

# ASA-SKAT: Science, Knowledge, and Technology Section

Summer 1999.

Editors: Jennifer L. Croissant, University of Arizona, Franz A. Foltz, Penn State

## From the Editors

Greetings! You have in your hands the 1999 Summer Edition of the SKAT section newsletter. In this edition we focus on preparations for the annual meetings, as well as present our usual slate of member news, book reviews, and conference, grant, and employment information. If you have any feedback regarding the newsletter, in either form or content, please let either of the editors know, by email or in person at the meetings. We are greatly enjoying this run at editing the newsletter. This is something like our tenth edition, having started in the fall of 1996. We have no immediate plans for stepping down from the positions, but if anyone would like to step up and contribute to or assume the editorship, we would happily make space. This would be a good time to invite someone to serve as guest editor for a themed edition, and to continue to welcome contributions from the membership. Let's keep in touch.

It's officially time for our membership drive: Make sure that YOUR membership in the section is up to date. Urge your students to join — or, better yet, buy them memberships! Convince colleagues, in sociology and elsewhere, that this is a good organization to join. To return to a full slate of sessions at the annual meetings, we need to have our section enrollment above the 400-person mark, in early September. What have you done to increase SKAT section membership?

## From the Section Chair

Peter Whalley, Loyola University Chicago.

Welcome to Chicago! It seems a good place to end my term of office as SKAT chair since this year's meeting also coincides with the twentieth anniversary of my time in Chicago and the thirtieth since I came to the United States: *tempus fugit*. One of my first and most persistent American memories is of New York skyscrapers seeming to collapse in on me in the smell and heat of an August day. I was trying, with the aid of a 3" by 2" map of Manhattan, to find my way on foot — who knew how the transit worked! — from the YMCA, where my tiny room backed onto the midtown post-office where the trucks began rolling at 2:30 a.m., to 116th St., Columbia University, where nobody would acknowledge my existence because my punchcard had been miscoded. Welcome to America! Another strong memory is of listening to Nixon's resignation speech on a car radio in Glacier National Park and thinking, after months of avidly following the Watergate hearings back in New York, that my American Government professor hadn't been senile after all when he began a series of lectures with the portentous announcement that, "America is a big country." Washington seemed a very long way away.

It seems that all my memories are coded around things and places . . . people too, but always embodied in particular rooms or landscapes. There is nothing surprising in this, but what is surprising, perhaps, is that until the last few years none of this would have found its way into most sociological work; no things, no buildings, no tools, no places, no bodies even, except perhaps as incidental backdrop.

I came to Columbia wanting to study people and places and buildings and cities—urban planning

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and sociology. I soon found that academic urban planning was all about building and infrastructure, about codes and sewers; while academic sociology was all about people, if one was lucky, or about roles and structures and action, if one was not. For the planners, people were too "soft" too "political" too "exogenous" to deal with. For the sociologists, material culture smacked of the dreaded technological determinism or, even worse, of "materialism." We have fortunately come along way in "bringing things back in" to sociology. Chicago and the SKAT sessions are a good place to celebrate that fact. No American city celebrates its materiality as much as Chicago. Its architecture, its lake, even its defunct stockyards and near defunct steel mills, give it a strong

sense of place. Even its science, with Fermi's atomic pile under the football stadium at the University of Chicago, has a physicality to it. The Chicago School's sociology, of course, always reflected that distinctive sense of place and it is not surprising that the modern day upholders of that tradition are so active in SKAT today.

So come and celebrate the materiality of the world with drinks and munchies at the SKAT reception on Sunday night (see the program for exact time and place) and let me give embodied thanks for everyone who has given their support to SKAT over the years. Let Chicago be a place where your encounters with physical people in real rooms, restaurants, lobbies, and parks become a source of new memories. See you in Chicago.

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## From the Members...

**Editorial: Bernard Phillips**, Boston University, Emeritus.

Is it possible that despite our growing knowledge of science and technology, our understanding of a central problem confronting modern society has fallen through the cracks, namely, accelerating possibilities of nuclear, chemical, or biological terrorism? And if we sociologists with our background in theory, history, science, and technology do not address this problem, who is in a better position to do so? Must we choose between our legitimate concerns over our own specialized areas of research, on the one hand, and grappling with an issue that requires urgent attention, on the other? Do we even dare hold up our heads and claim that we are sociologists when our own classical tradition, with its deep concerns over 19<sup>th</sup> century problems, would give lie to that claim?

