

1995 SKAT Business Meeting Minutes 8/22/95

Lowell Hargens opened the meeting—his last as president of SKAT. He then asked for reports from existing SKAT committees.

A. Elections—Lowell reported the following results with thanks to Adele Clarke for Chairing the election committee:

Chair Elect: Peter Whalley
Sect/Treas: Anne Figert

Council: Elaine Draper
Stephen Hilgartner

Congratulations were offered to the newly elected. Lowell Hargens, Adele Clarke, Anne Figert, Kathryn Henderson were thanked for their years of service to Council. Due to Adele Clarke's unfortunate accident and broken leg, Anne Figert took over the Sec/Treas duties at this year's meetings.

B. Treasury—Adele Clarke sent a Final Report on the SKAT treasury to Council (dated June 29, 1995). Anne Figert reported and updated this information:

Assets:

9/30/94	\$731.42
3/31/95	\$1,183.42
6/30/95	\$1,231.42

Costs accrued during the year include sending the newsletter and holding the reception for members at the Annual Meetings.

C. Membership—Adele Clarke's report indicated that membership remains steady although very close to the 400 member limit needed to support three SKAT sponsored sessions at the Annual Meetings.

Membership:

10/18/94	407 members
4/15/94	354 members
7/13/95	387 members

Some of the membership loss came from the decreased number of student members. Anne Figert encouraged SKAT faculty members to

(Continued on page 2)

SKAT Sessions at the ASA Meeting in NYC

The following are the SKAT sponsored sessions currently scheduled for this year's ASA meeting in New York City, August 16-20, 1996.

Monday, August 19:

Council Meeting, 6:30 p.m.

Reception, 7:30 p.m.

Tuesday, August 20:

419 Credibility and Expertise, 8:30 a.m.

Organizer: *Tom Gieryn*, Indiana University, Bloomington.

Presider: *Lisa Bonchek*, Rutgers University

Organizations and the Symbolic Control of Calamity, Or:

The Indeterminate Effectiveness of Evacuation

Planning. *Lee Clarke*, Rutgers University

Credibility and Expertise: The Contingent Fate of DNA Profiling

in Court Testimony. *Michael Lynch*, Brunel University

Knowledge, Identity, and the Middle Class: The

Transformation of Expertise and the Restructuring of

the Middle Class. *Bill Martin*, Flinders University of

South Australia

This Wine is Good: The Credibility of the Wine Critic.

Jacques Mourrain, Crofton, Maryland

Discussion: *Stephan Zehr*, University of Southern Indiana

433 Miniconference: Engineering Things, 10:30 a.m.

Organizer: *Peter Whalley*, Loyola University of Chicago

Presider: *Peter Meiksins*, Cleveland State University

Nature by Design: Engineers, Aesthetics, and the Damming

of the West. *Wendy Espeland*, American Bar

Foundation and Northwestern University

What Machines Can't Do. *Robert Thomas*, Arthur D. Little

& Co.

Standardizing the Standardizers: Engineering Technology.

Kathryn Henderson, Texas A & M University.

Discussion: *Peter Whalley*, Loyola University of Chicago

444 Refereed Roundtables and Business Meeting,

12:30 p.m.

Business Meeting, 1:30-2:30

(Continued on page 2)

twist the arms of their colleagues or to give SKAT memberships to graduate students. She then passed out membership forms to everyone at the meeting.

[Post-script: our minimal goal 1996 membership was reached. We remained the same as 1995 (407 members) and we do have three sessions scheduled for the 1996 meetings in New York City].

D. Awards: At the Council meeting held earlier in the day and later that night at the SKAT reception, Peter Taylor announced that this year's winner of the Robert K. Merton Award is Michael Lynch of Brunel University for his book *Scientific Practice and Ordinary Action*.

The 1995 winner of the Hacker/Mullins Student Award is Stephan Timmermans (Univ. of Illinois now at Brandeis University) for his paper "Saving Lives or Saving Multiple Identities? The Double Dynamic of Resuscitation Scripts." Honorable Mention goes to Simon Cole of Cornell University for his paper "Wild Cat Science and the Origin of Petroleum."

