

Fall/Winter 2011

SKATology

Newsletter for the ASA Section on Science, Knowledge, and Technology

Table of Contents

FROM THE SECTION CHAIR:	1
FROM THE PUBLICATIONS COMMITTEE:	3
SECTION BUSINESS	4
SECTION MEETINGS	6
HOT OFF THE PRESS	10
AWARDS AND HONORS	12
SPECIAL EVENTS	12
SPECIAL REQUESTS	12
CALL FOR NOMINATIONS	13
CALL FOR PAPERS	13
EMPLOYMENT	19
CALL FOR PROPOSALS	26
SKAT OFFICERS	36

FROM THE SECTION CHAIR:

"Prosthetic Love"

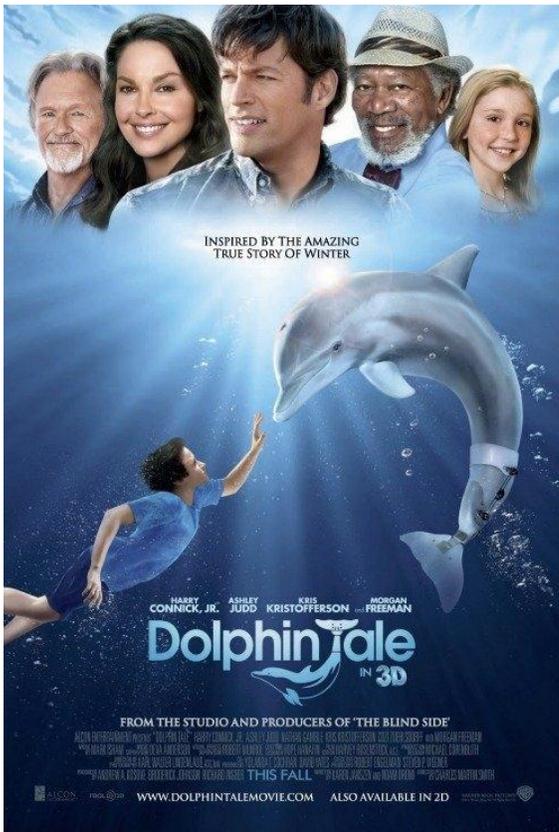
My seven-year old daughter and I recently enjoyed the new, based-on-a-true-story film [Dolphin Tale](#) (Warner Bros., 2011). Since viewing the preview, months ago, we had been eager for the film's opening. Of course, the trailer alone brought tears to my eyes, in part because it evoked traumatic recollections of the 1973 film, [The Day of the Dolphin](#), with George C. Scott. To this day, my sister and I can make each other cry simply by mimicking that movie's charismatic, imperiled dolphins, Fa and Bea. ("Fa go now." Sniffle.) However, whereas the earlier film's emotional tenor fueled my youthful fascination with ocean species (I wanted to be a marine biologist), *Dolphin Tale* offers something a bit more alongside its pathos. As a sociologist, it's near-impossible for me to watch any film, much less one about a disabled cetacean, veterans, and single parents, without stepping out of a darkened theater and into critical analysis.

A brief plot summary: A boy named Sawyer helps rescue a dolphin after she washes up on a Florida beach entangled in a crab trap. The animal is transported to a marine hospital, where kind-hearted Dr. Haskett and his staff, including adorable daughter Hazel, christen the dolphin Winter and monitor her recovery. Alas, the harm to her body is too severe and her tail is amputated. An intrepid and plucky heroine, Winter begins to swim side-to-side. However, this "unnatural" movement threatens to damage her spine. Sawyer has a brilliant idea while visiting his injured and traumatized cousin, Kyle, a former state swim champ, at the VA. There, surrounded by amputee veterans, the boy meets Dr. McCarthy, played by Morgan Freeman, whose specialty is prosthetics. After much trial and error, Winter eventually is fitted with a prosthetic tail that works. Kyle grows less angry, family tensions are soothed, and the tycoon who buys the land out from under the hospital is revealed to have impish grandchildren and a heart.

The movie is peopled with famous actors (who but Freeman, treasured voice of the documentary [March of the Penguins](#), could play the brilliant prosthetics doctor?), and it is tenderly filmed. As a "tail" of disability, the film conveys a familiar story about overcoming adversity through technology and a can-do attitude. Indeed, Winter, now fully recuperated, plays herself in the film (she's a natural performer) and can be seen daily via webcam at the Clearwater Marine Aquarium (<http://seewinter.com/>). The mediagenic dolphin is a bona fide technological success story. No surprise that more than one news outlet has referred to her as "bionic"—invoking a previous generation's childhood TV heroes Steve Austin ("The Six Million Dollar Man") and Jaime Summers ("The Bionic Woman").

As a tale about war injuries, the film's domestic focus on the parallels between Winter and Kyle (both are injured, attractive, in need of prosthetic devices, and "recovering" swimmers) masks any kind of deeper analysis of the profoundly devastating politics of war.

Never mind that the conflicts in Iraq and Afghanistan have produced unprecedented numbers of traumatic brain injuries and amputations, "signature wounds" that are largely the result of improvised explosive devices (IEDs) and better survivability on the battlefield. An "uplifting" and "inspiring" narrative about a handsome injured soldier and a brave dolphin, who ultimately rise above their corporeal fates, is meant to engage and divert us. The narrative of triumph distracts us from necessary and urgent questions about just how all those amputees got to the VA in the first place. Such a narrative also deflects critical analysis of the insistence on prosthetics as the solution to damaged individual and social bodies. Geo-cinematically focused on Florida, where Winter swims on camera for our scopical pleasure, our gaze is averted from the killing fields of Iraq and Afghanistan and the underfunded real-life VA hospitals mired in bureaucratic neglect.



In its evocation of disability poetics (but not politics, let's be clear) and embrace of the technical, *Dolphin Tale* succeeds best as a love story: human-animal love, human-technology love, and animal-technology love. A mangled dolphin is put back together again and made whole by human love and technology. Winter becomes a cyborg cetacean, star of the show and inspiration to many, especially people with disabilities (as we see in the "real" footage shown during the film's credits). Traumatized soldier Kyle, unlike many real veterans, recovers, returns to the warm bosom of his parents, swims a half-race, and manages through his prosthetic and the friendly human-dolphin connection to reduce his rage. Unlike his real counterparts, white, middle-class Kyle maintains no lingering resentment about the war that destroyed his leg (and swimming career) nor does he (or anyone else in the movie) pose tough questions about the existential/political meanings of his injuries.

Dolphin Tale, contrary to the lived experiences of many dolphins (see [The Cove](#)) and veterans (see [The Ground Truth](#) and [Alive Day Memories](#)), has a happy ending. As a mother, a fan of cetaceans, and an advocate for veterans, I was moved by the film. (Yes, dammit, I cried.) And given the current state of the world, we need more happy endings. We need laughter and joy. But as a critical sociologist, I wanted more from *Dolphin Tale*. I wanted messy complexity in the human-animal relations depicted, the kind of vexed, mutually interdependent, sometimes lovely, sometimes traumatic engagements we see in Donna Haraway's *Primate Visions* or Gay Bradshaw's *Elephants on the Edge* or Hal Herzog's *Some We Love, Some We Hate, Some We Eat*. I wanted more sustained assessment of technologies, especially prosthetic interventions in wartime, and not merely wholehearted adoption of their possibilities lacking a nuanced account of their limitations.

I wanted, in short, the kind of critical perspective that my comrades in science and technology studies might offer when faced with the film's issues. Alas, this need for analysis and interpretation, and not just beautiful images and escapist entertainment, is precisely why I'm a sociologist and not a contented, rich filmmaker. It's also why I'm pleased to be Chair of the SKAT Section, my favorite professional "space" within the academy. As I take the reins from Past Chair Daniel Kleinman, to whom we owe our deepest appreciation, I look forward to working with and for all of you to create our own prosthetic community of engagement, communication, and critique.

*Monica J. Casper, Ph.D., Professor
Division of Humanities, Arts and Cultural Studies (HArCS)
Arizona State University*

FROM THE PUBLICATIONS COMMITTEE:

"Thank You Jay and Stephan"

Check out SKAT Online

Website

<http://www.asanet.org/sections/SKAT.cfm>

Facebook

<http://www.facebook.com/pages/ASA-Section-on-Science-Knowledge-Technology/210086595722759>

Twitter

http://twitter.com/asa_skat

Email SKAT Publications Committee

skatpubcomm@gmail.com

SKAT would like to extend its gratitude to Jay Burlingham for his three years at the editorial helm of the SKAT newsletter. Jay is a sociology graduate student at the University of Wisconsin-Madison. His extensive and deep knowledge of STS comes from his work on the staff of the Holtz Center for Science and Technology Studies at the University of Wisconsin. As a careful and conscientious editor, Jay's dedication and commitment to producing a quality newsletter has left an enduring tradition that the new publications committee will strive to achieve. Thank you, Jay, for creating the framework for a highly informative, useful, well-organized, and well-written newsletter.

We would also like to thank Stephan Groschwitz for his efforts in launching and managing the SKAT website. Stephan is a graduate student in sociology at the University of Cincinnati and works as a research assistant at the Institute for Policy Research at UC. It was Stephan's creativity and knowledge of online publishing technology that produced an informative, helpful, and well-organized site that is accessed routinely by SKAT members and potential SKAT members. We thank you, Stephan, for all of your time and effort in managing our flagship website.

The SKAT Publications Committee

SECTION BUSINESS

Meeting Minutes, Section Business Meeting

ASA Section on Science, Knowledge, and Technology

Las Vegas, Nevada

August 20, 2011

1. Introduction and Approval of Minutes from 2010 Business Meeting

Monica Casper, Incoming Section Chair, brought the meeting to order with 34 persons in attendance. The first order of business was approval of the minutes from the 2010 Business Meeting; the minutes were approved with no changes.

2. Secretary/Treasurer's Report

See attached report for details. No questions were asked of the Secretary-Treasurer.

3. Committees

Casper called for Section members to volunteer for work on Section committees for awards, session planning, membership, and other business. Members should contact Casper to express their interest in a particular position.

4. Media

Casper expressed her intention to increase the visibility of Section activities through electronic media, especially through improvements to the Section website and the creation of a Section Facebook page.

5. Awards

Merton Award: David Hess gave the citation for the 2011 Robert K. Merton Book Award, presenting the award to Kelly Moore for her book, "Disrupting Science: Social Movements, American Scientists, and the Politics of the Military, 1945-1975" (Princeton 2008). Hess chaired the selection committee for the Merton Award, working with Daniel Breslau and Catherine Bliss. Kelly Moore was on hand to receive her award.

Hacker-Mullins Award: Amit Prasad presented the Hacker-Mullins Award for the best student paper to Michael Strand for, "Where Do Classifications Come From? The DSM-III, the Transformation of American Psychiatry, and the Problem of Origins in the Sociology of Knowledge" (published in *Theory and Society* in 2011). An Honorable Mention was also given to Daniel Navon for his paper, "Genomic Designation: How Genetics Can Delineate New Phenotypically Diffuse Medical Categories" (published in *Social Studies of Science* in 2011). Prasad chaired the award committee along with Carrie Friese and Sabrina McCormick. Neither student was able to attend the meeting to receive their award.