In my own view, we are now in a position, theoretically, methodologically, and substantively, to go far beyond earlier concerns over the growing gap between physical science and technology and our ability to solve social problems, or what Ogburn referred to as culture lag. For example, we can construct feedback loops made up of largely invisible yet powerful forces, which penetrate the social changes involved in industrialization and modernization along with the production of nuclear and biological weapons of mass destruction. We can, to illustrate further, examine those forces, which have yielded the rapid cumulative development of the physical sciences along with forces, which have blocked the development of the social sciences. We can examine increasing contradictions within modern society, guided by fundamental sociological concepts like anomie, alienation, cultural values, social stratification, and bureaucracy. Instead of playing games like *Buzzword Bingo*, we can attempt to link our abstract sociological to one another

to gain deeper insight into the current situation of modern society. Overall, we can go back to our sociological heritage and its concerns with fundamental problems, breadth, and a historical orientation, and we can apply our powerful conceptual tools to those problems. And perhaps the understanding we might gain could become the basis for far more effective social technologies than those in place today.

*For references or for correspondence* contact Bernard Phillips, 105 Commercial Street, Provincetown, MA 02657, or reply in a public forum to the newsletter. Dr. Phillips, once a student of C. Wright Mills, also invites discussion on this and related issues at the summer meetings. As editor of the new series "Sociological Imagination and Structural Change" for Aldine de Gruyter, he welcomes monographs from SKAT members.

**SOCIOLOGISTS FOR WOMEN IN SOCIETY (SWS) FEMINIST LECTURER 2000.** Congratulations are in order to our own Mary Frank Fox, Professor of Sociology, School of History, Technology, and Society, Georgia Institute of Technology, has been chosen the SWS Feminist Lecturer 2000 (year of the new millennium). The award is for a "prominent feminist scholar, who has made a commitment to feminist social change."

As Feminist Lecturer 2000, Mary Frank Fox will deliver a lecture to two college campuses (or two co-sponsoring consortia of colleges within given regions). Her topic will be "'Women, Science, and Academia.'" A written version of the lecture will also be published in *Gender & Society*. If you are interested in your campus (or consortium of campuses) being considered as one of the sites visited during 2000, contact Professor Verta Taylor, Chair, SWS Feminist Lectureship Committee, Department of Sociology, 300 Bricker Hall, 190 North Oval Mall, Ohio State

University, Columbus, Ohio 43210; phone: 614-292-0320 or 614-292-6681 (offices) or 614-263-2654 (home); fax: 614-292-6687; email: taylor.40@osu.edu. Applications from institutions interested in hosting Feminist Lecturer 2000 are due by 15 January 2000. Lectures may be scheduled any time between that date and the end of the year 2000.

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**Laurel Smith-Doerr** has accepted an appointment as Assistant Professor in the Department of Sociology at Boston University. As of August, her new address and telephone

number will be: Boston University, Department of Sociology, 96-100 Cummington Street, Boston, Massachusetts 02215, (617) 353-2591.

**Franz Foltz** has accepted an appointment as assistant Professor of STS at the Rochester Institute of Technology (that's RIT, not RPI) starting in September. Contact information will appear in the next issue of SKAT News in the editors' information section.

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## At the '99 Meetings with SKAT

While there are numerous sessions throughout the conference of interest to section members, the official SKAT day is Sunday, August the 8th. The section **Council Meeting** is **Sunday at 7:30 am**. The section **Business Meeting** is at **11:30**, the **Reception at 6:30pm**. Please send agenda items for the council or business meetings to Peter Whalley or Mary Frank Fox.

**Roundtables**, organized by Kathryn Henderson. Full titles and affiliations are available in the program.

1. Mediating the Workplace: Computers, Regimes, and Repair. Pablo Boczkowski, Christopher Henke, Christina Lindsay.

2. Tools for Construcing Credibility in Scientific Practice: Narrative, Calibration, and Nationalism. Jennifer L. Croissant, Charles R. Thorpe.

