

Table of Contents

From the Section Chair 1

2010 Meeting Minutes 2

Call for Nominations for
SKAT Awards 2A Preview to ASA 2011
in Chicago 4

Recent Dissertations 6

New Books 6

Member News and
Publications 8

Calls for Papers 9

Employment and
Fellowships 14

Web Gem 30

In Memoriam of
Leigh Star 30

SKAT Officers 33

Science, Knowledge, and Technology**From the Section Chair**

Put this in the category of pet peeves.

I enjoy professional conferences--ASA as much as any and SKAT sessions more than most. I go to conference talks to learn about colleagues' newest work, to get a quick sense of the concepts scholars in my fields are thinking about, the data they are using, and the problems that intrigue them. I also hope that conference sessions prompt energized engagement among members of the audience. In fact, it's in the give-and-take that I hear a lot of the most interesting ideas. It may be that I don't absorb information well in a monologic environment, but I find most conference presentations aren't sharp (enough), they're too long, and there is rarely enough time after all speakers have presented for sustained discussion.

Of course, there are a host of reasons why conference presentations are often less engaging than they could be. Most obviously, we are trained to write papers and, in them, to present complex arguments (in some genres systematically and in others circuitously). Most of us get little training in how to convey intricate ideas simply or how to convey dramatic tension that will pull audiences along in the presentation of concepts or data. Of course, we often also worry that we need to anticipate all critiques so that we aren't embarrassed by aggressive colleagues. Thus, talks can have as much fortification as substance. Surely too sometimes presenters are simply not prepared. They've not practiced or timed their talks, and thus when the "one minute left" sign comes up, the speaker may be several minutes from a punch line.

I realize I risk sounding like a grouchy mid-career professor, and I recognize that my SKAT column has virtually no chance of changing conference norms. Still, I'd like to make a couple of pleas. First, if you are reading this, and you are a senior faculty member, encourage your junior colleagues and graduate students to think of conference talks as advertisements for their scholarship, not compressed first drafts of their books. Get the basic idea out there. Save the details for the written work, and consider novel modes of presenting ideas and data. Second, suggest that junior colleagues and require that graduate students rehearse and time conference talks before they present them. Less time is "more" in conference presentations. Finally, if you are a senior scholar,

imagine that you are a model for those professionally younger than you. If you are a junior scholar, remember that a clear and brief presentation will advance your career and earn you respect more readily than a perfectly fortified talk or a rambling underdeveloped presentation.

While neither I nor any of us individually can alter presentation norms, as session organizers and presenters we can work to structure panels that will deeply engage colleague audiences. When you organize a session, tell, and reiterate to, presenters that you are expecting the advertisement version of their work. Create a single question for the entire panel to address, and whatever else presenters do in their talks, ask each panelist to integrate that single theme or question into her or his talk. This should be a theme or question that you believe is likely to generate lively reaction from the audience. If you are a presenter, seek clear and, if possible innovative, ways to get your key ideas out to the audience. Save the details for a published paper. Aim to stimulate reaction and discussion.

I could imagine a collective effort toward these ends on the part of SKAT members who organize sessions and present at ASA (and 4S), giving our section a reputation for conference dynamism. Given the importance of the issues studied by our members and the quality of much of the scholarship, that would be great thing.

Daniel Lee Kleinman
Department of Community and Environmental Sociology
University of Wisconsin–Madison
SKAT chair

2010 Meeting Minutes

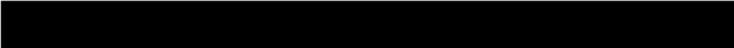
Minutes from the SKAT section business meeting in Atlanta can be found on the SKAT section website: <http://www2.asanet.org/sectionskat>

Call for Nominations for SKAT Awards

Robert K. Merton Award 2011

SKAT invites nominations (including self-nominations) for the Robert K. Merton Book Award. The award is given annually in recognition of an outstanding book on science, knowledge, and technology published during the preceding three years (2010, 2009, or 2008). Single or multi-authored works are eligible, but not edited volumes. The winner, who should be a member of SKAT during the year in which the award is given, will be honored at the ASA Annual Meetings (August 13-16, 2011) in Chicago. The deadline for nominations is February 1, 2011, and for receipt of books from publishers by March 1, 2011. The committee members and their mailing addresses are listed below. Nominations or requests for more information should be sent to the committee chair, David Hess, at hessd@rpi.edu.

Nominators or nominees should contact the publisher to have four copies of the nominated book sent to the following committee members. Copies of nominated books should be received before



March 1, 2011:

David Hess (Chair)
Science & Technology Studies Department
Rensselaer Polytechnic Institute
Sage Building 5th Floor
110 8th St.
Troy, NY 12180-3590
hessd@rpi.edu

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Daniel Kleinman (ex officio)
Department of Community and Environmental Sociology
University of Wisconsin-Madison
Madison, WI 53706
dlkleinman@wisc.edu

SKAT Paper Award

The SKAT council is pleased to announce the establishment of the Science, Knowledge and Technology Paper Award. This award will be given every two years, with the first winner selected in advance of the 2011 ASA meetings. SKAT welcomes nominations of papers published in scholarly journals in 2009 or 2010. The winner will be honored at the ASA meetings in August 2011 in Chicago and will receive a plaque. Please send brief nominating statements and copies of nominated papers to members of the selection committee. Self-nominations are welcome. Selection committee: Abby Kinchy (chair), kincha@rpi.edu; Elizabeth Popp Berman, epberman@albany.edu; Jennifer Croissant, jlc@email.arizona.edu, and Daniel Kleinman (ex officio), dlkleinman@wisc.edu. All nominated papers must be received no later than March 15, 2011.