SKAT Paper Award: Abby Kinchy presented the Section's new award for the best published article. The award this year was given to Mathieu Albert, Suzanne Laberge, and Brian D. Hodges for their paper, "Boundary-Work in the Health Research Field: Biomedical and Clinician Scientists' Perceptions of Social Science Research" (published in *Minerva* in 2009). Jennifer Croissant and Elizabeth Popp Berman worked with committee chair Kinchy to select this year's winner. The authors were present to accept their award.

Following the presentation of the award, Kelly Moore announced the new name for the paper award: the "ASA SKAT Star-Nelkin Article Award," commemorating the work of the late STS scholars Susan Leigh Star and Dorothy Nelkin. This name was proposed to the SKAT Council earlier in the day at the annual Council meeting and was formally approved. Moore explained the importance of Star's and Nelkin's contributions to the sociology of science, knowledge, and technology. As Moore noted: "Although they used very different approaches to understand the mix of the social and the scientific—Star was drawn to understand information, knowledge systems, and the constitution of the social and technical, while Nelkin focused her attention on policies and controversies—both scholars shared a fearlessness in developing new areas of scholarship

in the field and in always pushing themselves into entirely new areas of research, research that was, when they introduced it, often at the edges of contemporaneous sociologies of science but which later became part of the sociological canon.”

6. Session Planning for 2012 Meeting

Casper asked members to propose session topics for next year's meeting in Denver. The theme for next year's meeting is, "Real Utopias: Emancipatory Projects, Institutional Designs, Possible Futures." Casper described some of the topics discussed earlier in the day at the Council meeting. Members in attendance then proposed the following ideas for sessions: "the next big thing in STS" (perhaps as an invited session); a pre-conference workshop on a selected topic; science and democratic politics; race/ethnicity/diversity; "care" in science; transnationalism and science; a critical approach to interdisciplinarity; the end of the Space Shuttle program (or space exploration more generally); science funding; science and the sociology of expectations; and disasters/epidemics.

7. Other Business

Kelly Moore discussed her new position with the National Science Foundation and her desire to strengthen the STS components of the Program on Science, Technology, and Society. She called on Section members to contact her with questions about applying for NSF support. Moore noted that the wording of the Program Solicitation for proposals will be changed after November 1, and also emphasized a new data management plan requirement for all NSF proposals. These management plans require that data be "traceable," though practices and standards for these requirements vary by discipline.

Casper described her book series on biopolitics that she edits with Lisa Jean Moore for NYU Press. Please contact her with ideas for new books, especially from mid- and late-career scholars.

Casper also asked members to suggest potential names for the SKAT Section Newsletter.

Casper ended the meeting after all business was concluded.

-Minutes submitted by Christopher Henke, SKAT Secretary-Treasurer, September 5, 2011.

SKAT Secretary/Treasurer's Report

*Christopher Henke
August 2011, Las Vegas*

Financial

In 2010 the Section took in \$2566 and spent \$2740. Our main expenses included our section reception at the annual meeting last year and expenses for our Section Awards. Our income was derived from our section allocation from ASA and section dues. We received no donations to the section in 2010 or thus far in 2011. In 2011 our income should rise slightly, due to an increase in membership---2010 was a low year for most sections throughout the ASA in terms of memberships, but indications thus far is that they are up again in 2011. Our main expenditures are again going to be spent on our section reception and for section awards, projected for approximately \$3000 in 2010. As of the end of the second quarter on June 30, we had a balance of \$5933 in our account.

Membership

Section membership in 2010 was 477, down 10 members from 487 in 2009 and down 22 from our total of 495 in 2008. In 2010 the median section membership for all ASA sections was 442, so our section was 35 members above that mark. In 2010 we had 14 low-income, 170 student, and 293 regular members. Significant among those numbers was an increase of 9 in the number of student members balanced against a drop of 18 regular members. As of the end of July 2011, we have 470 members, though we will likely add members by the time membership closes at the end of September 2011 (for context, last year at this time we had 458 members and finished the year with 477.)

SECTION MEETINGS

*Related Meetings (SKAT members presenting)**Society for the Social Studies of Science (4S) 2011 Annual Meeting in Cleveland, OH*Collaboration across Health Research and Care - II: Collaboration from Bench to Bedside

Thu, Nov 3 - 10:30am - 12:00pm Building/Room: Crowne Plaza, Ritz

Session Organizer(s): Penders (Radboud University Nijmegen)

Translational Science and the Hidden Research System ...

"Therapeutic Eagerness": Clinician-scientists as Interdisciplinary Integrators

Who Wants to Collaborate with Social Scientists in Health Research?

Inter-organizational Collaboration in Biopharmaceutical Innovation

The Role of Hospitals in the Translation Process from Bench to Bedside

* (first author) Bryn Lander (Univ. of British Columbia)

* (first author) Daniel Lehner (Inst. for Adv. Studies)

* (first author) **Mathieu Albert (Univ. of Toronto)**

*Shih-hsin Chen (Univ. of Nottingham)

*Pauline Mattson (Karolinska Institutet)

Anticipation in Contemporary Biomedicine and Beyond

Thu, Nov 3 - 3:30pm - 5:00pm Building/Room: Crowne Plaza, Savoy

Session Organizer(s): Martine Lappe (UC, San Francisco)**Participants:**

Pathological Modernity, Biomedical Optimization and the "Natural Past"...

The Best Possible Future: Breast Milk Sharing in an Era of "Breast is Best"

Anticipating Cause and Autism: Timing Memory, Embodied Experience and Hope

Marketing Prevention Technologies: Girlhood, Inequality and the HPV Vaccine

The Possibility of Not Bleeding: Temporality and Menstrual Suppression

*Katherine W. Darling (UC, San Francisco)

***Krista M. S. Sigurdson (UC, San Francisco)**

*Martine Lappe (UC, San Francisco)

*Sonia Rab-Alam (UC, San Francisco)

*Katie Ann Hasson (UC, Berkeley)

Assistive Technologies and Embodied Use

Thu, Nov 3 - 3:30pm - 5:00pm Building/Room: Crowne Plaza, Rockefeller

Participants:

From Text to GUIs: Making Personal Computer Interfaces Accessible

Upgrade, Please: Cartographies of the Cochlear Implant

Human Hardware: When Artificial Legs Become Legitimate Body Parts

Disconnecting the Dots: What Digital Assistive Technology Means for Braille

Discussant(s): Mara Mills (New York Univ.)

*Elizabeth Petrick (UC, San Diego)

*Laura Mauldin (City Univ. of New York)

***Cynthia Elizabeth Schairer (UC, San Diego)**

*D.A. Caeton (UC, Davis)

Institutions and Practices in the Production of Science and Technology Policy

Fri, Nov 4 - 8:30am - 10:00am Building/Room: Crowne Plaza, Owens

Session Organizer(s): Ana Maria Delgado (Univ. of Bergen)**Participants:****Innovation Drives the Economy**

Knowledge Deficit: Laymen's New Virtue?

Objectivity in Export Controls: Where It's Come, and Where It Won't Lead Us

Imagining Life: Super-computers, Evolution and the "Junk of Life"

***Elizabeth Popp Berman (SUNY at Albany)**

*Marie Auensen Antonsen (NTNU, Trondheim)

*Samuel Evans (Harvard Univ.)

*Ana Maria Delgado (Univ. of Bergen)

Theorizing Technoscientific Futures

Fri, Nov 4 - 8:30am - 10:00am Building/Room: Crowne Plaza, Fuldheim

Session Organizer(s): Joseph William Schneider (Drake Univ.)

Participants:

Democracy, Expertise and the "Third Wave" of Science Studies
Serres, Latour and Subalternity: Temporality and the Nonmodern

Some Implications of the Reinvention of Grand Theories...

The Techno-image as Epistemological Model
What's "New" in the New Materialism of Technoscience Studies?

*Robert Evans and Collins (Cardiff Univ.)
*Srikanth Mallavarapu (Roanoke College)
*(first author) M. Blute (Univ. Toronto, Mississauga)
*Katherine Brideau (New York Univ.)
*Joseph William Schneider (Drake Univ.)

Transforming Biomedicine

Fri, Nov 4 - 10:30am - 12:00pm Building/Room: Crowne Plaza, Miller

Session Organizer(s): Janet Shim (UC, San Francisco)

Participants:

Back to Basics

Consequences of Knowledge Plurality in Medicine

Two Forms of Participation?
Problem, Tool or Opportunity?

*F. Bragesjö and Hallberg (Univ. Gothenberg)
*Jae-Mahn Shim (Univ. of Chicago)
*Raffael Himmelsbach (Univ. of Lausanne)
*(first author) Janet Shim

Knowledge from the Margins, Innovation and Institutional Change - III: Challenging Regulatory Frameworks

Fri, Nov 4 - 1:30pm - 3:00pm Building/Room: Crowne Plaza, Dolder

Session Organizer(s): Logan D. A. Williams and Kevin R. Fodness (Rensselaer Polytechnic Inst.)

Participants:

Neoliberalism and Knowledge from the Margins
In Search of Democracy and Experts: Environmental Regulation in Chile

Cosmopolitan Appropriation

Discussant(s): Gwen Ottinger (Univ. of Washington-Bothell)

*Rebecca Lave (Indiana Univ.)
*Javiera Barandiaran (UC, Berkeley)
*Logan D. A. Williams (Rensselaer)

Public Health and Evidence

Fri, Nov 4 - 1:30pm - 3:00pm Building/Room: Crowne Plaza, Rockefeller

Participants:

Behind the Numbers: Risk and Morality...

Beyond Geneticization...

Biology and Medicine Trading Zone ...
Responsible Innovation and Multiple Futures of Diagnostic Instruments...
Legitimacy over Practicality: Clinical Trials for Alcohol and Drug Dependence

*(first author) Maiko R. Spiess (Campinas State Univ.)
*Daniel Navon (Columbia Univ.)
*Beatrice Renault (Columbia Univ.)
*(first author) Yvonne Cuijpers (Utrecht Univ.)
*Grischa Jeremy Metlay (NIH Office of History)

Paradoxes of Quantification - I

Sat, Nov 5 - 8:30am - 10:00am Building/Room: Crowne Plaza, Savoy

Session Organizer(s): Fiona Greenland (Univ. of Michigan)

Participants:

Accounting for Terrorism: Chronologies, Commensuration ...

Quantifying Ecosystems: Adaptive Resource Management in the Delaware Bay
From Prediction to Control: The Logistic Law of Population Growth ...
Thinking in Square Meters: Quantification, Fungibility and History ...

*Lisa Stampnitzky (Univ. of Oxford)
*Kristoffer Whitney (Univ. of Pennsylvania)
*Emily Rose Merchant (Univ. of Michigan)
*Nicholas D'Avella (UC, Davis)

Cost-benefit Analysis and the Paradox of "Non-political" Values

*Karin Thoreson (Linköping University)

Translating STS: The Role of STS in Addressing Major Challenges Faced by the Global Community

Saturday, Sat, Nov 5 - 1:30pm - 3:00pm Building/Room: Crowne Plaza, Owens

Session Organizer(s): Sally Wyatt (Maastricht Univ.)

Participants:

STS in Energy Policy

H2O and Water: STS Translations in West Africa

Understanding the Neo-Liberal University: What STS has to Offer

Keeping Track of Myself: Healthy Living and the New Narcissism

Discussant(s): Laurel Smith-Doerr (Boston Univ.) and Steve G. Hoffman (Univ. at Buffalo)

*Clark Miller (Arizona State Univ.)