3. The Body Politic: Reproduction and Reconfiguration. Laura Mamo, Takiko Mori.

4. Computer Culture: Amy Flowers, Adam B. King, Andrea Hoplight Tapia, Robert C. Yamashita.

5. Distributed Dialogues: Technology and Talk: Natalie Jeremijenko, Richard Ling, Noel Packard.

6. Measuring Scientific Credit. Stephane Baldi, John P. Walsh, Nancy Maloney, Stephanie Kucker.

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### 8:30 a.m. Sessions

#### 237. Section on Science, Knowledge, and Technology. Bodies and Biomedicine

*Organizer and Presider:* Stefan Timmermans, Brandeis University

The Making of a Techno-Assisted Erection: Viagra as a Transformative Technology of the Body. Jennifer Fishman and Laura Mamo, University of California, San Francisco

The Traffic in Cyberanatomies: Sex/Gender/Sexualities in Local and Global Formations. Lisa Jean Moore, City University of New York, Staten Island; and Adele Clarke, University of California, San Francisco

Changing Conceptions of Air and Social Space: Miasmatic Theories, Microscopic Worlds, and Myopic Visions. Ruth Simpson, Rutgers University

Bodies, Differences, and the Politics of Identity: Gender and Racial Inclusion in Biomedical Research in the United States. Steven Epstein, University of California, San Diego

Biomedical Knowledge Production and the Construction of Raced, Classed, and Gendered Bodies: Epidemiological Boundary Objects and Theory-Method Packages. Janet K. Shim, University of California, San Francisco

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### 4:30 p.m. Meetings

#### 314. Organizations, Work, and Technical Knowledge (co-sponsored by the Section on Organizations, Occupations, and Work)

*Organizer and Presider:* Kelly Moore, Columbia University

Do Building Codes Fertilize or Fumigate Grass Roots Technical Knowledge?: How the Straw Bale Building Renaissance Negotiates Building Codes. Kathryn A. Henderson, Indiana University

Knowledge Work and Its Discontents: The Autonomy of Knowledge Workers in Industrial and University Contexts. Daniel Kleinman and Stevern Vallas, Georgia Institute of Technology

Seeking Help in a Technologically Complex Environment: The Role of Technologically Mediated Communication Tools. Eleanor Lewis, Carnegie Mellon University

But We're All Brain People: Evaluations, Expectations, & Influence in a Neuro-Science Lab. Jason Owen-Smith, University of Arizona

It's Not What You Know, It's Whom You Know: Relationships and Technical Knowledge among Finance Executives. Mary Blair-Loy, Washington State University

*Discussion:* Walter Powell, University of Arizona

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## Book Notes

Kelly Moore, Columbia.

This year we have a record 17 (wonderful) books nominated for the *Science, Knowledge, and Technology Section, Robert K. Merton Book Award*, which is given to the best book published in this area in the past five years. Below are descriptions of the nominees, listed in alphabetical order. The winner will be announced at the 1999 annual meeting, and will have a chance to be on the program in 2000. For information about nomination of books for future awards, contact Ed Hackett (ehackett@asu.edu).

Breslau, Daniel. 1998. In Search of the Unequivocal: The Political Economy of Measurement in the U.S. Labor Market. Westport, CT: Praeger. Based on an examination of U.S. Employment and Training Policy from 1963 to the 1990s, Breslau shows that U.S. social program evaluations have done little to improve such programs, but have instead formed part of the political discourses that shape conditions for entering debates about policies.

Caspar, Monica J. 1998. The Making of the Unborn Patient: A Social Anatomy of Fetal Surgery. New Brunswick, N.J.: Rutgers University Press. An ethnographic study of the ways in which fetal surgery shapes ideas about motherhood, women's rights, health care, and the ontological standing of the fetus and the mother.

Clarke, Adele E. 1998. Disciplining Reproduction: Modernity, Life Sciences, and the Problems of Sex. Berkeley: University of California Press. An analysis of the actors, conditions, interests, and consequences that emerged during the historical development of the field of human reproduction in the twentieth century.