Hacker-Mullins Graduate Student Paper Award

The Section of Science, Knowledge and Technology invites submission for the 2011 Hacker-Mullins Graduate Student Paper Award. The award comes with a \$250 prize. The deadline for submissions is March 15, 2011. To be eligible, an author must be a student at the time of submission. Published and unpublished papers are accepted. Questions about this award should be directed to the committee chair, Amit Prasad (prasada@missouri.edu). Send one paper copy to each of the four committee members:

Amit Prasad (Chair)
Department of Sociology
332 Middlebush Hall
University of Missouri-Columbia
Columbia, MO 65211

Carrie Freise
Sociology Department
London School of Economics and Political Science
Houghton Street
London WC2A 2AE
United Kingdom

Sabrina McCormick
George Washington University
2100 M St, NW, Suite 203
Washington, DC 20037

Daniel Kleinman (ex officio)
Department of Community and Environmental Sociology
University of Wisconsin—Madison
Madison, WI 53706

A Preview to ASA 2011 in Chicago

Submissions should be made through the ASA website when it is possible to make submissions.

Session 1. Internet and Identity

Type: Open

Session Description: Internet, or more generally the 'world wide web', has transformed social interactions, economic practices, and political engagements as never before. The issue here is not merely of a space-time compression that has resulted in making interactions faster and easier: Rather, Internet has become the basis of new modalities of interactions that were not possible earlier. This session seeks to engage with different facets of the relationship between Internet and identity. The aim is to sociologically explore how transformations in the Internet technologies have



been crucial to and concatenated with formations and articulations of identities in different domains of the society.

Session Organizers: Amit Prasad, Department of Sociology, University of Missouri–Columbia, and Aneesh Aneesh, Department of Sociology and Global Studies, University of Wisconsin–Milwaukee.

Session 2. Energy Controversies and Conflicts

Type: Open

Session Description: Energy is a central feature of social life—from cooking and driving to shipping and manufacturing—yet questions about the technologies, policies, and practices that shape the production and consumption of fuel have been marginal in sociology. Inspired by controversies over climate change mitigation, geoengineering, the massive BP oil spill in the Gulf of Mexico in 2010, and the debate about the planned offshore wind farm near Cape Cod, this session endeavors to develop a better understanding of the relationship between energy research and technology and its social and political context. Submissions are invited that examine questions related to past and present energy policy, science, and technological change (particularly in the context of the politics of climate change), environmental problems and community impacts of energy production, the politics of renewable and “low-carbon footprint” energy sources, and the growing attention to geoengineering.

Session Organizers: Abby Kinchy, Department of Science and Technology Studies, Rensselaer Polytechnic Institute and Shobita Parthasarathy, Ford School of Public Policy, University of Michigan.

Session 3. Science and the State

Type: Open

Session Description: This session examines the evolving interrelation of science and state. Relevant topics include the impact of governmental policies on science and technology; science and technology as a cultural underpinning of state—or regulatory—authority; the ways that state and science practices are mutually constitutive, and work reconceptualizing the ontology of the state from a science studies perspective. We seek submissions with a wide range of theoretical perspectives, methodologies, and substantive foci.

Session Organizers: Sydney Halpern, Department of Sociology, University of Illinois, Chicago and Patrick Carroll, Department of Sociology, University of California—Davis.

Session 4. Round Tables and Business Meeting

Type: Open

Session Description: This time block will be divided. One hour will be devoted to round table sessions, and we will spend the final forty minutes conducting the SKAT section Business Meeting. Roundtables will be thematically grouped, with no more than four presenters per table. Interested scholars are encouraged to submit work on any topic likely to be of interest to the diverse membership of SKAT. At the round tables, presenters will have roughly seven minutes to put forth the central highlights of their work. The remainder of the period will be devoted to discussion by all at the table.

Session Organizers: Kathleen Oberlin, Indiana University and Wendy McGuire, University of Toronto.



Recent Dissertations

Michele M. Easter (michele.easter@duke.edu)

PhD: Department of Sociology, University of North Carolina at Chapel Hill, 2010

Title: "Some Sort of Larger Force at Work': Meanings and Implications of Genetics for Women with Eating Disorders"

Recent research supports the idea that genes play a role in the development of many complex psychiatric and behavioral disorders, including eating disorders. Although no genes have been associated with anorexia or bulimia nervosa, heritability estimates from twin studies have been described in scientific and popular literature and promoted by advocates. In my dissertation, I treat genetic ideas as newly available “cultural tools” for individuals to use as they conceptualize eating disorders, manage their identities, and organize future action. Using semi-structured interviews, I examine the meanings and implications of genetic influence with fifty women in treatment for or recovered from anorexia or bulimia nervosa. I found that few respondents endorsed the idea of genes “for” eating disorders. Most imagined genes for general traits such as addictiveness or obsessiveness that predispose for a variety of behaviors depending on opportunity, values, stressors, choice, and many other factors. Most respondents thought the perception of genetic involvement would heighten the medicalization of eating disorders, making them seem more like diseases that warranted treatment by healthcare professionals, perhaps using a biological intervention. They also expected that genetic influence would make eating disorders seem less like a “choice” for which respondents should take full responsibility. In a context where others interpreted restricting, bingeing, and purging as actions an individual could simply choose to stop doing, genes represented “some sort of larger force at work,” beyond free agency, to explain the eating disorder. In this sense, genetic forces were “larger” even than social forces; while social factors were cited by every respondent as key to the development of her eating disorder, they seemed less effective at mitigating responsibility than genes. Although genetic ideas encouraged the location of eating disorder behavior in individual bodies, they discouraged the location of sole responsibility in the individual agents. Genes represented aspects of self and action that were not freely chosen, and emphasizing them had good and bad implications according to respondents.