The council noted its appreciation to Dan Kleinman for chairing the awards committee.

E. Newsletter: Susan Cozzens will take over the SKAT newsletter. She encourages submissions from all members and needs help in the production of the newsletter. There will be three issues of 8 pages each.

[Editor's Note: Susan has asked Franz Foltz at Virginia Tech to take over for her due to time constraints.]

F. Program Committee: Thanks to Karin Knorr Cetina for putting together the 1995 program. Peter Whalley will be in charge of the 1996 Program. There will be two open sessions, one shared session with the Culture session, 1 roundtable session and one invited session.

G. Committee Assignments for 1996:

Nominations Committee: Stephan Timmermans

Awards Committee: Monica Casper, Stephan Timmermans

Membership Committee: Kathryn Henderson

Publications Committee: Susan Cozzens, Karin Knorr Cetina, Lowell Hargens?

H. New Business: Design a SKAT logo. Anyone with artistic or design talent is encouraged to submit your ideas to Susan Cozzens at the Newsletter.

Refereed Roundtables, 12:30-1:30

Organizer: *Kenneth Dauber*, Northwestern University

1. Making Scientists

The "Kula Ring" of Academic Success: Programs for Women in Science; Do They Make a Difference? *Henry Etzkowitz & Carol Kemelgor*, SUNY, Purchase; *Michael Neuschatz*, American Institute of Physics; & *Joseph Alonzo*, New School for Social Research
Observations on the Making of Sociologists. *Jason D. Smith*, University of Arizona

2. Producing Identities

The Rise and Spread of Veering in the Newsroom. *Hannah Balter*, UCLA

Bureaucratizing Culture: Indian Identity and the Federal Acknowledgment Process. *Wendy Espeland* and *Kenneth Dauber*, Northwestern University

So, What Exactly is a Filipino Again?: an Examination of the Process of Individual and Group Ethnic Identity Formation on a Newsgroup on the Internet. *Emily Noelle Ignacio*, University of Illinois, Urbana

3. Representing Risk and Uncertainty

Expert Risk Assessment: De/Politicizing Uncertainty? *Les Levidow*, Open University

Mad Cows, Meryl Streep, and the Mass Media: Science and Policy Boundary Work in US and UK Science Controversies. *Todd Paddock*, University of Indiana

Public Representations of Uncertainty about Global Warming and Climate Change. *Stephan Zehr*, University of Southern Indiana

4. The Public Face of Expertise

Paradigm Maturity and the Shifting Grounds of Expertise. *Raphael Allen*, Rutgers University

Legitimation and the Official Statistics of Professional Punishment. *Karen O'Neill*, UCLA

453 Making Facts, Making Things, 2:30 p.m.

Organizer and Presider: *Kathryn Henderson*, Texas A&M
Presider: *Peter Whalley*, Loyola University of Chicago
Hearts Too Good to Die: The Vision, Infrastructure, and Practice of Claude S. Beck. *Stefan Timmermans*, Brandeis University

Different Corporealities in Knowledge Production. *Klaus Amann*, University of Bielefeld

Machine Knowledge in the Work Practice: Outsmarting Systems. *Marilyn Whalen*, University of Oregon; and *Kathryn Henderson*, Texas A&M University

Machine Intelligence and Human Interaction: Solving Problems with Document Machines over the Telephone. *Erik Vinkhuyzen*, University of Amsterdam; and *Jack Whalen*, University of Oregon

WORKSHOPS AND CONFERENCES:

The XIth International Conference on the Social Sciences and Medicine

2-6 September 1996

at Peebles Hotel, Hydro, Scotland

Themes: Behavioral changes in health-related behavior: lessons from AIDS research, Beyond the orthodox: heresy in medicine and the social sciences, Causes of change in the health of populations, Child development: vulnerability and resilience in adversity, Comparative health care systems: recent reforms, Cultural problems of aging—especially in relation to gender and intergenerational equity, Developing effective community health programme—incentives and obstacles, Empowering patients: issues and strategies, Gender perspectives and quality of care, Growth and regulation of the private sector in health care, Health, development and environmental change, New approaches to health care cost containment: their implications for access and equity, Reactions and responses of health professionals in current areas of civil strife and armed conflict, Reproductive health ideologies: common denominators and cultural variations, Responsibilities and rights in the promotion of health; differing positions of the individual and the State, The changing roles of health care personnel in health and health care management, The impact of globalization on the determination and management of ethical choices in the health arena, The impact of 'structural adjustment' by international agencies on health policies, The importance of religious beliefs for health, Translating research findings into health policy, Urban violence: health consequences and costs.

The registration fee is £120, Registrations will be accepted in the order of fees received, subject to a quota in favour of participants from the Third World.

For further details write to: Dr. P.J.M. McEwan,
Glengarden, Ballater, Aberdeenshire AB35 5UB, Scotland.

Design a SKAT Logo

SKAT is looking for a new image.

Anyone with artistic or design talent is encouraged to submit your ideas.

Send suggestions to Franz Foltz
in care of the *SKAT* Newsletter.

Conference on the Natural Sciences and the Social Sciences

6-9 September

at the Australian National University, Canberra

This conference will explore 'the relationship, conflicts and connections between natural and social knowledges as they have developed historically from the eighteenth to the twentieth century... Particular emphasis will be given to the relations between enlightenment derived theories of natural sciences, including medicine, and the social knowledges of religion, politics, history and anthropology.' For information contact Dr. Dorothy Parker, Birbeck College, University of London.

IS THERE A FUTURE FOR THE SOCIOLOGY OF SCIENTIFIC KNOWLEDGE?

Saturday, 7th September 1996

in London, UK

The sociology of scientific knowledge (SSK) underwent dramatic changes and influenced many other areas of thought within and outside sociology from the 1960s to mid-1980s. More recently, its coherence has fragmented and more vociferous challenges to the rights of social scientists to examine science and scientists have been heard. Part of the fragmentation has been a result of the success of related fields, including the new sociology of technology, new histories of science and technology and feminist epistemology. This conference will explore the implications of these developments for the future of SSK.

Keynote speakers will include Wiebe Bijker (Limburg), Sandra Harding (UCLA) and Barry Barnes (Exeter).

If you are interested in attending the conference, please ring Joan Tremble on +44 (0)181 849 3460 or fax +44 (0)181 849 3619 or email: TREMBLE@UEL.AC.UK

Or write: Sally Wyatt,
Dep't of Innovation Studies
University of East London
Maryland House
Manbey Park Road
London, E15 1EY, UK
tel: +44 (0)181 849 3675/6
fax: +44 (0)181 849 3677

Annual 4S Conference

10-13 October 1996
in Bielefeld, Germany

The Science & Technology Studies Unit at Anglia Polytechnic University in Cambridge is organizing the following session for the EASST/4S conference in Bielefeld, Germany, 10-13 October, on 'Signatures of Knowledge Societies'. The Acquisition of Knowledge and Technology. Acquiring new knowledge and technologies by individuals and organizations has typically been understood as meeting specific, pre-given knowledge-based needs. This session interrogates this assumption by examining a number of related issues including: the construction of technological 'needs' and their translation into acquired artifacts; the process of acquiring and integrating new technologies; and the acquisition and stabilization of knowledge as forms of property, information systems and modes of operation within public and private organizations. For further information, contact: Paul Rosen, email:[prosen@bridge.anglia.ac.uk] Science & Technology Studies, Unit (SATSU) Helmore Building, Anglia Polytechnic University, East Road, Cambridge CB1 1PT, UK. Tel. 01223-363271 (ext.2104) Fax. 01223-352935 [http://www.anglia.ac.uk/hae/satsu/]

The Session on Public Cultures of Science for the American Anthropology Association Meeting