Clarke, Lee. 1999. Mission Improbable: Using Fantasy Documents to Tame Disaster. Chicago: University of Chicago Press. An organizational analysis of the role of documents designed to predict and control future disasters in normalizing danger and permitting people to believe they can control the uncontrollable.

Collins, Randall. 1998. The Sociology of Philosophies: A Global Theory of Intellectual Change. Cambridge, Mass.: Harvard University Press. A general theory of intellectual life that uses network analysis and sustained narrative to explicate the role of material conditions and the inner divisions and conflicts within intellectual networks.

Crist, Eileen. 1999. Images of Animals: Anthropomorphism, Skepticism and the Animal Mind. Philadelphia: Temple University Press. An examination of the literature of behavior science, revealing how works with the common aim of documenting animal lives, habits, and instinct describe "realities that are worlds apart."

Galison, Peter. 1997. Image and Logic: A Material Culture of Microphysics. Chicago: University of Chicago Press. The second of a three part series, this is an analysis of the development of the laboratory and the work world that unfolds within it, and the dynamic process by which the results, practices, and machines surrounding one topic in physics become linked to others.

Gieryn, Thomas R. Cultural Boundaries of Science: Credibility on the Line. Chicago: University of Chicago Press. Based on five case studies, this is an analysis of how scientists have historically made arguments based on geo-spatial demarcations, public talk, and public media to deem some activities and findings as scientific and others as fraudulent, pseudo-scientific, or otherwise suspect.

Johns, Adrian. 1998. The Nature of the Book: Print and Knowledge in the Making. Chicago: University of Chicago Press. A historical study of the relationship between print and knowledge through an examination of the cultures and physical sites of the making of books and of science in seventeenth century England.

Henderson, Kathryn. On Line and On-Paper: Visual Representations, Visual Culture, and Computer Graphics in Design Engineering. Cambridge, Mass.: MIT Press. An ethnographic study of the impact of computer graphic systems on the organization of knowledge and work, resource distribution, and power among design engineers.

Nippert-Eng, Christena. 1995. Home and Work: Negotiating Boundaries Through Everyday Life. Chicago: University of Chicago Press. An ethnographic study of how we segment and integrate our work and home lives through the use of objects, time use, and social relations with family and co-workers.

Rabinow, Paul. 1996. Making PCR: A Story of Biotechnology. Chicago: University of Chicago Press. An ethnographic account of the making of a polymerase chain reaction that illuminates the origins of the culture of the biotechnology industry in the early 1980s.

Rose, Nikolas. 1998. Inventing Our Selves: Psychology, Power, and Personhood. Cambridge (U.K.): Cambridge University Press. A series of eight essays written over a ten year period that examine the origins and implications of the idea of an autonomous, free self and identity.

Rothman, Barbara Katz. 1998. Genetic Maps and The Human Imagination: The Limits of Science in Understanding Who We Are. New York: W.W. Norton. A case-based study of the profoundly limited uses of genetics to understand personality, race, illness, success, and other social characteristics.

Sarkar, Sahotra. 1998. Genetics and Reductionism. Cambridge (England): Cambridge University Press. A philosophical analysis of the meaning of the term "genetic," in which the author shows that for a behavioral trait to be said to be genetic, genes alone must provide the best explanation of its origin; all complex human behavioral traits fail this test.

Shapin, Steven. 1996. The Scientific Revolution. Chicago: University of Chicago Press. A work of critical synthesis that disputes the notion that there was a coherent sea-change in thinking and practices relating to understanding of the natural world in the seventeenth century; the author argues that instead intellectual ideas developed in fits and starts in very different ways across Europe in the sixteenth, seventeenth, and eighteenth centuries.

Winter, Alison. 1998. Mesmerized: Powers of Mind in Victorian Britain. Chicago: University of Chicago Press. An analysis of the role of mesmerism in setting lines of class, gender, and professional authority in Victorian Britain.