New Books

Pablo J. Boczkowski, *News at Work: Imitation in an Age of Abundance* (University of Chicago Press, September 2010)

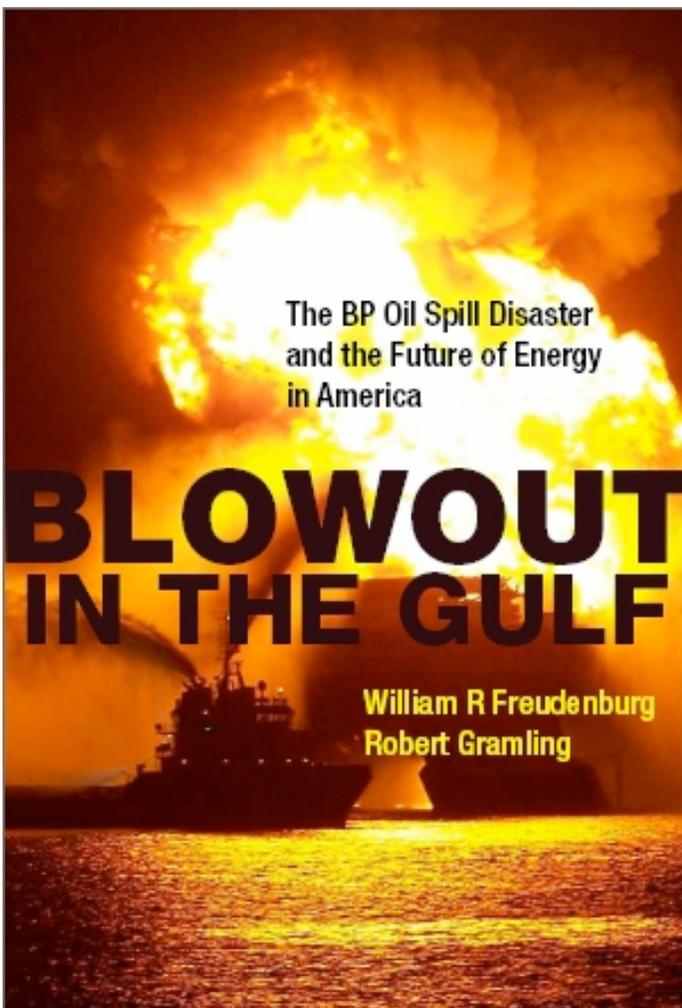
Before news organizations began putting their content online, people got the news in print or on TV and almost always outside of the workplace. But nowadays, most of us keep an eye on the headlines from our desks at work, and we have become accustomed to instant access to a growing supply of constantly updated stories on the Web. This change in the amount of news available as well as how we consume it has been coupled with an unexpected development in editorial labor: rival news organizations can now keep tabs on the competition and imitate them, resulting in a decrease in the diversity of the news. Peeking inside the newsrooms where journalists create stories and the work settings where the public reads them, Pablo J. Boczkowski reveals why journalists

contribute to the growing similarity of news—even though they dislike it—and why consumers acquiesce to a media system they find increasingly dissatisfying.

Comparing and contrasting two newspapers in Buenos Aires with similar developments in the United States, *News at Work* offers an enlightening perspective on living in a world with more information but less news.

<http://www.press.uchicago.edu/presssite/metadata/epl?isbn=9780226062808>

William Freudenburg and Robert Gramling, *Blowout in the Gulf: The BP Oil Disaster and the Future of Energy in America* (MIT University Press, November 2010)



A personal note from Bill Freudenburg:

“Bob Gramling and I will have a book coming out in the VERY near future from MIT Univ. Press, *Blowout in the Gulf: The BP Oil Disaster and the Future of Energy in America*. I know the custom is to wait 'til the sucker actually comes out, so if you prefer, I'll send a more traditional type of news item then. Still, this is an extremely unusual event -- a case in which a book on an ongoing issue by a pair of professors will come out several months ahead of all of the books being written by journalists and activists, about a dozen of which will be coming out this spring.

The difference, in this case, is that Bob and I have each spent some thirty years on technological risk management issues in general, and offshore oil issues in particular. That meant that, save for adding a ton of details on the BP case in particular, we already knew what we wanted to say and write. The result was that, unlike any other book I've worked on in 30+ years, this was one that we managed to finish, stem to stern, in just two months.

Unlike the dozen or so books that will come out focusing on "colorful characters we have known," our book seeks to put the issue into a broader context -- focusing on the history of oil development and its influence on the state (and on policy decisions that in turn have greatly speeded up the rate into which we've been getting into dangerous waters, both literally and in terms of societal dependence on a rapidly disappearing resource). It's based on that bigger-picture understanding that we offer sociological insights into what we need to

be doing now to avoid even worse problems in the future.”

<http://mitpress.mit.edu/catalog/item/default.asp?ttype=2&tid=12434>

Jaishree K. Odin, *Hypertext and the Female Imaginary* (University of Minnesota Press, 2010)
In *Hypertext and the Female Imaginary*, Jaishree K. Odin reveals how media using hypertextual strategies of narrative fragmentation provocatively engage questions of gender or cultural difference. Using feminist and postcolonial perspectives, Odin explores the embodied state of the human reflected in critically aware contemporary narratives and examines how these works consider what it means to be human in the twenty-first century.

http://www.upress.umn.edu/Books/O/odin_hypertext.html

Rachel Schurman and William A. Munro, *Fighting for the Future of Food: Activists versus Agribusiness in the Struggle over Biotechnology* (University of Minnesota Press, 2010)

Fighting for the Future of Food tells the story of how a group of social activists, working together across tables, continents, and the Internet, took on the biotech industry and achieved stunning success. Rachel Schurman and William A. Munro address society’s understanding and trust (or mistrust) of technological innovation and the complexities of the global agricultural system providing our food.

<http://www.upress.umn.edu/Books/S/sc>

Hot Off the Press: Section Member News and Publications

Casper, Monica J. and Daniel R. Morrison. 2010. “Medical Sociology and Technology: Critical Engagements.” *Journal of Health and Social Behavior* Special Issue celebrating 50 Years of the Medical Sociology Section within ASA.

Evans, James. 2010. “Industry Collaboration, Scientific Sharing and the Dissemination of Knowledge.” *Social Studies of Science* 40(5).

Evans, James. 2010. “Industry Induces Academic Science to Know Less About More.” *American Journal of Sociology* 116(2).

Evans, James and Andrey Rzhetsky. 2010. “Machine Science.” *Science* 329(5990).

Frickel, Scott, Sahra Gibbon, Jeff Howard, Joana Kempner, Gwen Ottinger, and David Hess. “Undone Science: Social Movement Challenges to Dominant Scientific Practice.” *Science, Technology, and Human Values* 35(4): 444-473.

[REDACTED]

Hess, David J. 2010. "Social Movements, Publics, and Scientists." Invited Lecture, Japanese Society for Science and Technology Studies. Available at www.davidjhess.org.