November 1996.
in San Francisco, CA USA

This session is intended to demonstrate that another subfield is coalescing within the anthropology of science: in addition to laboratory studies and cyborg anthropology, we now have a form of research which describes and interprets the cultural settings wherein nonscientists participate with scientists on a more or less equal basis. These settings include scientific controversies (toxic waste; AIDS/HIV; nuclear power; environmental disputes; etc.), science policy-making, science education (e.g., creationism-evolution conflicts), and public understandings of science. Some people (who ought to know better) think that the anthropology of science consists only of ethnographies of scientific labs. That being so, we can describe this other project, the public cultures of science, by contrasting it with laboratory studies in terms of three features:

1. Unit of study: In lab studies, the typical unit of study is a social process of constructing scientific knowledge; but in the public cultures of science (PCS), it is a public controversy about science with two or more competing positions. This feature emphasizes that science is multivocal, polysemic, ideologically heterogeneous, and all-around contentious.

2. Social actors: Whereas laboratory studies concentrate on the thoughts and actions of a small group of experts, PCS addresses those situations in which laypersons participate as principals, alongside the expert scientists. Indeed, many scientific controversies involve both scientists and nonscientists on both sides. This way the anthropologist can erase the binary opposition of elite Vs. vulgar that sometimes taints our understandings of scientific issues (usually to the benefit of the so-call elite).

3. Metaphysical and hermeneutic issues: Constructivist lab studies often lead to first-class metaphysical headaches. If an ethnography deconstructs a social process of constructing scientific knowledge (which is a metaphysical conclusion), then the anthropologist must choose between describing/defending an alternative vision of the scientific knowledge in question, or stating/implying that all such knowledge can be deconstructed. This way, hermeneutic methods lead to metaphysical problems that the anthropologist is poorly prepared to solve. In PCS, on the other hand, metaphysical issues are displaced by hermeneutic issues: how is science represented? What are the symbols of scientific authority, and how are they deployed? How [and why] do different parties invest the popular symbols of science with different cultural meanings? Instead of asking about scientific truth as established by scientific experts, the anthropologist asks about popular representations of science, as accepted and contested by nonscientists and scientists. This way, PCS uses the hermeneutic strengths of cultural anthropology to ask hermeneutic questions.

Believe it or not, this session on PCS is not meant to trash ethnographies of scientific laboratories; rather, it is a declaration of independence which states that PCS is a legitimate form of the anthropology of science, different from lab studies [and cyborg anthropology], but just as meritorious as the others. The session on Public Cultures of Science at the 1996 meeting of the Amer. Anthro. Assoc. is meant to clarify the virtues [and perhaps also the vices] of this exercise in cultural anthropology.

For more information, contact:

CHRIS TOUMEY [TOUMEY@UKCC.UKY.EDU]

1203 Kastle Road, Lexington, KY 40502.

Tel: 606-266-9240

Old versus New Economics of Science

13-16 March 1997.
at the University of Notre Dame

Sponsored by: John J. Reilly Center for Science, Technology, and Values and Office of Graduate Research.

The different perspectives on (quasi-) economics of science and/or scientific knowledge can be organized in terms of old and new economics of science. Old economics of science consists of an institutional approach to science, an argument that science is a market, a unity-of science approach, and a clear definition of the organizational framework of scientific research. New economics of science consists of a contextual approach to science, an argument that science cannot be commodified, a disunity-of science approach, and a questioning of the units of organization in science.

The purpose of this conference is to bring together science studies scholars, economists, philosophers of science, historians, science policy experts, and scientists in order to evaluate and clarify the increasing gulf between old and new economics of science, economics of science and economics of scientific knowledge, and quasi-economic metaphors and economic metaphors of science.

The conference will start a constructive dialogue about the promises and problems of alternative economic theories of the behavior of scientists and comparisons of science to a market.

Particular topics that will be covered are: the intellectual history of theories of an economics of science, evolving formats of university / government and university / industry relations, labor economics perspectives on scientific careers, feminist economics views on science, the economics of the dissemination and validation of findings, the conception that science is a public good, the economics of fraud in science, the causes and consequences of the division of labor in science, and the economics of intellectual property rights.