*Send your own reviews, suggestions for books for evaluation, and other news about member publishing to Kelly Moore at km104@columbia.edu.*

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### Book Announcements:

C. S. Selby (Woods Hole Oceanographic Institution and New York Hall of Science), ed. Women in Science and Engineering. New York Academy of Science, 1999. (Phone: 212-838-0230; <http://www.nyas.org>). This volume comprises papers that assess whether, where, and how progress has taken place in the twenty-five years since the Academy held a conference entitled "Women in Science: Determinants of Success," and recommends ways of accelerating it on the basis of research and the 'best practices' to be found in corporate, government, and academic institutions. The contributors represent a cross section of the scientific world, from student to Nobel laureate. The shared perspective is that increased diversity must be aided and abetted through substantive changes in the attitudes, policies, and practices that inform how we educate and evaluate the work force and how we manage the workplace. (*Mary Frank Fox, GA Tech.*)

John M. Braxton, ed. Perspectives on Scholarly Misconduct in the Sciences. Ohio State University Press, 1999. For almost two decades, cases of research misconduct have attracted the attention of both the academic community and the lay public. Such attention raises a fundamental question: Who holds responsibility for detecting, deterring, and sanctioning misconduct?

Perspectives on Scholarly Misconduct in the Sciences addresses this question by focusing on such topics as the social control of misconduct by the lay public, the congressional response to misconduct, the role that scientific associations and journals may play in deterring misconduct, the nature of policies and procedures universities have implemented, the role of graduate school socialization, and the response of individual academics. The book presents a framework for self-regulation, analyzes responses of universities to misconduct, and provides a workable definition of misconduct. It then looks at university-industry research collaboration as a potential source and at associated legal issues, finally setting forth research issues in the study of misconduct. Available from Ohio State University Press, 1-800-437-4439. (*Mary Frank Fox, GA Tech.*)

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## Research Opportunities/Call for Papers/Grants & Fellowships

**Research in Community Sociology** (JAI Press), Volume X invites papers on various dimensions of communities: discussions of theoretical and methodological issues, and empirical research, case studies, analyses of micro-macro linkages, and critical studies on community structure/change, problems, policy and planning, and related issues. Format is ASR, not more than 50 pages. Submit three copies before October 15, 1999. Contact the editor: Professor Dan A. Chekki, Department of Sociology, University of Winnipeg, Winnipeg, Manitoba R3B 2E9. Fax: 204-774-4134, email: sociology@uwinnipeg.ca.

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### Contributions in Sociology Series

(Greenwood Press), welcomes scholarly manuscripts (60,000 to 85,000 words) of monographs/edited volumes on a wide array of subjects in sociology and related disciplines. Submit proposals to the series advisor: Professor Dan A. Chekki, Department of Sociology, University of Winnipeg, Winnipeg, Manitoba R3B 2E9. Fax: 204-774-4134, email: sociology@uwinnipeg.ca.

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### Science In Society: Society In Science A

workshop fostering critical thinking about Science and Technology in their Social Context. Monday July 26, 1999, 9am-5pm. Critical and Creative Thinking (CCT) Program, University of Massachusetts, Boston. For more details, go to the website: <http://omega.cc.umb.edu/~cct/workshop99.html>. For information: cct@umb.edu, phone 617-287-6520.

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**Computers, Networks, and the Prospects for European and World Security**, Roverto, Trento, Italy, August 7-17, 1999. ISODARCO (International School on Disarmament and Research on Conflicts) has organized a residential course on arms control. Applications are due June 30, 1999. For information, contact Professor Carlo Schaerf, Department of Physics, University of Rome "Tor Vergata", Via Della Ricerca Scientifica, I-00133 Rome Italy. Telephone: (++39-067259-4560/1), Fax: (++39-06)2040309, email [schaerf@roma2.infn.it](mailto:schaerf@roma2.infn.it).

**Defiant Modernism**, The Science Museum, British Society for the History of Science, and the Institute of Contemporary British History, 25-26 June, 1999. For information, contact: <http://www.nmsi.ac.uk/researchers/defiant.html>, or contact [jdavies@nmsi.ac.uk](mailto:jdavies@nmsi.ac.uk).

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### American Society for Engineering Education, Liberal Education Division (LED).