Hess, David J. 2010. "The Environmental, Health, and Safety Implications of Nanotechnology: Environmental Organizations and Undone Science in the United States." *Science as Culture* 19(2): 181-214.

Hess, David J. 2010. "Sustainable Consumption and the Problem of Resilience." *Sustainability: Science, Practice, Policy* 6(2): 1-12. <http://ejournal.nbii.org/archives/progress.html>.

David Hess also reports that there is a 320-page policy paper on green jobs based on an NSF training seminar in STS and environmental sociology that is available at his web site at: www.davidjhess.org/greenjobs.html.

Salleh, Ariel. 2010. "From Metabolic Rift to Metabolic Value: Reflections on Environmental Sociology and the Alternative Globalization Movement." *Organization & Environment*, Vol. 23, No. 2, 205-219.

Salleh, Ariel. 2010. "Embodied Materialism in Action." *Polygraph: special issue on Ecology and Ideology*, No. 22, 183-199: <www.duke.edu/web/polygraph/cfp.html>

Salleh, Ariel. 2010. "Green New Deal - or Globalisation Lite." *Arena Magazine*, No. 105, 15-19.

Salleh, Ariel. 2010. "How the Ecological Footprint is Sex-Gendered: Implications for an eco-socialist theory and praxis." In Q. Huan (ed.), *Eco-Socialism as Politics*. Dordrecht: Springer.

Salleh, Ariel. 2010. "El Movimiento Ecofeminista y la Economía Solidaria." *Veredas*, No. 21.

Calls for Papers

The Rutgers Journal of Sociology: Emerging Areas in Sociological Inquiry

Deadline (Extended): October 31, 2010

The Rutgers Journal of Sociology: Emerging Areas in Sociological Inquiry provides a forum for graduate students and junior scholars to present well-researched and theoretically compelling review articles on an annual topic in sociology. Each volume features comprehensive commentary on emerging areas of sociological interest. These are critical evaluations of current research synthesized into cohesive articles about the state of the art in the discipline. Works that highlight the cutting edge of the field, in terms of theoretical, methodological, or topical areas, are privileged.

RJS invites submissions for its first annual edition, which will focus on issues of MIND, BODY, AND SOCIETY.

Some overarching questions you might consider are:

How might sociological approaches to and/or theories of mind and body elucidate unanswered or developing questions in the field?

How do mind, body and society intersect to contribute to educational and occupational outcomes, sexual activity, deviance, reproduction, cognitive functioning, physical and mental health, political processes and social policy?

What are some cross-cultural and trans-historical differences in the intersection of mind, body and society? How are these variations embedded in local and global contexts?

Areas we are especially interested in include the relation of Mind, Body and Society to:

*Cognition *Genetics and the human genome *Disease diffusion *Envisioning the body – especially in terms of race, class, gender and sexuality *Effects of/on the environment *Medical technology *Mental health and illness *Studies of the mind *Cultural variation and perception *Sexualities *Lifestyle and subcultural practices *Social movements *Political processes and structures *Inequality, power, and resistance *Social networks *Transnational mobility and diffusion *Social connections *Technology

Guidelines: We accept original reviews of relevant research. Reviews must not be under review or elsewhere published at the time of submission and should be no more than 10,000 words, including references, notes, tables, figures, acknowledgements and all cover pages. The first page should contain a title, author's affiliation, a running head and approximate word count. The second page should contain the title, an abstract of no more than 250 words and should not contain the names of the authors. Papers should be double-spaced, using Times New Roman font size 12, with 1.25" margins on all sides. All references should be in Chicago Style (see ASA guidelines). All documents should be submitted as email attachments to RJS@sociology.rutgers.edu and must be MICROSOFT WORD DOCUMENTS. For further submission guidelines, see our guide for contributors at <http://sociology.rutgers.edu/RJS.html>.

Social Science Perspectives on Health Professions Education Symposium

Event Date: May 06, 2011

Deadline: November 30, 2010

The number of scholars drawing on social science perspectives and contributing to the field of health professions education research has been steadily increasing the past decade. This symposium is the first of its kind in Canada to bring a diverse group of scholar together in order to foster dialogue about the contributions their scholarly traditions and perspectives can make to health professions education research. We encourage submissions that are theoretically and or methodologically grounded in social science traditions on topics relevant to health professions education such as:

- Social construction of medical knowledge(s)
- Interprofessional relations

- 
- Globalization
 - Knowledge acquisition, production and translation
 - Socialization and professionalization
 - Hidden curriculum
 - Relations of power and marginalized perspectives
 - Governance, regulation and accountability
 - Ethics of education in the health professions
 - Other

This symposium is sponsored by the Wilson Centre and will be held at the Toronto General Hospital, Clinical Services Building, 585 University Avenue, Astellas Conference 11th Floor Rm 1135, Toronto, Ontario, Canada M5G 2C4.

Submissions

Please submit a 500-word (or more) abstract of your paper to Tina Martimianakis (tina.martimianakis@utoronto.ca) and Mathieu Albert (Mathieu.albert@utoronto.ca) by **November 31, 2010** at the latest. Submissions will be reviewed. Applicants will receive notification of acceptance or rejection of their paper no later than January 31, 2011.

Our key-note speaker is Professor Arthur Frank, from the University of Calgary. Professor Frank's research interests are in the area of illness experience, health care, and bioethics; narrative inquiry and narrative practice; the sociology of the body and sociological theory. His research has influenced the field of medical sociology and medical humanities around the world. Most recently, Professor Frank was awarded the 2008, Abbyann Lynch Medal for Bioethics by the Royal Society of Canada in recognition of his groundbreaking work in the analysis of illness narratives.

We are pleased to be linked with both the **2011 Canadian Conference on Medical Education (CCME)** being held in Toronto (May 7-11, 2011), and the one-day Conference, sponsored by the **Associated Medical Services, "Creating Space for Arts and Humanities in The Education of Health Professionals: Where do we go from here? A Canadian Perspective"**, which is being held on Friday, May 7, 2011 at Mount Sinai Hospital. We hope that participants will consider registering for **both this conference and our symposium**, which are being organized in advance of the 2011 CCME meeting.