For further information, please contact either:

Philip Mirowski [mirowski.1@nd.edu] or

Esther-Mirjam Sent [sent.2@nd.edu],

Department of Economics, University of Notre Dame, IN
46556, U.S.A.

CALLS FOR PAPERS:

Social Epistemology: NEW AWARD

Marking its tenth anniversary with Taylor & Francis, *Social Epistemology* is pleased to announce the start of an annual competition for the best bachelor's or master's thesis on topics covered by the journal. There is no restriction on the discipline in which the thesis is done, but the thesis must fit the basic framework of social epistemology, which includes the following points: 1) it must be concerned with the production and distribution of knowledge in group or institutional settings; 2) it must suggest how the conduct of inquiry may be improved in light of the considerations raised in the thesis. The winner of the competition will receive GB£ 100 or a free subscription to *Social Epistemology*, as well as publication of the thesis in the journal, together with commentaries, to which the author can then respond. The theses should be 10,000 to 25,000 words, though longer ones will be considered. The competition will be judged by a selection of members of the *Social Epistemology* editorial board. In the case of several superior entries, more than one thesis may be published. Deadline for submission is 31 July of each year. Students or their faculty advisors should submit a one-page abstract to determine the suitability of the thesis for the competition.

The abstracts should be sent to Steve Fuller, Dept of Sociology, University of Durham, Durham DH1 3JT, United Kingdom. Preferred mode of contact is by e-mail [steve.fuller@durham.ac.uk] or fax (+44 191-374-4743).

The Science Policy Support Group

is currently looking for authors to write abstracts and reviews in the area of policy and management in science, technology and innovation. We are looking for material that would fall under the following headings: Public Understanding of Science; Research Evaluation and Assessment; International Aspects of S&T policy; Defense Technology Management; Academic-Industry Relations; Foresight in S&T; Innovation Policy and Management; S&T Quality of Life Issues.

Abstracts should be a maximum length of 200 words, summarize in plain words the aim of the research or analysis presented in newly published material, the results and the implications - for understanding, for future research, for research policy, management or practice. Fee payable:

15 pounds British sterling. Review papers are intended to review an issue or field covering the main recent contributions of research and analysis, the resulting current state of our understanding (including controversies and gaps in our knowledge), and the implications for policy and best practice, defining where necessary the range of sectors and countries to which these lessons apply. Review papers already existing in the literature will also be considered. Reviews should be a maximum length of 4000 words, plus brief bibliography. Outline offers from potential authors are welcomed. Fee: 300 pounds British sterling.

For abstract and review application forms please contact:
 Julia Samuel,
 Mail: SPSG, 11 Hobart Place, London SW1W 0HL, UK;
 Tel: 44+ 171 235 8003;
 Fax: 44+ 171 235 8004;
 Email: [spsg@mailbox.ulcc.ac.uk]

International Conference: Technological Learning, Innovations, And Industrial Policies:

25-27 September 1996
 in Mexico City, Mexico

National And International Experiences. The Conference aims at gathering persons that have worked on technology development in enterprises in Latin America, people that are experiencing day-to-day work in technology and production in plants in industry and also policy people involved in the definition of industrial and technological policies. Recent research in Latin America has shown the importance of "technological learning," that is the accumulation of experiences on how to select, develop, and master technologies. It has shown that innovation is very tightly linked to technological learning. The fact that technological learning is local, cumulative, and collective seems to arouse more questions that need thorough research show the need to reopen the debate over technology transfer. It is necessary to examine the acquisition and development of technology as interdependent activities and not as opposed choices. Also the technology learning processes reopens the policy debate about the nature of the links between academia and the industry (the "triple-helix, in the context of developing countries). The meeting aims to set technological learning as a core element in the science and technology policy debates and agenda. Tentative list of themes of the meeting: Technological learning in industry in Latin America, The technical relations between firms and their

environments, The role of Research and Development, Case studies of innovative developments in firms, Formation and manpower policies in innovation, Regional and industrial development, Learning and entrepreneurial development - Technological culture and organization, Effects of the environmental policies technological learning, Industrial and technological policies. Proposal for papers or round tables can be sent by email at:

[rigasa@cueyatl.uam.mx] (Rigas Arvanitis);
 [vcdh3758@cueyatl.uam.mx] (Daniel Villavicencio)

By normal mail at:

Daniel Villavicencio/Rigas Arvanitis, Maestria en Economia y Gestion del Cambio, Tecnologicao Universidad Autonoma Metropolitana-Xochimilco 1100 Calz. del Hueso, Colonia Villa Quietud, Coyoacan, 04960 - Mexico DF, MEXICO.