2000 Annual Meeting, June 18-21, St. Louis, MO. The LED provides a forum for considering the ways in which the humanities and social sciences can contribute to engineering education and encourages all scholars interested in the interaction of science, technology, and society to explore the ways that the major insights of their fields can be used to shape the education of engineers.

Abstracts of 250-500 words (per paper proposed) may be submitted at any time between now and August 15, 1999. Please include a title for the paper along with an institutional affiliation, mailing and email addresses, and fax and phone numbers. Please submit proposals by email to [herkert@social.chass.ncsu.edu](mailto:herkert@social.chass.ncsu.edu). Joseph R. Herkert Assistant Professor of Multidisciplinary Studies, Director, Benjamin Franklin Scholars Program, Box 7107, North Carolina State University Raleigh, North Carolina 27695-7107, voice: 919-515-7997 fax: 919-515-1828, <http://www4.ncsu.edu/unity/users/j/jherkert/jrh.html>.

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### Demarcation Socialized: Or, Can We Recognize Science When We See It?

Cardiff University 25 to 28 August 2000. The aim of the workshop is to bring together researchers interested in what, if anything, makes science different to other forms of social activity. In particular, what happens to the idea of 'science' now that Sociology of Scientific Knowledge and other 'post-modern' movements have blurred the boundaries between it and other activities? We still talk of science, but what do we mean by it. What can replace the old debate about 'demarcation criteria'? Should it be replaced? Do we need new demarcation criteria? What will demarcation look like if it has to be socialised? What is special about science and technology, their types and sub-divisions, as social activities rather than as epistemologically distinct activities? In other words, we

know what makes science similar to art, to politics, and to everyday life, but is there anything that makes it different? For information, contact:  
<http://www.cf.ac.uk/uwcc/socas/research/kes/index.html>, or Dr. Robert Evans, Centre for the Study of Knowledge, Expertise and Science (KES), Cardiff University, 50 Park Place, Cardiff, CF10 3AT, UK e-mail: [Evansrj1@Cardiff.ac.uk](mailto:Evansrj1@Cardiff.ac.uk).

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#### **Philosophy of Science Association,**

Seventeenth-Biennial Meeting, November 2-5, 2000. Vancouver, B. C. November 1, 1999 is the deadline for symposia proposals, March 1, 2000 for individual paper submissions. Contact Jeff Barrett, Chair, PSA 2000, Logic and Philosophy of Science, UC Irvine, Irvine, CA 92697-4130. The website <http://scistud.umkc.edu/psa2k> contains additional information. Email: [psa2k@uci.edu](mailto:psa2k@uci.edu).

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**International Congress of History of Science**, July 8-14, 2001, Mexico City. Theme: Science and Cultural Diversity. Contact: Professor Juan Jose Saldana, Apartado Postal 21-873, 04000 Mexico, D. F., Mexico, and the website: <http://www.cilea.it/history/DHS>.

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**The Endless Transition: Relations among Social, Economic, and Scientific Development in a Triple-Helix of University-Industry-Government Relations**, Rio De Janeiro, Brazil, April 26-29, 2000. The deadline for proposals (individual, panel, and workshop), is October 4, 1999. Contact Professor Jose M. C. Mello or Marise Carpenter Elias, Triple Helix Conference Secretariat. Area de Inovacao Technoogical e Organizacao Industrial. Program de Engenharia de Producao. COPPE, Universidade Federal do Rio de Janeiro. Caixa Postal 68507, CEP 21945-970, Rio de Janeiro, RJ, Brazil. Telefon: (+55)21-590-8817, Fax (+55) 21-5908817, email: [thelix@pep.ufrj.br](mailto:thelix@pep.ufrj.br), <http://www.itoi.ufrj.br/thelix.htm>.

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**Demand, Markets, Users, and Innovation: Sociological and Economic Approaches**, Fifth International ASEAT (Advances in the Sociological and Economic Analysis of Technology) Conference, September 14-16, 1999. Manchester, UK. The registration deadline is July 10, 1999. The website [http://www.umist.ac.uk/UMIST\\_Cromtec](http://www.umist.ac.uk/UMIST_Cromtec) has more information, as do Albert Richards ([albert.richards@umist.ac.uk](mailto:albert.richards@umist.ac.uk)), or Vivien Walsh, ([vivien.walsh@umist.ac.uk](mailto:vivien.walsh@umist.ac.uk)).