To contact/submit papers to the "Creating Space for Arts and Humanities" conference organizers, email: wsmid@utoronto.ca

Registration

We will be charging a \$50 registration fee for the Social Science Symposium taking place on May 6th. The fee for BOTH DAYS (including the May 7th "Creating Space for Arts and Humanities Conference") is \$75. Contact wsmid@mtsinai.on.ca for information on how to register online or by fax/mail. The first 50 registrants will receive a complimentary subscription to *ARS MEDICA: A Journal of Medicine, The Arts and Humanities* (www.ars-medica.ca)



Political Sociology of Science and Technology (PSST)

Event Date: April 30-May 1, 2011

Deadline: February 1, 2011

On April 30-May 1, 2011, there will be a conference on the political sociology of science and technology held at Rensselaer Polytechnic Institute in Troy, New York. Participation is open to all researchers. A block of rooms will be available at a local hotel. Arrangements information will follow.

The political sociology of science and technology (PSST) is about the study of power and inequality with respect to science and technology (defined broadly to include health, information, and environmental studies). Although attention to the construction processes and cultural meanings of knowledge and technology are important, we seek papers attentive to the problem of power and inequality in a larger institutional matrix involving relations between the scientific field and industry, the state, and/or civil society and social movements. We are also interested in work that attends to both the conditioning of historical situations by structural factors and the historical agency of actors.

Possible topic and conceptual areas include: the commercialization of science and university-industry relations; social movements and scientific knowledge, expertise, and technological innovation; the problem of making science, technology, health, and environmental policy more democratically accountable, including the problem of scientism; the role of political ideologies, such as neoliberalism, in scientific institutions and thought and in technology policymaking; the role of race, class, gender, sexuality, etc. in scientific careers, research field priorities, and scientific knowledge.

Papers should go beyond applying a conceptual framework to interpret an empirical problem. Rather, they should use the empirical material to make a contribution to a specified body of concepts, theory, and research in the literature.

Abstracts: To submit a paper, please send an abstract of 1-2 pages with the following subheadings: problem description; relevant background literature; contribution to the literature (explicit discussion of how the literature is moved forward and advanced by the project); methods; and summary of main findings. Addressing each of the five topics with subheadings is essential for evaluating the quality of the abstract and its fit with broad themes of the conference. Abstracts should be sent to David Hess at hessd at rpi dot edu by February 1, 2011. The conference registration fee will be \$40, \$20 for students. Information on payment and arrangement will be forthcoming. More details will appear on Hess's web site: www.davidjhess.org.

Agenda for Social Justice 2012, Call for Chapter Proposals

Deadline: March 01, 2011

In 2004 and 2008, the SSSP and the Justice 21 Committee published the first two volumes of the **Agenda for Social Justice**. Those reports contained chapters on a variety of social problems, among them poverty, educational inequality, unemployment, environmental health risks, global

economic change, capital punishment, post-Katrina disaster response, gender inequality in the criminal justice system, the vulnerability of ESL students in public schools, surveillance technologies, civil unions, domestic violence.

We are now beginning our work on the third publication—**Agenda for Social Justice-2012**. This publication is designed to inform the public-at-large about the nation's most pressing social problems and to propose a public policy response to those problems. This project affirms the commitment of SSSP to social justice, and enables the members of the association to speak on public issues with the sponsorship of the corporate body. This report will be an “agenda for social justice,” in that it will contain recommendations for action by elected officials, policy makers, and the public at large. The report will be distributed as widely as possible to policy makers, those in progressive media, and academics.

The quadrennial report will be a product of the most valid and reliable knowledge we have about social problems and it will be a joint effort of the members and Divisions of SSSP. We invite you to consider preparing a chapter for the 2012 publication. We ask you, individually or with colleagues, to consider submitting a brief proposal (1-2 pp) identifying a social problem of concern to members of SSSP, and respond to the questions:

- *What do we know?*
- *How do we know it?*
- *What is to be done?*

As the coordinating committee for **Justice 21**, we invite members to prepare a draft statement for a proposed contribution to the 2012 publication, tentatively to be produced and distributed by the Edwin Mellen Press (<http://www.mellenpress.com/>). For the 2012 edition, confirmed contributors include the following well-known sociologists: Frances Fox Piven, Alejandro Portes, and Amatai Etzioni. Please submit a copy of your 1-2 page proposals to each of the members of the committee by March 1, 2011, and contact us if you have questions or would like additional information. Final manuscripts will be due near the end of 2011, and will appear in print prior to the 2012 SSSP annual meetings in August 2012.

Glenn Muschert (chair), Miami University, muschegw@muohio.edu
Kathleen Ferraro, Northern Arizona University, kathleen.ferraro@nau.edu
Brian Klocke, SUNY Plattsburgh, bkloc001@plattsburgh.edu
JoAnn Miller, Purdue University, jimiller@purdue.edu
Robert Perrucci, Purdue University, perruccir@purdue.edu
Jon Shefner, University of Tennessee, jshefner@utk.edu

For an expanded discussion of **Justice 21**, see the May 2001 issue of *Social Problems* (“Inventing Social Justice”). To see the 2004 and 2008 publications, see the SSSP website at the following address: <http://sssp1.org/index.cfm/m/323>



Employment and Fellowships

Tenure Track Assistant Professor Global Sociology Position at Boston College

Deadline: October 01, 2010

The Department of Sociology and the International Studies Program invite applications for a tenure track assistant professor position with a cutting-edge research program in any of the following three areas: immigration, global environmental sociology, or global social movements. Scholars with expertise in any geographic area of the world are invited to apply. Scholars with substantive interest in: gender, race, class, sexuality, or religion/religious communities are particularly encouraged to apply. The tenure line is housed in the Sociology Department. The position, which begins in the Fall of 2011, entails half-time teaching in International Studies, which is an undergraduate major, and half-time graduate and undergraduate teaching in the Department of Sociology.

Applications should be submitted electronically to socchair@bc.edu. Potential applicants should email **one** attached pdf document containing the following: a cover letter that describes your research and teaching accomplishments and plans, current CV, and 2 pieces of recent scholarship. Applicants should arrange to have three letters of reference, also in pdf format, emailed to the same address. These references should be named in the letter of application. Review of applications will begin on October 1, 2010 and continue until the position is filled.