***Wenda Bauchspies (Georgia Tech)**

*Daniel Kleinman (Univ. of Wisconsin)

*Roma Harris (The Univ. of Western Ontario)

Engaging Science and Religion

Sat, Nov 5 - 1:30pm - 3:00pm Building/Room: Crowne Plaza, Allen

Session Organizer(s): Michael Evans (Univ. of California, San Diego)

Participants:

Mobilizing Epistemic Conflict: A Place-based Inquiry of Religion and Science

What's In A Name? Science, Religion and Credibility in Turkish

Does Science Need a Religious Right?

If the Bible Is True: Biology Class as Moral Technology in an Evangelical Christian School

Science and Religion: Nature, Society and Practice

***Kathleen Oberlin (Indiana Univ.)**

*M. Alper Yalcinkaya (UC, San Diego)

***Michael Evans (UC, San Diego)**

*Jeffrey Guhin (Yale Univ.)

*Dongmei Xing (Soochow University, China)

The Life Sciences in the Postgenomic Moment

Sat, Nov 5 - 1:30pm - 3:00pm Building/Room: Crowne Plaza, Rockefeller

Session Organizer(s): Catherine Bliss (Brown Univ.)

Participants:

What is Postgenomics?

Epidemiology's New Optic: Health Inequality from a Genomic Perspective

What is the Environment in Gene-Environment Interaction?

Genomics and the Reproduction of Behavior Genetics

*Sarah Richardson (Harvard Univ.)

***Catherine Bliss (Brown Univ.)**

*Sara Shostak (Brandeis Univ.)

*Aaron Panofsky (UC, Los Angeles)

Graduate Pedagogy and STS

Sat, Nov 5 - 3:30pm - 5:00pm Building/Room: Crowne Plaza, Grand Ballroom - West

Session Organizer(s): Sergio Sismondo (Queen's Univ.)

Participants:

Introducing STS

Negotiating the STS Reading List: Fuzzy Dragons, God Tricks and Syphilis

Rethinking Expertise in a Post-Canonical Mode

Pedagogies of Scholarly Authorship in STS

Discussant(s): James Collier (Virginia Tech)

*William Davis (Virginia Tech)

***(first author) Laurel Smith-Doerr (Boston Univ.)**

*Andrei Israel (Penn State Univ.)

*Monique Dufour (Virginia Tech)

Related Meetings (Sessions of Interest)

Society for the Social Studies of Science (4S) 2011 Annual Meeting in Cleveland, OH: Other Sessions of Interest

Roundtable: World Social Science Report 2010: Knowledge Divides

Thu, Nov 3 - 8:30am - 10:00am Building/Room: Crowne Plaza, Boardroom

Session Organizer(s): Wiebe E. Bijker (Maastricht Univ.)

Participants:

Digitizing Social Science and Humanities

Research Funding as Selection

Peer Review and Social Science Research Funding

Standpoint Methodologies and Epistemologies

Where are Social Sciences Produced?

*Sally Wyatt (Maastricht Univ.)

*Peter Van den Besselaar (VU Univ.)

*Edward Hackett (Arizona State Univ.)

*Sandra Harding (UC, Los Angeles)

*Yves Gingras (CIRST and UQAM)

Knowledge from the Margins, Innovation and Institutional Change - I: Sciences from Below

Fri, Nov 4 - 8:30am - 10:00am Building/Room: Crowne Plaza, Dolder

Session Organizer(s): Logan D. A. Williams (Rensselaer Polytechnic Inst.) and Tolu Odumosu (Harvard Univ.)

Participants:

Secularism and Indigenous Knowledge: Challenges for Westerners

Epistemic Citizenship and the Patenting of Indigenous Knowledge

Shanzhai: An Incomplete Cultural Innovation

Science from the Fringe: The Makah in Washington

Discussant(s): Virginia Eubanks (SUNY at Albany)

*Sandra Harding (UC, Los Angeles)

*Laura Foster (UC, Los Angeles)

*Xiaofeng Tang (Rensselaer Polytechnic Inst.)

*Jessica Lyons (Rensselaer Polytechnic Inst.)

Knowledge from the Margins, Innovation and Institutional Change - II: Users as Producers

Fri, Nov 4 - 10:30am - 12:00pm Building/Room: Crowne Plaza, Dolder

Session Organizer(s): Logan D. A. Williams and Xiaofeng Tang (Rensselaer Polytechnic Inst.)

Participants:

Re-thinking the Margins of Knowledge Creation

Taking Control of Accessibility

Users as Co-designers of Interactive Media

Networks of Communicative Expertise

Discussant(s): Amit Prasad (Univ. of Missouri-Columbia)

*Tolu Odumosu (Harvard Univ.)

*Kevin R. Fodness (Rensselaer Polytechnic Inst.)

*Guillaume Latzko-Toth (Université Laval)

*Christopher W. Anderson (City Univ. of New York)

HOT OFF THE PRESS

New Articles

Bliss, Catherine. 2011. "Racial Taxonomy in Genomics." *Social Science in Medicine* 73: 1019-27.

Frank Fox, Mary, Carolyn Fonseca, and Jinghui Bao. 2011. "Work and Family Conflict in Academic Science: Patterns and Predictors Among Women and Men in Research Universities." *Social Studies of Science* 41: 715-735.

Frank Fox, Mary, Gerhard Sonnert, and Irina Nikiforova. 2011. "Programs for Undergraduate Women in Science and Engineering: Issues, Problems, and Solutions." *Gender & Society* 25: 589-615.

*New Books and Special Issues**Behind Closed Doors: IRBs And The Making Of Ethical Research*

Laura Stark is an Assistant Professor of Science & Society and Sociology at Wesleyan University

URL: <http://press.uchicago.edu/ucp/books/book/chicago/B/bol2182576.html>

Although the subject of federally mandated Institutional Review Boards (IRBs) has been extensively debated, we actually do not know much about what takes place when they convene. The story of how IRBs work today is a story about their past as well as their present, and *Behind Closed Doors* is the first book to meld firsthand observations of IRB meetings with the history of how rules for the treatment of human subjects were formalized in the United States in the decades after World War II.

Corpus: An Interdisciplinary Reader on Bodies and Knowledge

Edited by Monica J. Casper and Paisley Currah

Monica J. Casper is the Director of Humanities, Arts and Cultural Studies in the New College at Arizona State University.

URL: <http://us.macmillan.com/corpus/MonicaCasper>

Corpus begins with the argument that traditional disciplines are unable to fully apprehend the body and embodiment and asserts that critical study of these topics urgently demands interdisciplinary approaches. The collection's thirteen original essays grapple with the place of bodies in a range of twenty-first century knowledge practices, including trauma, surveillance, aging, fat, food, feminist technoscience, death, disability, biopolitics, and race, among others.

How To Do Things With Videogames

Ian Bogost is professor of digital media at Georgia Institute of Technology, as well as founding partner at Persuasive Games LLC.

URL: <http://www.upress.umn.edu/book-division/books/how-to-do-things-with-videogames>

In recent years, computer games have moved to the center of popular culture. Ian Bogost, a leading videogames scholar of videogames and an award-winning game designer, explores the many ways computer games are used today in a series of short, inviting, and provocative essays, arguing that together they make the medium broader, richer, and more relevant to a wider audience.

Humanity 2.0: What Does It Mean to Be Human Past, Present and Future (Palgrave Macmillan)

Steve Fuller, Auguste Comte Chair in Social Epistemology at the University of Warwick, has a new book for Autumn 2011

URL (US): <http://us.macmillan.com/humanity20-1>

URL (UK and world): <http://www.palgrave.com/products/title.aspx?PID=362323>

What does it mean to be 'human' in the 21st century? *Humanity 2.0* draws on fields ranging from biology to theology to provide arguably the first synthesis of the historical, philosophical and sociological insights needed to determine what features of our past are worth projecting into the future as 'Humanity 2.0'. Fuller begins by tackling head on the twin taboos that have always hovered over the scientific study of humanity: race and religion. Far from disappearing, they are being reinvented. On the other hand, the disciplines most closely associated with the study of humanity – the social sciences – have suffered repeated identity crises and now face challenges from both the postmodern humanities and evolutionary biology. Fuller argues that the set of proposals that travel under the name of 'transhumanism' offer a potentially creative way out of this situation by forcing us to decide which features of our current way of life – not least our bodies -- are truly needed to remain human. This line of thought is pursued in two directions: first, the vogue in science policy circles to 'enhance' the human body through artificial intelligence and nano- and bio-technological interventions; second, the long-standing theological preoccupation with cosmic intelligence and physical resurrection. The final chapter considers the implications of these extensions of the human condition for ethics and social values more broadly, as focused through a discussion of suffering, a threshold for moral judgment that presupposes the sort of traditional, unenhanced view of the human body that the 21st century is bound to challenge.

Sex Cells: The Medical Market for Eggs and Sperm

Rene Almeling is an Assistant Professor of Sociology at Yale University

URL: <http://www.ucpress.edu/book.php?isbn=9780520270961>

*Order online and receive a 20% discount using source code I2M0402.

*Facebook page: <http://www.facebook.com/pages/Sex-Cells-The-Medical-Market-for-Eggs-and-Sperm/174508932623106>

Unimaginable until the twentieth century, the clinical practice of transferring eggs and sperm from body to body is now the basis of a bustling market. In *Sex Cells*, Rene Almeling provides an inside look at how egg agencies and sperm banks do business. Although both men and women are usually drawn to donation for financial reasons, Almeling finds that clinics encourage sperm donors to think of the payments as remuneration for an easy "job." Women receive more money but are urged to regard egg donation in feminine terms, as the ultimate "gift" from one woman to another. *Sex Cells* shows how the gendered framing of paid donation, as either a job or a gift, not only influences the structure of the market, but also profoundly affects the individuals whose genetic material is being purchased.

Special Issue of The Sociological Quarterly: Special section on Surveillance as Cultural Practice.

Guest editor: Torin Monahan is an Associate Professor of Human & Organizational Development at Vanderbilt University

Fall 2011

URL: <http://onlinelibrary.wiley.com/doi/10.1111/tsq.2011.52.issue-4/issuetoc>

This special section of *The Sociological Quarterly* explores research on "surveillance as cultural practice," which indicates an orientation to surveillance that views it as embedded within, brought about by, and generative of social practices in specific cultural contexts. Such an approach is more likely to include elements of popular culture, media, art, and narrative; it is also more likely to try to comprehend people's engagement with surveillance on their own terms, stressing the production of emic over etic forms of knowledge. This introduction sketches some key developments in this area and discusses their implications for the field of "surveillance studies" as a whole.

Social Knowledge in the Making

Edited By Charles Camic, Neil Gross, and Michèle Lamont

Michèle Lamont is a Professor of African American Studies at Harvard University

URL: <http://press.uchicago.edu/ucp/books/book/chicago/S/boll753188.html>

Over the past quarter century, researchers have successfully explored the inner workings of the physical and biological sciences using a variety of social and historical lenses. Inspired by these advances, the contributors to *Social Knowledge in the Making* turn their attention to the social sciences, broadly construed. The result is the first comprehensive effort to study and understand the day-to-day activities involved in the creation of social-scientific and related forms of knowledge about the social world.