Phone: (52-5) 724.52.79 /723.54.67. FAX: (52-5) 724.51.72 or (52-5) 282.08.00.

Contributors Sought for :

A Major Encyclopedia in Technology and Sustainable Development

Call for participation in the development of a major Encyclopedia that treats technology and sustainable development. Contributors sought in various areas of the History of Science and Technology. If interested, forward a short biographical sketch and list your areas of interest to: Dr. Mohamed El-Hawary, Department of Electrical Engineering, Technical University of Nova Scotia, P. O. Box 1000, Halifax Nova Scotia, B3J 2X4. Canada. Phone (902) 420-7625 Fax (902) 422-7535 email: [elhawary@tuns.ca]

NEWS OF MEMBERS:

On January 5, 1996, Ron Overmann retired from NSF. Ed Hackett of RPI has taken over as Program Director for the Science and Technology Studies Program as of Jan. 15. John Perhonis is the associate Program Director. You can reach Ed at: [ehackett@nsf.gov] phone: (703) 306-1743. John can be reached immediately at: [jperhoni@nsf.gov]

OTHER NEWS OF INTEREST:

**Work-at-Edu List announcement
Announcing Work-at-Edu**

Work and Labour Relations at Universities

The Work-at-Edu list is meant to provide researchers and people who work at universities a forum for exchanging ideas and information about the changing nature of work and employment at universities and its consequences for university employees and the relationship of their unions to the education system.

We hope that the participants will include people from a broad range of occupations in universities -- non-academic and academic. Your assistance in broadcasting this announcement to them, their union representatives and interested researchers would be appreciated.

To subscribe, address an email to listserv@yorku.ca -- with a blank subject line. In the body, issue the request:

SUBSCRIBE Work-at-Edu <Your Name>

For example, if I were to subscribe, the "syntax" would be:
Subscribe Work-at-Edu Russell Janzen
Submissions to the list should be made to work-at-edu@yorku.ca

You may unsubscribe at any time by sending the message "signoff work-at-edu" to listserv@yorku.ca

Russell Janzen, Project Coordinator
Centre for Research on Work and Society, York University
voice: 416-736-5612; fax: 416-736-5916;
email: rjanzen@yorku.ca

The Journal -- Public Understanding of Science

The journal -- Public Understanding of Science, would like to widen the pool of reviewers, both academics and practitioners. No money, merely a service to the scholarly community. Apart from Sciphers, we are the only journal reviewing in this area regularly. If you might want to be considered, please send me a message to: j.turney@ucl.ac.uk outlining the areas you are interested in, or suggesting titles. The journal also reviews films, TV and exhibitions, as appropriate.

**Public Access and the Internet
NEW Web Site with Links**

The 21st Century Project, at the LBJ School of Public Affairs at the University of Texas, in Austin, Texas, has prepared a Web page with active links to public access Web, gopher, and other sites around the U.S. and for other parts of the world, with a focus on Austin and Texas. This Web page features links, and descriptions of the links, to various sites dedicated to public access on the Internet. Many of the links are to other lists of links.