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### **Other Organizations.....**

**The Society for the Study of Social Problems (SSSP)** provides an intellectual home for scholars, practitioners, and community activists who believe that social research should be oriented toward solving social problems. SSSP organizes and supports activism committed to pursuing social justice through its publications, meetings, and fellowship. Membership includes a subscription to the journal *Social Problems*, membership in special problems divisions, and access to the annual meetings (which overlap with ASA) and larger SSSP community. If you are interested in learning more about becoming a member, please contact the association's website: <http://www.if.utk.edu/sssp/membership>. You can also call SSSP offices (423-974-3620) or email Michele Smith Koontz ([mkoontz3@utk.edu](mailto:mkoontz3@utk.edu)) for additional information.

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### **Employment Announcements**

**Visiting Professorships, School of Public Policy, Georgia Institute of Technology:** In anticipation of faculty research leaves, the Georgia Tech School of Public Policy is seeking several visiting faculty members for academic year 1999-2000, with possibility of extension. Areas of interest should include some combination of a research focus on issues in the environment, telecommunications and/or information

technology, or biotechnology/life sciences with teaching competence in policy, law, ethics, economics, or research design and methods. Ability to teach constitutional issues and a pre-law seminar, combined with experience as a practicing attorney, is highly desirable in at least one position. Ph.D. or J.D. and teaching experience preferred. Rank and salary open. The School expects to undertake a search for two replacement positions during the 1999-

2000 academic year. Georgia Tech is an equal opportunity employer. Women and minorities are especially encouraged to apply. Send letter of interest, curriculum vitae, samples of writing and course syllabi, and names of three references to the attention of Susan E. Cozzens, Chair, School of Public Policy, 685 Cherry Street, Atlanta GA 30332-0345. Review of applications will begin May 1, 1999. The position will remain open until filled. If an accommodation due to disability is needed to apply for this/these position(s), please indicate accommodations needed in initial correspondence. TDD available upon written request.

**Community Research Network:** The nonprofit **Loka Institute** has two positions available to work on the Community Research Network (CRN) project. One position is for a Senior Project Coordinator, the other for a Staff Associate. (Student Internships are also available.)

Send application materials (cover letter, c.v. or resume, writing samples, reference contact information) to The Loka Institute, P.O. Box 355, Amherst, MA, 01004. Please see the Loka Institute Web Site: <http://www.loka.org>, for more information.

Loka is an Equal Opportunity Employer.

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The ASA (<http://www.asanet.org>) has the *Employment Bulletin* on-line, as well as annotated links to other employment listings and job-search aids.

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### SKAT Officers and Committees

Tom Gieryn will take office as Chair, as Peter Whalley ends his term at the summer meetings. With the results of spring elections forthcoming, new council members take office and we will be reorganizing standing committees at the meetings. Volunteers are welcome on standing committees. Contact any Council member for information, and to be considered for future nominations.

#### Chair

Peter Whalley, [Pwhalle@luc.edu](mailto:Pwhalle@luc.edu)

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Tom Gieryn, [gieryn@indiana.edu](mailto:gieryn@indiana.edu)

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Mary Frank Fox, [mf27@prism.gatech.edu](mailto:mf27@prism.gatech.edu)

#### Council

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Jason Owen-Smith, [jsmith@U.Arizona.EDU](mailto:jsmith@U.Arizona.EDU)

#### Committees

Membership: Chair, Steve Zehr, Tom Gieryn

Jason Owen-Smith

Nominations: Chair, Steven Epstein, Laurel Smith-Doerr,

Diane Vaughan

Awards: Chair, Ed Hackett, Kelly Moore, Jason Owen-Smith

Publications: Jennifer Croissant, Franz Foltz

Kelly Moore

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*Newsletter:* Please send announcements and news to either of the editors. You may contribute electronically (please do not encode files), by regular post, or fax. Deadlines for submissions are: Summer edition — May 15, Fall Edition — October 15, Winter edition — February 15.

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