Standards: Recipes for Reality. Cambridge, MA: MIT Press.

Lawrence Busch is a University Distinguished Professor of Sociology at Michigan State University

URL: <http://mitpress.mit.edu/catalog/item/default.asp?ttype=2&tid=12691>

Standards are the means by which we construct realities. There are established standards for professional accreditation, the environment, consumer products, animal welfare, the acceptable stress for highway bridges, healthcare, education--for almost everything. We are surrounded by a vast array of standards, many of which we take for granted but each of which has been and continues to be the subject of intense negotiation. In this book, Lawrence Busch investigates standards as "recipes for reality." Standards, he argues, shape not only the physical world around us but also our social lives and even our selves.

New Book Reviews

Dromaner, Mark. (2011 March 17) Review of *Leaders in the Labyrinth* by Stephen J. Nelson. *Education Review*, 14.

Dromaner, Mark. (2011 March) *The History of the Social Sciences Since 1945*. Edited by Roger E. Backhouse and Philippe Fontaine. *Choice* 48:1334.

Dromaner, Mark. (2011 April) *Social Development: Critical Themes and Perspectives*. Edited by Manochar S. Pawar and David R. Cox. *Choice* 48:1528.

Dromaner, Mark. (2011 May) Review of Donoghue, Frank, *The Last Professors: The Corporate University and the Fate of the Humanities*. *H-Education*, H-Net Reviews.

Dromaner, Mark. (2011 June) *Grand Theories and Ideologies in the Social Sciences*. Edited by Howard J. Wiarda. *Choice* 48:2010.

Dromaner, Mark. (2011 August) *Political Sociology for a Globalizing World*. Michael S. Drake. *Choice* 48:2408.

AWARDS AND HONORS

None at this time

SPECIAL EVENTS

None at this time

SPECIAL REQUESTS

None at this time

CALL FOR NOMINATIONS

Nominations Sought for ASA Major Awards!

Deadline: January 31, 2012

URL: <http://www.asanet.org/about/awards.cfm>

ASA members are encouraged to submit nominations for the following ASA awards. The deadline for nominations is provided with each award criteria. Award selection committees, appointed by ASA Council, are constituted to review nominations. These awards are presented at the ASA Annual Meeting each August. The deadline for submission of nominations is January 31st of each year unless noted otherwise in the individual award criteria.

We're currently looking for nominees for the following awards:

W.E.B. DuBois Career of Distinguished Scholarship Major ASA Award
Distinguished Book Major ASA Award
Distinguished Contributions to Teaching Major ASA Award
Distinguished Career Major ASA Award for the Practice of Sociology
Excellence in the Reporting of Social Issues Major ASA Award
Cox-Johnson-Frazier Major ASA Award
Major ASA Award for Public Understanding of Sociology
Jessie Bernard Major ASA Award
Dissertation Major ASA Award

CALL FOR PAPERS

CFP: Special Issue of the New Review of Hypermedia and Multimedia

Cultures in virtual worlds

Guest-edited by Jeremy Hunsinger and Adrienne Massanari

Deadline: November 11, 2011

Virtual worlds (VW) embody cultures, their artefacts, and their praxes; these new and old spaces of imagination and transformation allow humans to interact in spatial dimensions. Within these spaces, culture manifests with the creation, representation, and circulation of meaningful experiences. But virtual worlds are not novel in that regard, nor should we make the mistake to assume that they are novel in themselves. Virtual experiences have been around in some respect for hundreds of years, and virtual worlds based in information technology have existed for at least 40 years.

The current generation of virtual worlds, with roots over four decades old in studies of virtual reality, computer supported cooperative work (CSCW), sociology, cultural studies, and related topics, provide for rich and occasionally immersive environments where people become enculturated within the world sometimes as richly as the rest of their everyday lives. We seek research that encounters and investigates cultures in virtual worlds in its plurality and in its richness.

To that end, we invite papers covering the breadth of the topic of cultures in and of virtual worlds. Some possible areas/approaches of inquiry: 1. How culture of virtual worlds affect relationships 2. VW interfaces and culture/s 3. Hidden subcultures/communities in virtual worlds 4. Ages and VW cultures 5. Emic and etic experiences of virtual worlds 6. Producing VW cultures 7. Traditional cultural/critical studies inquiries of VWs 8. Transnational or cosmopolitan cultures in/of VWs While all forms of scholarship and research are welcome, we prefer theoretically and empirically grounded studies.

We seek a Special Issue that exemplifies methodological pluralism and scholarly diversity. The use of visual evidence and representations is also encouraged. We especially seek pieces that investigate virtual worlds that have received little scholarly attention.

Submission guidelines

This special issue is Guest-Edited by Jeremy Hunsinger (Virginia Tech) and Adrienne Massanari (Loyola University Chicago). Queries regarding the Special Issue should be directed to them at jhuns@vt.edu and amassanari@luc.edu. The Guest-Editors welcome contributions from both new researchers and those who are more well-established. Submitted manuscripts will be subject to peer review. Length of papers will vary as per disciplinary expectations, but we encourage articles of around 7000 words (longer articles may be possible, if warranted). Short discussion papers of around 3000 words on relevant subjects are also welcomed as 'Technical Notes'. Detailed author submission guidelines are available online at <http://www.tandf.co.uk/journals/journal.asp?issn=1361-4568&linktype=44>.

Papers must be submitted via the journal's online submissions system: <http://mc.manuscriptcentral.com/tham>

Please indicate that your submission is for the Special Issue on Culture in Virtual Worlds. The special issue will be published in summer 2012. Important dates: November 11, 2011 Paper submission deadline * February 10, 2012 Author notification * May 5, 2012 Final copy due * Summer 2012 Publication

Design, Influence, and Social Technologies (DIST) Workshop @ CSCW 2012

February, 2012

Seattle, WA

Deadline: November 25, 2011

URL: <http://distworkshop.wordpress.com/>

The explosion of research around social networks and social media highlights the ways that our actions and opinions—what we know and believe, how we behave and make decisions—are embedded in and shaped by webs of social relationships. Small individual actions that flow within networks can lead to broad systemic dynamics that fundamentally impact how societies function economically, socially, and culturally.

Social technology provides a set of affordances that makes it easier for individuals to manage this web of relationships and the information that flows through it, but designers can configure and make use of the same affordances to influence user behavior. We have a responsibility both to understand its impacts and to develop ethical guidelines for its use, as its impacts could be profound.

This workshop will engage the CSCW community in discussion about how social technology is, could be, and should (or shouldn't!) be used to influence behavior. We invite practitioners and researchers across disciplines to present and discuss techniques that are or might be used, the impacts these techniques may have at the individual and aggregate levels, and our ethical responsibilities in their application.

We seek contributions addressing the following --

* Tools + Techniques - How might tools and techniques be deployed to influence the spread of particular behaviors, information, or beliefs within social technology platforms? Contributions might cover existing or envisioned techniques, including (but not limited to): selective information targeting, the setting of defaults, filtering mechanisms, recommendation algorithms, saliency of features, motivational messaging, and attempts to reconfigure social networks.

* Impacts + Analysis - What are the potential impacts of these techniques, both at the individual level and also within the broader ecology of multiple sociotechnical systems and at time scales that might reveal extended system dynamics? This broader perspective recognizes that neither individual behavior nor social technology exists in a vacuum, and that individual behavior change in one system may interact in

complex ways with influences in other systems. We welcome new methods of study that can be used to measure behavior change and the influence of design elements across multiple levels of sociotechnical systems.

* Ethics + Power - If a technology is designed to alter the behavior of its users, how and why are values and strategic choices manifested in system design, and how are such decisions made? How can we conceptualize control and persuasion when they are embedded in sociotechnical systems? Can we articulate ethical guidelines regarding if, when, and how social technologies should manipulate users toward some beneficial end? Suggested topics include but are not limited to: the roles of transparency, openness, accountability, and choice in system design; what it might mean for a technology to be "pro-social"; what participatory or user-centered design might look like in this context.

Policy Studies Organization's Dupont Summit 2011: Pressing Issues, Little Time

December 2, 2011

Washington, DC

Deadline: November 10, 2011

URL: www.ipsonet.org

The Policy Studies Organization invites you to participate with a program proposal for the Dupont Summit 2011 focused on science, technology and environmental policy issues. The Summit will be held at the Carnegie Institution for Science in Washington, DC on Friday, December 2nd, 2011. We would be glad to welcome members of your organization to the discussions and extend courtesy registrations.

The purpose of the conference is to promote dialogue about current policy concerns. We are looking for proposals from all views and persuasions from across the political and social spectrum. We intend the summit to serve as a venue for pressing issues. For more information, visit our website.

The Policy Studies Organization publishes 11 journals and 3 book series. We promote discussion of policy concerns and further research and dissemination of policy scholarship.

Please don't hesitate to contact me with any questions.

Regards,

Michael Horka
Policy Studies Organization
Outreach Director
1527 New Hampshire Ave NW
Washington, DC 20036
202-483-2512 ext. 160

Second ISA World Forum of Sociology: 'Social Justice & Democratization'

August 1 – 4, 2012

Buenos Aires, Argentina

Deadline: August 25 until December 15, 2011

URL: www.rc23.org Or www.isa-rc23.org

RC23 – Sociology of Science and Technology – will be organising a full programme of sessions during the Second ISA World Forum of Sociology in Buenos Aires, Argentina, 1- 4 August 2012. We are planning a high quality and intellectually stimulating programme that addresses a wide range of issues within Sociology of Science and Technology relevant to researchers from a diversity of countries.

Call for Papers

RC23 will be hosting sessions on the following topics:

A: Leisure and Digital Transformation: Emerging Patterns of Communication and Electronic Community

Joint session of RC13 Sociology of Leisure (Host Committee); RC 14 Sociology of Communication, Knowledge and Culture; and, RC 23 Sociology of Science and Technology.

B: Knowledge Based Economies and Networks of Knowledge Transfer

Joint Session of RCO2 Economy and Society (Host Committee) and RC23 Sociology of Science and Technology.

C: Gender, Science and Technology : Postcolonial and Feminist Perspectives

Joint session of RC32 Women and Society (Host committee) and RC23 Sociology of Science and Technology.

D: Democracy and Surveillance Technologies: Relationships between Global South and Global North

E: The New Frontiers of the Digital Divide: Technological Inequalities and Social Justice

F: The Social and Environmental Impacts of Nanotechnologies and Other Emerging Technologies

G: Contested Science, Risk and Governance

H: Beyond Risk: Governing Unknowns

I: Latin America in the global science system

J: Risk, Disaster, and Sustainability: Remodelling on Fukushima

K: New World, New Knowledge: Is an Asia-Pacific Science and Technology Research Area Emerging?

L: International Science and Technology Cooperation: The Role of Academic Mobility

M: Forms of Interaction between Science, Universities and Society: Knowledge Mobilization, Regulation and the Societal Impacts of Scientific Knowledge

N: Changing Dynamic in Research Organizations

O: Democratising Science and Technology Through Protests and Mobilizations for Social Justice

Joint session of RC23 Sociology of Science and Technology (Host Committee) and RC48 Social Movements, Collective Actions, and Social Change.

P: ICTs in Latin America and the Economic South as a Vehicle for Science and Technology Development – Present and Future

Joint session of RC23 Sociology of Science and Technology (Host Committee) and RCO7 Futures Research.