The URL for this Web page is:

[http://www.utexas.edu/depts/lbjschool/
21cp/publicaccess.html](http://www.utexas.edu/depts/lbjschool/21cp/publicaccess.html)

We hope you find this new page useful. If you have any suggestions for links that are missing, please forward them to Gary Chapman at gary.chapman@mail.utexas.edu

Gary Chapman
Coordinator
The 21st Century Project
LBJ School of Public Affairs
Drawer Y, University Station
University of Texas
Austin, TX 78713
(512) 471-8326
(512) 471-1835 (fax)

Section K, AAAS

Section K (Social, Economic, and Political Sciences) of the American Association for the Advancement of Science (AAAS) invites members of 4S to consider joining. If you are already a member you can urge graduate students to join as part of your mentoring obligations. AAAS is the oldest general scientific society in the United States (founded in 1848). It is the only society representing all scientific disciplines (including mathematics and engineering) and, with approximately 160,000 members worldwide, it is the largest scientific body in the world. Among the key benefits of membership are: subscription to Science magazine (51 issues per year) that gives broad coverage to topics of interest to 4S, colleagequeship with the larger scientific community; eligibility to become an AAAS fellow; and access to another professional venue for advancing social studies of science. AAAS also provides an unparalleled opportunity for the wider dissemination of one's work. The annual meetings (held each February) are attended by much broader audiences, including influential policy makers, than is typical of other of our professional meetings. And the

meetings attract 600 (this is not a misprint) science writers from around the world. Last year's meetings in Atlanta generated over 400 original press articles and more than 4,000 press clippings. So despite the brevity of my statement, due to space limitations, about the benefit of membership it should be clear that AAAS has much to offer our 4S members. If you would like additional information or application materials you can obtain them directly from AAAS Secretary, Dept of Sociology, Washington State University, Pullman, WA 99164-4020; Tel:(509) 335-4621; Fax:(509-335-6419); e-mail: [facrosa@wsumvm1.csc.edu], or you can contact

AAAS directly at: Office of membership & Circulation, 1333 H. Street N.W. Washington, D.C. 20005, Tel:1-800-347-6969. The membership fee is \$97 per year (\$50 for students). Finally, if you have topics you would like to suggest for AAAS annual meetings or have an interest in organizing symposia, please contact me. The 1997 meetings will be in Seattle.

ELECTRONIC ON-LINE:

The NCSU Program on Science, Technology & Society Home Page

has been expanded, and now includes 157 links to STS-related information sources. Several of these additions are to international information sites, as well as to science, technology, and culture sites. The PSTS Home Page also has links to 32 university-based STS program Home Pages.. Additions are welcome. The NCSU PSTS Home Page can be reached at:

<http://www2.ncsu.edu/ncsu/chass/mds/psts.html>

The Science & Technology Studies Unit

at Anglia Polytechnic University, UK

now has a Web Site up and running, with links to a variety of STS and social science sites. The homepage is at:

<http://www.anglia.ac.uk/hae/satsu/>

The Minnesota Center for Philosophy of Science

Please note the following change of URL for the Minnesota Center for Philosophy of Science web site:

<http://www.umn.edu/mcps/center/mcps.html>

Cornell's S&TS Home Page

Please note that Cornell's S&TS Home Page has a new URL address. The new address is now:

<http://www.sts.cornell.edu/CU-STs.html>

Critical Technologies Institute at RAND

Visit the new home page just put up by the Critical Technologies Institute at RAND:

<http://www.rand.org/centers/cti>

Leibniz in WWW critical edition

First-ever critical edition made expressly for the Net. It's Leibniz., URL: <http://www.znort.it/suiseth/drole/drole.html>

It is available on the World-Wide Web a new critical edition of a short writing concerning the diffusion and popularization of the scientific culture, composed in 1675 by Gottfried Wilhelm Leibniz. The edition didn't appear in print before, and it should be the first critical edition expressly made for the Web (perhaps the first made for the Net in general). It was produced independently from the preceding editions (one, quite defective, by Gerland, and another in the so called Akademie Ausgabe of Leibniz's writings), working directly on the manuscript, and the critical apparatus is original. The text was written in French and its title is: "Drole de Pensee, touchant une nouvelle sorte de representations."

ACTING EDITOR: Franz Foltz ,
 c/o The Center for Interdisciplinary Studies
 133 Lane Hall, Virginia Tech, Blacksburg, VA 24061-0247
 phone: (540) 231-768

DEADLINE FOR UPCOMING FALL ISSUE: October 30, 1996