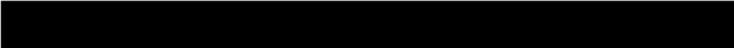
Boston College is an Affirmation Action/Equal Opportunity employer. Applications from scholars of color and women are strongly encouraged.

American Academy of Arts & Sci Junior Faculty and Postdoctoral Fellowships

Deadline: October 15, 2010

URL: <http://www.amacad.org/>

The American Academy of Arts & Sciences, an international learned society located in Cambridge, Massachusetts, invites applications for its 2011-2012 scholar-in-residence program. Preference will be given to untenured junior faculty. Qualified postdoctoral scholars are also invited to apply. The Academy seeks proposals that relate to its research areas: Science & Global Security, Social Policy & American Institutions, Humanities & Culture, and Education. Projects that address American cultural, social, or political issues from the founding period to the present are welcome, as are studies that examine developments in public policy. Candidates should consider the relationship of their work to archival, library, and other intellectual resources in the Boston area. In addition to conducting individual research, Visiting Scholars are expected to participate in seminars and other Academy events. The stipend is \$40,000 for postdoctoral scholars; \$60,000 for junior faculty (not to exceed one half of salary).



Postdoc, Center for Nanotechnology in Society at UC Santa Barbara

Deadline: October 15, 2010

URL: <http://cns.ucsb.edu>

The NSF Center for Nanotechnology in Society (CNS) at the University of California, Santa Barbara seeks a highly qualified postdoctoral scholar who will conduct spatial analysis research on new media and emerging technologies, specifically nanotechnologies.

The successful candidate will join a team investigating social response to emerging nanotechnologies, and will take the lead in spatial analysis of nanotechnology risk (and innovation) coverage in new media, including the blogosphere and Twitter. Applicants should possess a Ph.D. (in hand by start of appointment) in geography or a related discipline with a strong background in visualization, spatial analysis, GIS/cartography, spatial statistics, and/or new media. Background in societal dimensions of nanotechnology is not required. Applicants should have experience in conducting independent research, a record of communicating research results via publications and presentations, and be willing to participate in collaborative, interdisciplinary research while in residence at UCSB. UCSB has world-class resources in this area of research, and the successful candidate will have access to the expertise of the UCSB Center for Spatial Studies, including its Director Michael Goodchild, and the UCSB Center for Information Technology and Society, directed by Andrew Flanagin.

The position is full time, in residence at UCSB, with a salary of \$42,000--\$50,000 depending on experience, plus some health benefits and a modest research and travel budget. Preferred start-date for the position is Jan 1, 2011 (negotiable). The initial appointment is for one year, renewable, based on performance and availability of funding. Initial review of applications will begin on 15 October 2010, however the position will remain open until filled.

When applying, a prospective postdoctoral researcher should submit a full C.V., a relevant sample of published or submitted work, and a plan for research to be done while in residence at CNS with the Risk Perception interdisciplinary research group. The applicant should also provide two letters of reference, either with the application or mailed directly to the CNS. All application materials should be sent to: Barbara Gilkes, CNS Assistant Director, ISBER MC 2150, University of California, Santa Barbara, CA 93106-2150. Email: bgilkes@cns.ucsb.edu. Phone: (805) 893-3995. Fax: (805) 893-7995.

The CNS-UCSB (cns.ucsb.edu) conducts collaborative interdisciplinary research on public and expert risk perception; technologies and the public sphere; science policy/public policy; the historical context of emerging technologies; new technology innovation policy and R&D systems; and globalization and technology development issues, including challenges to equitable development. CNS-UCSB research helps policy makers, scientists and engineers, industry, community organizations, and the general public understand the opportunities and risks that nanotechnology affords.



Tenure-track Position in Science, Technology and Society, Lafayette College

Deadline: October 15, 2010

URL: <http://es.lafayette.edu/>

Lafayette College is seeking an exceptional teacher/scholar with expertise in Science, Technology, and Society (STS) for a tenure-track position in the interdisciplinary Engineering Studies Program. The Program awards a Bachelor of Arts degree in Engineering Studies. The candidate's teaching and scholarly interests and experience in Science, Technology, and Society will broaden current faculty expertise in engineering policy and engineering economics and management. Relevant research areas that will complement the program's existing strengths in environmental issues and engineering management include, but are not limited to: energy, gender, health, and telecommunications. The successful candidate will teach the Program's Capstone Seminar in Engineering and Society; develop and teach interdisciplinary courses that attract students from across campus as well as in the major; work closely with students through independent study and undergraduate research; and advise Engineering Studies majors. Candidates must have at least one degree in engineering and be committed to teaching and scholarship in one or more areas within STS. The successful candidate will demonstrate that he or she is committed to pedagogical excellence and scholarship in an exclusively undergraduate, liberal arts environment; prior teaching experience is desirable. Lafayette College is committed to creating a diverse community: one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. To apply, send a CV, letter of application that includes a description of teaching and scholarly interests, and list of three potential references to STSsearch@lafayette.edu. Review of applications will begin on October 15, 2010.

Wolfe Chair in Scientific and Technological Literacy, McGill University

Deadline: October 15, 2010

The Faculty of Arts invites applications for the Wolfe Chair in Scientific and Technological Literacy. Established through a generous gift from a family foundation, the purpose of the Chair is to encourage better understanding of scientific and technological concepts across the general undergraduate student population, undertake research to provide broad and fundamental insights into the crucial importance of science and technology in society, and train graduate students to advance this field of study.

The Wolfe Chair will be expected to direct an academic and research program designed to ensure that students become familiar with critical scientific and technological concepts and terminology, including the scientific method and the importance of rigorous experimental controls in the design and evaluation of scientific and technical claims; to explore the social, cultural, ethical, economic, and political impact of scientific and technical innovation; and to promote a broad understanding of the scientific and technological basis of 21st century society, including the role of new technologies. The Wolfe Chair will also have the opportunity to play a leading role in the development of a new interdisciplinary program in science, technology and public policy.