Q: RC 23 Business Meeting

Full session descriptions and contact details for organisers can be found on this page, or in this .pdf document.

Deadlines

- On-line abstract submission from August 25 to December 15, 2011. Only abstracts submitted through ISA website platform will be considered.
- All Forum participants (presenters, chairs, discussants, etc.) need to pay the early registration fee by April 10, 2012, in order to be included in the programme. If not registered, their names will not appear in the Programme or Abstracts Book.
- On-line registration will open August 25, 2011.

"From Health Behaviours to Health Practices" Sociology of Health & Illness Monograph, edited by Simon Cohn

February 2014

Deadline: January, 2012

URL: http://www.blackwellpublishing.com/shil_enhanced/submit.asp

The 20th Sociology of Health and Illness monograph will critically examine the concept of 'health behaviours', which is increasingly widespread in both health research and government policy. Whether already an established focus for interventions as in the UK, or only yet emergent, as in some other international settings, health behaviours are presented as self-evident topics for investigation and action. Derived from psychology, the idea that human behaviour can be divided into discrete, stable and measurable categories, and that such actions are merely the result of individual agency and rational choice, is at odds with most sociological approaches emphasising the relational nature of social life. Further, given the complex and diverse ways in which people make sense of issues relating to their health and body, it is often striking just how few of these perspectives are ever acknowledged or integrated into behavioural accounts.

The monograph will assess the limitations of the concept of 'health behaviours', including the widespread absence of any discussion of power or conceptualisation of sociality. It will explore whether there are different ways to problematise and conduct research into what people do in relation to their health and their experience of illness. Through both theoretical discussions and specific examples contributors should propose approaches that resist an individualising tendency. Instead they should put forward accounts that go some way to capture the complexities associated both with conventional topics, such as diet, smoking and alcohol consumption, as well as topics not normally conceived of as 'health behaviours', such as features of socialising with others, housing conditions and employment circumstances, which have a significant influence on health and illness.

By examining a range of situations and case studies under the general term of 'health practices', emphasis will be put on the emergent nature of the actions and interactions of people in their social and physical environment, thereby countering a model of a priori psychological states typically assumed to be the key causal mechanisms to explain what people do.

As well as exploring conceptual issues, the volume aspires to describe how the concept of health behaviour has enabled classic clinical research designs and methods to be expanded into new areas of investigation. By proposing alternatives to the construction of behaviours as discrete and measurable variables, novel methodologies and forms of evidence should also be accepted as means of assessing the complexity of 'health practices' in context.

The monograph will appear both as a regular issue of the journal and in book form. The planned publication date is February 2014. Potential contributors should send an abstract of up to 600 words to shi.behaviour@gmail.com <<mailto:shi.behaviour@gmail.com>> by 31st January 2012. Informal email enquiries to this address prior to submission are welcome, as are suggestions for shorter contributions that might, with the assistance of the editor, be collated with others into more innovative submissions. Name and institutional affiliation of author(s) should also be supplied, including full contact details.

Proposals will be reviewed and potential authors notified by 31 March 2012. Those whose abstracts are short-listed will be invited to submit a finished paper by 31 July 2012. All submissions will be refereed in the usual way for *Sociology of Health and Illness* and should follow the journal's style guidelines: http://www.blackwellpublishing.com/shil_enhanced/submit.asp

The International Context of Science and Technology Policy

August 4-5, 2012

Waterville Valley Resort, Waterville Valley, NH

Deadline: July 7, 2012

URL: http://www.grc.org/programs.aspx?year=2012&program=grs_scipol

The Gordon Research Seminar on Science & Technology Policy is a unique forum for graduate students, post-docs, and other scientists with comparable levels of experience and education to present and exchange new data and cutting edge ideas. We invite abstract submissions for presentations and posters by scholars and practitioners in: economics, science and engineering, science and technology policy, and science and technology studies.

The theme of the 2012 meeting is "The International Context of Science and Technology Policy". The keynote will discuss conflict, cooperation, collaboration and competition in science and technology policy. We hope (but do not require) that the presentations and posters will raise questions such as:

- Which international institutions, multinational corporations, and non-governmental organizations are demonstrating promising results in collaborative efforts to address global health issues?
- How has international conflict co-produced energy regimes and security?
- Is science and technology policy for energy shaped by an intense competition and/or mutual collaboration between national programs striving towards the Green Economy?
- How does the interest in Global Climate Change affect other global issues and their policy solutions?
- How do multilateral policies shape cooperation around issues of energy, health, and the environment?
- How is civil society implicated in these processes of conflict, cooperation, collaboration and competition?

While covering broad themes of health, energy, and the environment, this particular conference is encouraging junior scholars to examine the international implications of their policy case studies and theory. This seminar will include a career panel of recent graduates who have gone into science and technology policy research or practice.

The Science & Technology Policy Gordon Research Seminar will be held in conjunction with the Science & Technology Policy Gordon Research Conference. Those interested in attending both meetings must submit an application for the GRC in addition to an application for the GRS. Please refer to the Science & Technology Policy GRC web page for more information, <http://www.grc.org/programs.aspx?year=2012&program=scipolicy>

EMPLOYMENT

Assistant Prof. of Sociology, Dept of Social Sciences, Illinois Institute of Technology (IIT) in Chicago

Deadline: October 24, 2011 (until filled)

URL: <http://iit.edu/csl/socs/>

The Department of Social Sciences at the Illinois Institute of Technology (IIT) in Chicago seeks to fill a tenure-track position as Assistant Professor of Sociology starting in August 2012. Successful candidates will have scholarly interests that complement our department's focus on technology, science, urban and other built environments, and work, organizations and institutions. We are looking for a colleague who has demonstrated research and teaching interest in as many of these fields as possible. Attention to policy issues in conjunction with basic research is highly desirable. We prefer applicants to include evidence of teaching excellence and experience instructing students from a variety of programs and backgrounds. Candidates who have completed the Ph.D. will have preference over those who have not.

IIT's strong history and reputation in the fields of engineering, science, architecture, and design creates a rich and unique environment for sociologists interested these substantive areas. Our department's small, interdisciplinary nature (primarily sociology and political science) also makes us an excellent venue for scholars who like to think inside but also outside their own fields of training. (See our website for more information on the department <http://iit.edu/csl/socs/>.) There are numerous possibilities for project-based collaborations involving hands-on, applied work as well, both in Chicago and around the world. (For example, <http://ict4dviewsfromthefield.wordpress.com/>.)

We offer a great deal of freedom to design and teach creative courses that support an individual's research interests. IIT students generally are smart, hard-working, and eager to assist one-on-one with faculty research. Undergraduate classes are small (maximum of 27 for 200 and 300-level classes; 15 for 400-level seminars) and the teaching load is 2-2. New faculty receive a modest research start-up package.

The department currently offers three undergraduate majors with degrees in sociology, political science and interdisciplinary social science. We are preparing several unique Masters and 4+1 programs in line with the department's interests and expect them to launch within the next two years. The successful candidate will help shape and teach in these as well as our current undergraduate programs.

The department is part of the College of Science and Letters at IIT and is located on the main campus, south of Chicago's downtown Loop area. Additional information about the College and the university can be found at <http://www.iit.edu/csl/>.

Please mail a letter of interest, CV, names and contact information of references and supporting materials to Mr. Alex Donner, Administrative Assistant; Department of Social Sciences, IIT; 3301 S Dearborn, Siegel Hall Suite 116; Chicago, IL 60616; adonner@iit.edu. Brief email queries may be sent to Dr. Christena Nippert-Eng, Chair of the department: nippert@iit.edu. All application materials should be sent to Mr. Donner.

Review of applications begins October 24, 2011 and continues until the position is filled.

Illinois Institute of Technology is an Equal Opportunity/Affirmative Action Employer.

Associate Professor of Sociology in Health and Medicine, University of New Mexico

Deadline: October 27, 2011

URL: <http://hsc.unm.edu/som/combinedbamd/index.shtml>

The Department of Sociology at The University of New Mexico invites applications at the rank of Associate Professor in the Sociology of Health and Medicine for a full-time, probationary appointment leading to tenure. The probationary period for tenure may be negotiable. Minimum qualifications are a doctoral degree in sociology, demography, social epidemiology, public health, or a closely related field and a record of scholarship and publication history commensurate with an appointment as associate professor by the time of the start of the appointment (August 16, 2012).

The preferred qualifications are:

- 1) active research agenda and publication history with a focus on the sociology of health and medicine.
- 2.) expertise in social stratification and inequality (e.g., social class; gender; race, ethnicity); research methods; work and organizations; sociological theory; or social welfare.
- 3.) academic preparation and ability to teach graduate and undergraduate courses in sociology and any of the following areas of specialization: sociology of health and medicine, demography, epidemiology, public health, and health policy;
- 4.) ability to supervise graduate students, in studies leading to the doctoral degree in Sociology, with a focus on the Sociology of health and medicine.
- 5.) demonstrated commitment to working with broadly diverse student and community populations.

The Department of Sociology offers a comprehensive program of undergraduate and graduate studies that focuses on themes in the Sociology of health and health policy; race and ethnicity; criminology; comparative Sociology; Latin American society; social movements; gender; social welfare; education; culture and religion. This position will be a joint appointment in UNM's Combined BA/MD Program (<http://hsc.unm.edu/som/combinedbamd/index.shtml>), an innovative diversity pipeline program that admits New Mexico high school graduates as freshmen to UNM medical school and seeks to graduate them within 8 years with a BA and MD. The faculty member will be expected to teach a required freshman-level public-health seminar in the BA/MD program, along with courses at the undergraduate and graduate level in Sociology. Service commitments will be jointly shared with the BA/MD program and the Department; the home Department, however, will be Sociology.

The University of New Mexico is the state's flagship research University and is one of only three Hispanic-serving, Carnegie Research/Doctoral-Extensive institutions in the United States. The University's location in Albuquerque, the largest urban area within one of the most diverse states in the nation, offers rich research and teaching opportunities. The Department accomplishes its mission partly through partnerships with the Combined BA/MD Program (<http://hsc.unm.edu/som/combinedbamd/>), and the Robert Wood Johnson Center for Health Policy (<http://healthpolicy.unm.edu/>), as well as affiliations with the Institute of Social Research, the Latin American and Iberian Institute, and the Center on Alcoholism, Substance Abuse and Addictions.

To apply please access the University of New Mexico's online application system at <https://www.unm.edu/jobs/> and apply for posting

[Associate Professor-0812929]. Only applications submitted through this website can be considered. Applicants should pay extra attention to "Special Instructions to Applicants." The application must include a letter describing the applicant's qualifications, research agenda, and teaching experience; a current curriculum vita (please also include an email address and telephone number); at least two (maximum three) scholarly writing samples as one PDF file; When semifinalists are identified, they will be asked to submit two letters of reference on a very short timeline. Applicants are requested to begin arrangements for such letters now, in case they are named semifinalists. For best consideration, all application materials must be received by October 27, 2011. The position will remain open until filled.

Inquiries about the online application process can be directed to Dorothy Esquivel, Sociology Department Administrator, Tel: 505 277-2501, Email: desquive@unm.edu.

Inquiries about the position, qualifications, and the search can be directed to:

Dr. Nancy López, Co-chair & Dr. Felipe Gonzales, Co-Chair
Sociology of Health and Medicine Search Committee
Department of Sociology
The University of New Mexico
Tel: 505 277-3101; 505 277-2501
E-mail: nlopez@unm.edu, gonzales@unm.edu

The University of New Mexico is an Equal Opportunity/Affirmative Action employer and educator.

Open Rank Bioethicist, College of Medicine, Penn State

Deadline: October 30, 2011

URL: <http://bioethics.psu.edu>

The Penn State College of Medicine is recruiting a bioethicist with expertise in research ethics, rank open. We seek a teacher and researcher of the highest caliber who will reach across departments to engage investigators and students from diverse disciplines including medicine, pharmacology, public health, and the basic sciences.

The ideal candidate will possess an M.D. and/or Ph.D. in a field related to research ethics such as (but not limited to) bioethics, philosophy, social psychology or sociology. Individuals with terminal degrees in related fields (e.g., law) who have significant scholarship in the area are also invited to apply. The selected individual will be expected to: conduct scholarship in his or her own area of interest; provide ethical guidance to existing leadership in research regulation; develop a research ethics consultation service for investigators; work with other faculty members to enhance educational modules in research ethics; and contribute to the nation's first dual-title Ph.D. program in bioethics.

Scholars are expected to generate independent funding commensurate with rank. Alternatively, physicians interested in maintaining an active clinical practice will also be considered.

Interested individuals should send a cover letter along with a recent CV to:

Michael J. Green, MD, MS Professor Departments of Humanities and Medicine, C1743 Penn State College of Medicine 500 University Drive Hershey, PA, 17033. Or, materials can be sent by email to Dr. Green at: mjg15@psu.edu.

Review of applications will begin immediately and continue until the position is filled; however, applicants are strongly encouraged to apply before October 30th. For inquiries, please contact Dr. Green at mjg15@psu.edu.

Assistant Prof., Gender and Science, Department of Gender Studies, Indiana University- Bloomington

Deadline: October 31, 2011

URL: <http://www.iub.edu/~gender/>

The Department of Gender Studies at Indiana University Bloomington seeks to appoint an assistant professor in the area of gender and science beginning in the 2012-13 academic year. We invite applications from scholars whose work demonstrates a serious commitment to bridging intellectual and methodological divides between the natural, physical, behavioral, or social sciences and the humanities, from a feminist or queer perspective. Applications are encouraged from scholars whose work engages creatively with one or more of the following areas of expertise: sexuality, race and racialization, ethnicity, class and socio-economic inequality, or bodies and embodiment. For additional information go to <http://www.iub.edu/~gender/>

Salary, fringe benefits, research and teaching opportunities are consistent with peer Research One institutions. Completed applications received by October 31st will be assured full consideration. Must have a PhD in hand no later than August 1, 2012. To apply, submit: 1) a letter of application detailing how your research agenda, teaching experience, and philosophy fit with the job description and department; 2) curriculum vitae; and 3) name/contact information for three referees via e-mail to kbrand@indiana.edu or hard copy to: Kristin Brand, Administrator, Department of Gender Studies; Memorial Hall E 130; Indiana University; Bloomington, IN 47405. Indiana University is an Equal Opportunity, Affirmative Action Employer committed to excellence through diversity.

Three Tenure-Track Faculty Positions, Division of Social Science, Hong Kong University of Science and Technology

Deadline: November 1 until 1 December 1, 2011

URL: <http://www.sosc.ust.hk/>

Ref No.: 2011-0909

The Division of Social Science of the Hong Kong Institute of Science and Technology invites applications for tenure-track faculty positions in the social sciences at the ranks of Assistant Professor, Associate Professor and Professor. The Division is particularly interested in scholars conducting research in the following areas:

1. Experimental social science (economics, political science, social/personality psychology, or sociology)
2. Environment, STS, and urban planning
3. Social demography, including population policy, aging, migration, and health
4. Sociology of Chinese societies, including education, labor, family, gender, mass media, and urban sociology

5. Contemporary domestic politics, political economy, and comparative politics

The Division welcomes applications from scholars who can contribute teaching to new programs in Global China Studies and Quantitative Social Analysis. Successful candidates must have a PhD degree at the time of appointment (July 2012). Salary is highly competitive and will be commensurate with qualifications and experience. Housing benefits will also be provided where applicable.

Interested applicants should send a letter of application with a statement of teaching and research interests, a curriculum vitae, teaching/TA evaluations (if applicable), and three reference letters to: Search Committee Chair, Division of Social Science, HKUST, Clear Water Bay, Hong Kong, or by email to sosearch@ust.hk on or before 1 December 2011. Review of applications will start on 1 November 2011.

(Information provided by applicants will be used for recruitment and other employment-related purposes.)

Assistant Professor in Environmental Studies, Dartmouth College

Deadline: November 7, 2011 (until filled)

URL: <http://www.dartmouth.edu/~envs/>

The Environmental Studies Program at Dartmouth College aims to recruit a tenure-track, assistant professor in policy, politics and governance. The successful candidate will have an integrative understanding of concepts and methods from diverse social science disciplines and will take an interdisciplinary approach to society-environment interactions. We are particularly interested in candidates who focus on sustainability, energy, climate, ecosystems, food, justice or development. Qualifications: A PhD in Environmental Studies, the environmental social sciences or a related field completed by the appointment date.

The Search Committee will begin reviewing applications after November 7, 2011. Applications will be considered until the position is filled. Please send a letter of application, a CV, reprints of representative work, and three letters of reference to:

Richard B. Howarth, Chair
Environmental Studies Program Search Committee
6182 Steele Hall
Dartmouth College
Hanover, NH 03755 USA

Queries and letters of reference may be sent via e-mail to envssearch@dartmouth.edu.

Post Doc Fellowship in BioEthics and Project Management, Baylor College of Medicine

Deadline: November 30, 2011

URL: www.bcm.edu/ethics

The genetics and ethics group in the Center for Medical Ethics and Health Policy at Baylor College of Medicine, led by Amy L. McGuire, JD, PhD, is seeking a full-time Post Doctoral Fellow. The ideal candidate will have strong methodological training in survey design and analysis, as well as qualitative research, and will possess a PhD in a field related to research ethics, such as bioethics, public health, public policy, or the social sciences.

Individual hired will be primarily responsible for conducting research for NIH-funded studies related to ethical, legal, and social implications of genetic research and the integration of information from whole genome sequencing into clinical care. The selected candidate will be responsible for managing the research study to ensure successful completion of all project components and deliverables in a timely manner; including, developing and administering survey instrument(s), analyzing and interpreting survey data, and conducting in-depth interviews, analyzing, and interpreting qualitative data. The person in this position will attend all project meetings and will develop high-quality manuscripts for scientific publication and presentation. The selected candidate may also help develop and write grants for new research projects.

Applicants must have a PhD (or other relevant terminal degree). Applicants will have demonstrated academic excellence, strong writing expertise, and an established ability to work in a collaborative environment. Further preferred qualifications include grant or project management experience, a background in bioethics, and knowledge or an interest in genetic and genomic research. Salary is commensurate with credentials and experience.

Baylor College of Medicine, a free-standing private medical school, is ranked in the top 25 medical schools for research. It is located in Houston's Texas Medical Center, the world's largest medical center, with close affiliations with nearby Rice University and many major teaching hospitals. Further information about the Center for Medical Ethics and Health Policy can be found at www.bcm.edu/ethics.

Interested applicants should submit: (1) a letter of application, (2) a current CV, (3) a relevant writing sample, and (4) contact information for at least three professional or academic references to Jill Oliver at jmoliver@bcm.edu, or Jill Oliver, Baylor College of Medicine, One Baylor Plaza, Suite 310D, Houston, TX, 77007. Electronic submissions are preferred. Review of applications will continue until the position is filled, however, applicants are strongly encouraged to apply by November 30, 2011.

Three tenure-track positions, Korea Advanced Institute of Science & Technology

Deadline: December 01 2011

URL: <http://stp.kaist.ac.kr>

The Graduate School of Science and Technology Policy at Korea Advanced Institute of Science and Technology (KAIST) invites applications for three tenure-track faculty positions in (1) regulatory science and law; (2) public administration and/or NGOs; (3) urban studies and/or human geography. Each position is scheduled to begin on September 1, 2012, but the starting date is negotiable. The successful applicant should have a Ph.D. (or equivalent) degree in hand by that date.

We are seeking highly qualified candidates trained in sociology, anthropology, political science, geography, public administration and policy, urban studies, environmental studies, or STS, who can work in the interdisciplinary setting. KAIST is a world-renowned science and technology university located in Daeduck Science Town in South Korea and uses English as the language of instruction. The successful candidate will be responsible for teaching undergraduate and graduate courses.

To apply for the positions, please submit electronically a letter of application describing research and teaching interests, CV, transcripts, and copies of sample publications and/or dissertation chapters to Ms. Seung-yeon Yang (tol-seungy@kaist.edu). We will contact individual applicants after the first round of review process to ask for three letters of recommendation or other materials. Deadline for applications is December 1, 2011.

For more information about KAIST and the Graduate School of Science and Technology Policy, visit <http://www.kaist.ac.kr> and <http://stp.kaist.ac.kr>, or email the search committee chair, Professor So Young Kim (soyoungkim@kaist.ac.kr).

KAIST is an equal opportunity employer; women and foreign nationals are strongly encouraged to apply.

CALL FOR PROPOSALS

2012-13 Economics and Politics Fellowship, School of Social Science, IAS

Deadline: November 1, 2011

URL: <http://www.sss.ias.edu/applications>

Each year, the School of Social Science at the Institute for Advanced Study in Princeton, NJ, invites about twenty scholars to be in residence for the full academic year to pursue their own research. The School welcomes applications in economics, political science, law, psychology, sociology and anthropology. It encourages social scientific work with an historical and humanistic bent and also entertains applications in history, philosophy, literary criticism, literature and linguistics. Applicants must have a PhD at time of application. Each year there is a general thematic focus that provides common ground for roughly half the scholars; for 2012-2013 the focus will be Economics and Politics. The application deadline is November 1, 2011. Applications must be submitted through the Institute's online application system, which can be found, along with more information about the theme, at <http://www.sss.ias.edu/applications>.

Doctoral and Postdoctoral Diversity Fellowships, Dept. of Science and Technology Studies, Cornell University

Deadline: November 1, 2011

URL: <http://as.cornell.edu/academics/opportunities/diversity-fellowships/index.cfm>

The Department of Science & Technology Studies at Cornell University solicits applications for doctoral/postdoctoral diversity fellowships from scholars who show promise of distinguished research careers. Eligible applicants might be from underrepresented groups, have faced economic hardship, be first-generation college graduates, or work on topics related to these areas. Applicants with training in science & technology studies or related fields such as the history, sociology, or anthropology of science & technology are welcome to apply. Both three-year combination doctoral-postdoctoral fellowships and two-year postdoctoral fellowships are available. A fellowship will be awarded only if the department believes the applicant would make a very strong candidate for a tenure-track position that the department expects to have open in the next two-to-three years. For 2012-13, the award levels will be: doctoral: \$31,000; postdoctoral: \$56,000. Applications should consist of a cover letter, a curriculum vitae, a dissertation abstract, a writing sample, and the names of three references. The application should be sent electronically to rls55@cornell.edu. The deadline for receipt of applications is November 1, 2011.