The successful candidate will have the academic credentials necessary for a tenured appointment at the rank of Full Professor in the appropriate disciplinary department. Under exceptional circumstances the appointment may be at the rank of Associate Professor. Applications should include a letter of interest, curriculum vitae, and three letters of reference. Additional material pertaining to research and teaching will be requested at a later date. The position start date is August 1, 2011. Review of applications will begin on October 15, 2010 and will continue until the position is filled.

Please forward supporting materials to: Professor Christopher Manfredi, Dean, Faculty of Arts McGill University, 853 Sherbrooke Street, West Montreal, Quebec, Canada H3A 2T6.

Assistant Professor of Energy Policy, University of Nevada-Las Vegas

Deadline: October 15 2010

URL: <http://www.higheredjobs.com/search/details.cfm?JobCode=175462440>

The School of Environmental and Public Affairs at UNLV invites applications for a full-time, 9-month, tenure-track faculty position in U.S. (federal and state-level) Energy Policy to start in Fall 2011. The position requires research experience, training, and interest in alternative and/or renewable energy, such as solar. The ideal candidate will possess an interdisciplinary perspective with respect to energy policy, familiarity with a range of energy technologies, and a science foundation allowing for participation in science and public policy initiatives. Candidates should be able to teach science-based energy policy and climate change courses, as well as a 100-level Introduction to Environmental Science course. This position will contribute to campus-wide efforts to promote solar and other renewable energy in the region. Responsibilities include: teaching and advising graduate and undergraduate students; contributing to a PhD program; establishing and maintaining a consistently productive program of scholarly publications and grants; and engaging in appropriate department, college, university, and professional service activities.

Application Details: Submit a letter of interest to include existing SEPA courses or new courses you can teach and discuss how their research focus relates to energy policy, a detailed resume listing qualifications and experience, and the names, addresses, and telephone numbers of at least three professional references who may be contacted. Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications because this is the information on which the initial review of materials will be based. The review of materials will begin October 15, 2010 and will continue until the position is filled. Materials should be addressed to Krystyna Stave, Search Committee Chair, and are to be submitted via on-line application at <https://hrsearch.unlv.edu>. For assistance with UNLV's on-line applicant portal, contact Jen Martens at (702) 895-2894 or hrsearch@unlv.edu.


Assistant Professor in Environmental Sociology at Rutgers University

Deadline: October 18, 2010

URL: <http://sociology.rutgers.edu/facjob.html>

The Department of Sociology at Rutgers University-New Brunswick seeks to hire a tenure track assistant professor specializing in environmental sociology, broadly defined. The position will begin Fall 2011 pending budgetary approval. Research and teaching interests could include (but are not limited to) environmental change, sustainable development, population and environment, environmental knowledge production, information technology, environmental justice and inequality, environmental networks, and social movements. Theoretical and methodological orientations are open. We will begin reviewing applications on October 18, 2010. Applications received after that date cannot be assured full consideration. Please send a cover letter, curriculum vitae, and 1-2 writing samples to us at rusocsearch@sociology.rutgers.edu. We also require three recommendation letters; letters should be sent to rusocsearch@sociology.rutgers.edu as well. Rutgers has a historical commitment to hiring a highly diverse faculty. We are also an NSF ADVANCE institutional transformation university, working to support the careers of women faculty, especially in the science and engineering disciplines.

Assistant Professor in Financial Markets and Public Policy, University of Michigan

Deadline: October 31, 2010

The Gerald R. Ford School of Public Policy at the University of Michigan invites applications from well-qualified individuals for a tenure-track assistant professor position in public policy. The position will have a university year appointment. Successful candidates must demonstrate outstanding research potential; willingness to teach core and applied undergraduate, Masters and Ph.D. level courses in an interdisciplinary public policy program; ability to mentor Masters and Ph.D. students; and interest in interacting with students, faculty, and policy practitioners in an interdisciplinary professional school environment. The position is open with respect to disciplinary background. We seek applications from candidates whose research and teaching interests focus on domestic and international financial markets and how they interact with public policy. Please send application materials, including a CV, writing samples, 3 letters of reference, and teaching evaluations (if available) to: financialpolicysearch@umich.edu (preferred) or Financial Markets and Public Policy Search, Gerald R. Ford School of Public Policy, 735 S. State St., University of Michigan, Ann Arbor, MI 48109. Review of applications will begin on October 31, 2010 and continue until a suitable candidate is identified.

Joint Tenure Track Position in Energy Policy at Bowling Green State University, Ohio

Deadline: November 01, 2010

URL: <http://www.bgsu.edu/departments/sees/page29931.html>

The Department of Political Science and the Department of The Environment and Sustainability at Bowling Green State University invites applications for a joint tenure-track position at the assistant professor rank in the field of Environmental Policy to start in August, 2011. A specialization in Energy

Policy is preferred. Candidates with a Ph.D. completed are preferred; applications from ABDs will be considered. The successful candidate will have strong potential for research and publication as well as demonstrated effective teaching. Responsibilities include undergraduate and graduate teaching, conducting research and publishing, and actively participating in departmental programs and service activities. Candidates should be able to teach upper-division and graduate level courses in Energy Policy, and lower division courses in environmental studies. Ability to contribute to the political science MPA program by offering graduate courses in public administration is preferred. Salary and travel/research support are competitive.

The Political Science department is a growing 13-person research active department that offers a BA and an MPA degree. The Department of Environmental and Sustainability offers degrees in Environmental Policy and Analysis, Environmental Science and Environmental Health, has a growing focus in energy, and is part of the university's Center of Excellence in Sustainability and the Environment. BGSU offers broad opportunities for interdisciplinary activity, including research centers such as the the Center for Regional Development, Institute for the Study of Culture and Society, and interdisciplinary programs such as American Culture Studies, Women's Studies and International Studies.

Send letter of application, curriculum vitae, graduate transcript(s), examples of scholarly work, and evidence of effective teaching, and have forwarded three original letters of recommendation to Dr. Shannon Orr, Environmental Policy Search Committee, Department of Political Science, Bowling Green State University, Bowling Green, OH 43403. Email: skorr@bgsu.edu; ph: 419-372-2921; fax 419-372-8246. Review of applications will begin November 1, however all applications postmarked by November 15 will receive consideration.