Postdoctoral Research Positions, UCSB's Center for Nanotechnology in Society

Deadline: Nov 15, 2011 (until filled)

URL: <http://cns.ucsb.edu/>

The National Science Foundation's Center for Nanotechnology in Society at the University of California, Santa Barbara has immediate openings for 1-2 postdoctoral research positions for scholars interested in societal aspects of emerging technologies, with a particular focus on nanotechnology. Successful candidates will contribute to one of three collaborative Interdisciplinary Research Groups (IRGs) addressing: 1) the historical context of nanoscience and technology; 2) the effects of nanotech R&D and policy on economic development in the global economy, with regional focus on East Asia and Latin America; or 3) multiple party risk perception and public deliberation in US, Europe and Asia. Applicants may either propose a new project within the scope of the IRG or, in some instances, apply to join an ongoing project. See cns.ucsb.edu for further information about CNS-UCSB activities and application procedures.

Compensation and Requirements: Starting salary is \$44,000 or above, depending on experience, plus benefits. Postdocs also receive a \$5000/yr. grant for individual research and travel expenses. Initial appointment is for one year, potentially renewable for up to two additional years. Postdocs are full-time employees at UC Santa Barbara, and must be in residence and contribute fully to CNS activities during the term of the appointment, with no teaching duties.

Eligibility: Applicants must have completed the Ph.D. by December 31, 2011 in a field such as anthropology, communication, environmental studies, history of science and technology, political science, science and technology studies, social psychology, sociology, or other related discipline. Prior work in nanotechnology research is desirable but not necessary. You must have a record of achievement in conducting independent research and in communicating research results via publications and presentations, and be willing to participate in collaborative, interdisciplinary research activities.

Application Procedure: Applicants must provide: 1) a graduate transcript showing proof of degree completion; 2) a full c.v.; 3) a relevant sample of published or submitted work; 4) a personal narrative (1,000 words max.) explaining your interest in and relevant background for the position; and 5) two letters of reference, to be sent directly to CNS-UCSB. Preferred submission for all materials is by email to cboggs@cns.ucsb.edu. If U.S. mail is preferred: Dr. Cathy Boggs, CNS-UCSB Acting Education Director, ISBER MC 2150, University of California, Santa Barbara, CA 93106-2150. Phone: (805) 893-8850.

Review of applications begins November 15, 2011, but positions will remain open until filled. Appointments begin as early as January 1, 2012, although later start dates may be negotiable.

We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through research and service. UCSB is an ED/AA Employer.

NSF Graduate Research Fellowship Program (GRFP)

Deadline: November 16 2011

URL: http://www.nsf.gov/pubs/2011/nsf11582/nsf11582.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

The purpose of the NSF Graduate Research Fellowship Program (GRFP) is to help ensure the vitality and diversity of the scientific and engineering workforce in the United States. The program recognizes and supports outstanding graduate students who are pursuing research-based master's and doctoral degrees in fields within NSF's mission. The GRFP provides three years of support for the graduate education of individuals who have demonstrated their potential for significant achievements in science and engineering research. The ranks of NSF Fellows include numerous individuals who have made transformative breakthroughs in science and engineering research, many who have become leaders in their chosen careers, and some who have been honored as Nobel laureates.

Application deadline is November 16, 2011 for: Social Sciences; Psychology; Geosciences; STEM Education and Learning.

ACLS Fellowships (Doctoral/Dissertation Completion/Post-Doctoral/Faculty)

Deadline: varies

URL: <http://www.acls.org/programs/comps>

Greetings from the American Council of Learned Societies! We are pleased to let you know that the 2011-12 ACLS fellowship competitions are now open. You will find the most updated and comprehensive information on all our programs on the ACLS website:

<http://www.acls.org/programs/comps>

As in previous years, the majority of competition deadlines are in the early fall.

ACLS awarded nearly \$15 million in research support to over 350 scholars worldwide during the past year. Fellows' profiles, along with research abstracts, are accessible at: <http://www.acls.org/fellows/new>

We are looking forward to an equally successful fellowships season in 2011-12.

Nicole Stahlmann

Director of Fellowship Programs

American Council of Learned Societies

fellowships@acls.org

Postdoctoral Fellowship in History and Philosophy of Science at the Univ. of Notre Dame

Deadline: November 28, 2011

URL: <http://reilly.nd.edu/hps>

The History and Philosophy of Science Graduate Program at the University of Notre Dame seeks to appoint a Postdoctoral Fellow, beginning August 2012. The fellowship is for one year initially and is renewable for a second year. Applicants must have completed all requirements for the doctoral degree by June 30, 2012.

Applications are welcome from scholars working in any area of history and philosophy of science. In addition to pursuing his or her research and participating actively in the intellectual life of the program, the HPS Postdoctoral Fellow will teach two graduate courses per year for the HPS program, one of which may be in the candidate's area of specialization. We are interested especially, but not exclusively, in candidates able to teach one of our graduate history of science survey courses: either History of Science, Technology and Medicine to 1750, or History of Science, Technology and Medicine 1750 to the present. We encourage you to explain why your research and teaching is well suited to a home in our inter-disciplinary program.

The annual stipend is \$48,000. The fellowship package also includes health insurance and \$3000 per year towards research expenses and conference travel.

Applicants should send the following materials in electronic form only, in PDF format by email attachment, to reilly@nd.edu including (if possible) "HPS post-doc" and your last name in the subject line:

1. Cover letter giving a brief summary of your primary field of expertise and specific qualifications for the fellowship.
2. Summary of your dissertation (two page maximum).
3. Plan of research to be undertaken during a two-year fellowship period (three page maximum).
4. Writing sample (30 page maximum).
5. Where applicable, a proposal for a graduate history of science survey course, as specified above, bearing in mind that our courses are taken by both history-track and philosophy-track students (one page maximum).
6. Proposal for a graduate seminar in your area of specialization (one page maximum).
7. Full curriculum vitae.
8. Names and affiliations of three referees whom you have asked to write to us directly.

The deadline for receipt of application materials is November 28th. Please note: applications which are printed and received via mail or courier will not be accepted and processed. In addition, three letters of reference should be sent separately, either electronically (reilly@nd.edu) or by mail (Reilly Center, 453 Geddes Hall, University of Notre Dame, Notre Dame, IN 46556), to arrive by the application deadline. Candidates are responsible for ensuring that their letters of reference arrive by the deadline. The HPS graduate program is housed in the Reilly Center for Science, Technology and Values, and draws faculty from a variety of departments including History, Philosophy, the Program of Liberal Studies, Theology, and English. For further information about the Reilly Center and the HPS program please visit <http://reilly.nd.edu/>. The HPS Postdoctoral Fellowship is funded by the College of Arts and Letters.

Inquiries may be directed to Katherine Brading (Director, History and Philosophy of Science Program): kbrading@nd.edu. The University of Notre Dame is an equal opportunity, affirmative action educator and employer with strong institutional and academic commitments to racial, cultural, and gender diversity. Women, minorities, and those attracted to a university with a Catholic identity are encouraged to apply. Information about Notre Dame, including our mission statement, is available at <http://www.nd.edu>.

Sawyer-Mellon Energy Postdoctoral Fellowship at Rice University

Deadline: November 30, 2011

URL: <http://hrc.rice.edu/energy/>

Sawyer-Mellon Energy Postdoctoral Fellowship at Rice University Humanities Research Center

- Fellow will take part in a faculty working group on "Cultures of Energy," help organize a campus-wide speakers series, and design and teach one semester-long introductory undergraduate course on humanities and energy
- 1-year position, \$50k plus benefits and research allowance
- We welcome applicants from any humanistic discipline or interdiscipline including, but not limited to, anthropology, history, literary studies, philosophy, religious studies, art history and the arts
- For details, visit: <http://hrc.rice.edu/energy/>. Deadline: November 30, 2011

NSF SEE for Sustainability Fellows

Deadline: December 5, 2011

URL: http://www.nsf.gov/pubs/2011/nsf11575/nsf11575.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

NSF Science, Engineering and Education for Sustainability Fellows Through SEES Fellows. NSF seeks to enable the discoveries needed to inform actions that lead to environmental, energy and societal sustainability while creating the necessary workforce to address these challenges. The program's emphasis is to facilitate investigations that cross traditional disciplinary boundaries and address issues of sustainability through a systems approach, building bridges between academic inquiry, economic growth, and societal needs. The Fellow's proposed investigation should be interdisciplinary and allow him/her to obtain research experience beyond his/her current core disciplinary expertise. Additionally, Fellows are required to develop a research partnership that would broaden the impact and/or scope of the proposed research activities. Such activities might include, but are not limited to, a connection with a NSF Research Coordination Network (RCN), center or facility; industry; a national laboratory; or a state, regional, or local resource management agency. Fellows are required to have two mentors, one for the proposed research at the host institution (the institution that will administer the award) and the other for the research partnership. The mentors can be from the same institution, but should not be from the same discipline.

Fellows are also expected to devote some time to a professional development activity such as, but not limited to, broadening participation of under-represented groups in sustainability science, an education activity, or a project that focuses on public engagement. Fellows may also include a plan for leading and teaching a course at the undergraduate or graduate level, provided it is supported financially by the institution where the teaching would take place. The teaching is limited to no more than one course per semester, and no more than two courses throughout the period of the award. This restriction is meant to provide the PI adequate time to engage in research collaborations and other professional development. In those cases where the PI proposes to teach, the teaching experience would be in addition to the professional development activity described in the proposal and awards could be made for a maximum of four years, with a maximum total SEES Fellow's salary of three years. The overall proposal should reflect the PI's own research interests and professional goals presented in relationship to overall impact on science, engineering and education for sustainability. Because there may be different expectations within different disciplinary fields and/or different partnering organizations, a wide range of research and professional activities may be appropriate for the NSF SEES Fellows program.

All awards will be for a maximum of four years, with a maximum total salary of three years. Fellows who encounter any life changing situation (e.g. birth or adoption of a child, death of family member) during the period of the award will be encouraged to discuss family friendly resolutions with the cognizant program officer.

PI Limit: The PI on the NSF SEES Fellows proposal must be the prospective Fellow. No co-PIs are allowed

Postdoc Fellowship in Science and Technology Studies, Cornell University

Deadline: January 6, 2012

URL: <http://www.sts.cornell.edu/FacultySearch.php>

With the sponsorship of the Society for the Humanities, the Department of Science & Technology Studies at Cornell University invites applications for a two-year Mellon Postdoctoral Fellowship. The department seeks candidates specializing in historical or contemporary studies of science, technology, or medicine to work on the topic of "Difference and Commensuration." There are many contexts where this project might be pursued: for example, post-colonial history of science and technology; new studies of the senses such as sound studies; queer and sexuality studies; disability studies, studies of traditional healing, magical practices, and non-western science and medicine; or global technology studies. We encourage the applicants to be creative and propose their own projects, including those from neighboring fields. A Ph.D. is required in science & technology studies or a related field, such as the history, sociology, philosophy, or anthropology of science.

The applicant would be expected to teach one of our current lower-level courses suited to their expertise and a senior seminar on a topic of their choice as part of the Biology & Society Major. Potential relevant courses at the lower level include: "Histories of the Future," "Technology in Society," "Life Sciences and Society," and "Sociology of Medicine."

This postdoctoral teaching/research fellowship in the humanities, awarded for the two-year period beginning July 1, 2012, offers a stipend of \$45,000 per year. While in residence at Cornell, postdoctoral fellows will hold departmental affiliation, teach two courses per year and have the opportunity for independent, scholarly work. In addition, the Mellon Fellow is invited to participate in the Society for the Humanities' events, including weekly seminar luncheons. Applicants must have received the Ph.D. degree after September 2006. Applicants who will not have the Ph.D. in hand at the time of application must include a letter of confirmation from your committee chair or department stating that the Ph.D. degree will be conferred by June 30, 2012.

To apply for this position, please send a cover letter, curriculum vitae, a detailed statement of research interests, writing sample, course proposals and three letters of recommendation to: Megan Dirks, Program Administrator, Society for the Humanities, Cornell University, 27 East Avenue, Ithaca, NY 14853. Applications should be post-marked on or before January 6, 2012.

Additional information on the Society for the Humanities can be found at:

<http://www.arts.cornell.edu/sochum/> and for additional information on the Department of Science & Technology Studies, please go to <http://www.sts.cornell.edu>

Postdoctoral Fellowships, Science in Human Culture Program at Northwestern University

Deadline: January 15, 2012

URL: <http://www.shc.northwestern.edu>

The Science in Human Culture Program (SHC) at Northwestern University invites applications for two-year postdoctoral fellowships in the contextual study of science, technology, or medicine, to run September 2012 - August 2014. Two Fellows will be selected. Applications are welcome from scholars who study science, technology, or medicine from a variety of historical, philosophical, sociological, anthropological, or literary perspectives. Each Fellow will be affiliated with both the SHC program and an appropriate disciplinary department (History, Sociology, Philosophy, Anthropology, etc.). Fellows will pursue a program of independent scholarship and teach two one-quarter undergraduate courses each year: a seminar and a lecture course. They will also help organize and run the SHC visiting lecturer series. Applicants must complete all the requirements for the Ph.D. before September 1, 2012 or have received their degree within the last five years. The annual stipend is \$46,000, plus \$3,100 per year to fund research and conference travel. In order to ensure full consideration, all application materials must be received by January 15, 2012.

Applicants should send the following materials in electronic form only, in PDF format by email attachment to shc-program@northwestern.edu, with the subject heading of "Postdoc Application":

- 1) a cover letter that briefly situates your work in relation to the field and identifies the proposed departmental affiliation (please provide complete contact information);
- 2) a full curriculum vitae;
- 3) a two-page summary of your dissertation;
- 4) a two-page research plan for the fellowship period (this may include, but should extend beyond, revisions to the dissertation);
- 5) titles and short descriptions of at least two undergraduate courses that you could teach;
- 6) a writing sample consisting of either a dissertation chapter or article (in English, maximum 50 pages); and
- 7) a graduate school transcript from your doctoral-degree-granting institution.

In addition, please arrange for three letters of recommendation, on institutional letterhead, to be sent either as email attachments (subject heading: "Postdoc application letter of reference"), or by mail to Science in Human Culture Program, 20 University Hall, Northwestern University, Evanston, IL 60208-2245. One letter should be from the dissertation Chair, and at least one should comment on teaching qualifications. If the Ph.D. has not yet been obtained, the letter from the Chair should indicate what remains to be completed and should discuss the completion schedule.

Applicants will be informed by email when their applications are complete. Administrative questions should be addressed to Natasha Dennison at shc-program@northwestern.edu. Substantive questions may be addressed to Steven Epstein, program director, at s-epstein@northwestern.edu.

AA/EOE: Applications from women and minorities are especially encouraged.

CAORC Multi-Country Fellowship Program (Graduate Students/ Faculty)

Deadline: Tuesday, January 17, 2012

URL: www.caorc.org/programs

The Council of American Overseas Research Centers (CAORC) Multi-Country Fellowship Program supports advanced regional or trans-regional research in the humanities, social sciences, or allied natural sciences for U.S. doctoral candidates and scholars who have already earned their Ph.D. Preference will be given to candidates examining comparative and/or cross-regional research. Applicants are eligible to apply as individuals or in teams.

Scholars must carry out research in two or more countries outside the United States, at least one of which hosts a participating American overseas research center. Approximately nine awards of up to \$12,000 each will be given.

CAORC fellowships for multi-country research are funded by a grant from the Bureau of Educational and Cultural Affairs of the United States Department of State.

Post-doctoral Fellow in Science & Technology Studies

Deadline: February 1, 2012

URL: <http://www.sts.wisc.edu/index.html>

The Robert F. and Jean E. Holtz Center for Science & Technology Studies at the University of Wisconsin-Madison is pleased to solicit applications for a two-year postdoctoral fellow beginning in the 2012-13 academic year. Funded by a generous bequest from the Holtz Family Fund, the Center supports a variety of activities designed to promote innovative interdisciplinary research, education, and public outreach in humanistic and social studies of science, technology, biomedicine, engineering and the environment. As such, we seek applicants whose research relates broadly to science and technology studies, but who might come from one of a number of scholarly backgrounds, including (but not limited to) Anthropology, Bioethics, Education, Engineering, Environmental Studies, Gender Studies, Geography, Journalism & Mass Communications, History, Human Ecology, Law, Library and Information Studies, Medicine, Philosophy, Public Health, or Sociology.

In addition to conducting research, the fellow will teach one undergraduate course in the first academic year and help organize a workshop in the second academic year.

Applicants must be scholars who are not yet tenured and must have earned a Ph.D. no earlier than August 2005 and no later than August 30, 2012. The successful applicant must have completed all requirements for the Ph.D., including the filing of the thesis, before the first day of the appointment. The fellow is expected to participate in the life of the Science & Technology Studies community by attending Holtz Center events. Full-time residency in Madison is normally required for the duration of the appointment, although some flexibility in the residency requirement is possible if arranged in advance. The salary for the position is \$40,000 for the first nine-month academic year plus some modest start-up funds, and \$42,000 for the second nine-month academic year. The appointment includes health and other benefits.

Applicants should submit a current cv, a research proposal of no more than 3 single-spaced pages summarizing the research to be conducted during the period of the appointment and its relationship to science and technology studies (finalists will be asked to submit a longer proposal), a course proposal for an undergraduate science and technology studies class that the applicant would be interested in teaching, a

sample of written work such as a paper or dissertation chapter, and three letters of recommendation via email to Lyn Macgregor, Assistant Director of the Holtz Center for Science & Technology Studies at lmacgreg@ssc.wisc.edu. Applications must be received by February 1, 2012 to be guaranteed full consideration. A criminal background check will be conducted prior to hiring.

Applicants are encouraged to learn more about the Holtz Center and our current faculty affiliates at <http://www.sts.wisc.edu/index.html>.

The University of Wisconsin-Madison is an Equal Opportunity and Affirmative Action employer. Women and minorities are encouraged to apply.

Humboldt Research Fellowships

Deadline: Three times per year

URL: <http://www.humboldt-foundation.de/web/771.html>

The Humboldt Research Fellowship enables highly-qualified scientists and scholars of all nationalities and all disciplines to carry out research projects for extended periods of time in cooperation with academic hosts at research institutions in Germany. Fellowships are awarded on the basis of academic achievement, the quality and feasibility of the proposed research and the applicant's publications. Humboldt Research Fellowship for Postdoctoral Researchers: Postdoctoral scientists and scholars who have completed a doctoral degree within four years prior to the application submission date are eligible. This fellowship: Allows for a stay of 6-24 months in Germany and provides a monthly stipend of 2,250 EUR. Application materials and detailed information are available on the Alexander von Humboldt Foundation webpage. Humboldt Research Fellowship for Experienced Researchers: Scientists and scholars who have completed a doctoral degree within twelve years prior to the application submission date are eligible. This fellowship: Allows for a stay of 6-18 months in Germany; may be divided into a maximum of three visits of at least three months each; and provides a monthly stipend of 2,450 EUR. Application materials and detailed information are available on the Alexander von Humboldt Foundation webpage. Additional allowances are available for accompanying family members, travel expenses, and German language instruction.

Applications may be submitted at any time to the Humboldt Foundation in Bonn. The review process takes several months, and the selection committee meets three times a year to review applications.

NSF Sustainability Research Networks Competition (SRN)

Deadline: Twice per year

URL: http://www.nsf.gov/pubs/2011/nsf11574/nsf11574.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

Sustainability Research Networks will engage and explore fundamental theoretical issues and empirical questions in sustainability science, engineering, and education that will increase our understanding of the ultimate sustainability challenge - maintaining and improving the quality of life for the nation within a healthy Earth system. The goal of the Sustainability Research Networks (SRN) competition is to support the development and coalescence of entities to advance collaborative research that addresses questions and challenges in sustainability science, engineering, and education. SRNs will link scientists, engineers, and educators, at existing institutions, centers, networks, and also develop new research efforts and collaborations.

Each SRN network will be built upon an ambitious and nationally important sustainability theme. Proposers will be tasked with choosing a specific theme for their network, identifying the research already being done in this area, proposing methods for linking existing research efforts, and then proposing research needed to advance their specific research theme. Examples of possible SRN themes are provided in the "Program Description" section of this solicitation (Section II.B.). SRNs will foster new knowledge and tools at a frontier of research that significantly crosses and melds the boundaries of diverse disciplines, and creates the integrated science and engineering disciplines of the future. SRNs will pursue new opportunities in science, engineering and educational research that truly require the scale, scope, and facilities

enabled by such a network.

The Sustainability Research Networks competition outlined here is one part of the growing NSF investment in its Science, Engineering and Education for Sustainability (SEES) portfolio (<http://www.nsf.gov/sees/>).

Proposed SRNs are expected to be multi-dimensional with regard to "disciplines" and address fundamental issues that are likely to yield significant new understanding and knowledge.

Christine Mirzayan Science & Technology Policy Graduate Fellowship

Deadline: Twice per year

URL: <http://www.national-academies.org/policyfellows>

This Graduate Fellowship Program of the National Academies—consisting of the National Academy of Sciences, National Academy of Engineering, Institute of Medicine, and National Research Council—is designed to engage its Fellows in the analytical process that informs U.S. science and technology policy. Fellows develop basic skills essential to working or participating in science policy at the federal, state, or local levels.

Eligibility: Graduate and professional school students and those who have completed graduate studies (degree awarded) within the last five years are eligible to apply. Areas of study may include any social/behavioral science, medical/health discipline, physical or biological science, any field of engineering, law/business/public administration, or any relevant interdisciplinary field.

The program takes place in Washington, D.C. and is open to all U.S. and non-U.S. citizens who meet the criteria. Non-U.S. citizens who are not U.S. legal permanent residents must be currently enrolled in a U.S. university and have proof of holding valid J-1 or F-1 status or work authorization.

2012 Session Dates

Winter/Spring: January 23 through April 13, 2012

Fall: August 27 through November 16, 2012

Application Information: Please visit <http://www.national-academies.org/policyfellows> for eligibility criteria, application instructions, and access to the online application and reference forms. Please note the requirement for submission of online recommendation/reference forms from professors, mentors, or advisers.

Submission Deadline for Application Materials

Winter/spring session: October 1, 2011

Fall session: May 1, 2012 (Application available in early 2012)

Stipend: A stipend grant award of \$8,240 will be provided for the 12-week session to offset expenses. Questions should be directed to: policyfellows@nas.edu.

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