University webpage: <http://www.bgsu.edu>

Department webpages: <http://www.bgsu.edu/departments/pols/>
<http://www.bgsu.edu/departments/sees/page29931.html>

Assistant Professor in Environmental Studies, Denison University

Deadline: November 01, 2010

The Denison University Environmental Studies Program invites applications for a tenure-track position at the Assistant Professor level, beginning August 2011. We seek a colleague with an interdisciplinary background in the humanities or social sciences with an interest in human environmental issues as they interact with local or regional geographies. Possible specialties may range from place-based considerations of individual communities to broader spatial analyses. While all qualified specializations will be considered, we encourage candidates with scholarship and teaching experience in these areas especially: cultural geography or cultural studies, ecological anthropology, environmental education, environmental history, environmental justice, and political ecology. Previous teaching experience, a scholarly focus outside of the United States, and facility with geographic information systems are all preferred.

The successful candidate will have the ability to periodically teach both of our introductory courses in Environmental Studies, "People and the Environment" and "Science and the Environment" (see

course descriptions at <http://www.denison.edu/academics/catalog/ENVS.html>), in addition to methods and topical courses within the candidate's area of expertise. The successful candidate will have an active and engaging research agenda, a strong commitment to liberal arts education, and a desire to participate in a community-based interdisciplinary program. Contact: Douglas J. Spieles, Ph.D. Associate Professor and Director Environmental Studies Program Denison University 100 W. College St. Granville, OH 43023. 740-587-5732. spielesd@denison.edu
Website: <http://www.denison.edu/offices/humanresources>

Assistant Professor, Science & Technology Studies, Cornell University

Deadline: November 08, 2010

The Department of Science & Technology Studies (S&TS) at Cornell University invites applications for a tenure-track assistant professor position in the history of modern biology (including the biological sciences, biomedicine, and biotechnology). The position is scheduled to begin on July 1, 2011, and the successful applicant should have a Ph.D. (or equivalent) degree in hand by that date. The Cornell Department of Science & Technology Studies administers two undergraduate majors (Science & Technology Studies and Biology & Society), and it also has its own Ph.D. program. The successful candidate will be responsible for teaching undergraduate and graduate courses on the history of 20th and 21st century science, and will be expected to take a leading role in the Biology & Society major. This individual will also be expected to contribute to and/or complement the S&TS department's established expertise in the social studies of modern biological science. To apply for this position, please submit electronically a letter of application, CV, and copies of sample publications and/or dissertation chapters to Debbie Van Galder (dmv1@cornell.edu), and arrange to have three letters of recommendation sent to: Professor Michael Lynch, Chair, Search Committee, Department of Science & Technology Studies, 302 Rockefeller Hall, Cornell University, Ithaca, NY 14853. The deadline for applications is November 8, 2010.

ACLS Fellowship Competitions with November Deadline

Deadline: November 10, 2010

The American Council of Learned Societies invites applications for the 2010-11 fellowships competition. The Online Fellowship Application (OFA) system opened in early July and the 2010-11 ACLS fellowship competitions are already well underway. As the new academic year begins, we are taking the opportunity to remind you of the deadlines for our postdoctoral and dissertation fellowships. Please feel free to circulate this information as you see fit.

Application deadline of November 10, 2010 for

- Mellon/ACLS Dissertation Completion Fellowships
- Luce/ACLS Dissertation Fellowships in American Art
- East European Studies Programs

During the 2009-10 cycle, ACLS awarded over \$15 million in fellowship funds to more than 380 scholars based in the US and abroad working in the humanities and related social sciences. Visit the ACLS website to view Recent Awardee (<http://www.acls.org/fellows/new/>) listings and profiles.

Researcher, Madrid Institute for Advanced Studies (IMDEA)

Deadline: November 15, 2010

URL: <http://www.socialsciences.imdea.org/>

The Social Sciences Division of the Instituto Madrileño de Estudios Avanzados (IMDEA Social Sciences) invites applications to fill several tenured and tenure-track research positions. For the present call we seek to attract applicants of any nationality in the areas of economics, sociology and political science. For senior applicants an outstanding record of high quality research is required. For junior applicants, a completed Ph.D. before the appointment is made and the promise of high quality research (as demonstrated by already written work) are expected. In the three areas we are looking for candidates who do theoretically motivated, empirically grounded and policy relevant research.

For tenured positions, this call will remain open until positions are filled. Updates will be posted periodically in our Web page: www.socialsciences.imdea.org.

For tenure-track positions, applications will be received until November 15, 2010 and selected applicants will be contacted and later interviewed at major professional venues for each field.

In both cases applications must be submitted on-line. Please visit our Web page and follow the link "International Call".

AAAS Science and Technology Policy Fellowships

Deadline: December 05, 2010

URL: <http://www.fellowships.aaas.org>

For more than 35 years, the AAAS Science & Technology Policy Fellowships have provided scientists and engineers with a unique opportunity to apply their knowledge and skills to national and international issues in the federal policy realm, while learning first-hand about establishing and implementing policy.

Fellows select assignments in Congressional offices or federal agencies. This is a year-long opportunity, beginning September 1 and ending August 31. Most federal agencies offer Fellows the ability to renew for a second year.

AAAS seeks candidates from a broad array of backgrounds and a diversity of geographic, disciplinary, gender, and ethnic perspectives. Fellows have ranged in age from late 20s to early 70s. They represent a spectrum of career stages, from recent PhD graduates to faculty on sabbatical to retired scientists and engineers. Fellows also come from a range of sectors, including academia, industry, non-profit organizations, and government labs.



AAAS partners with more than 30 scientific societies that also sponsor fellowships. They conduct separate application and selection processes and provide different stipend and benefits support. Individuals interested in the AAAS Science & Technology Policy Fellowships are encouraged to apply with all scientific societies for which they qualify.

The deadline is December 5th, 2010. AAAS accepts online applications only. Full details at <http://www.fellowships.aaas.org>.

2011-2012 Fellowships at IAS-STS in Graz, Austria

Deadline: December 31, 2010

URL: <http://www.sts.tugraz.at/>

The IAS-STS in Graz, Austria, promotes the interdisciplinary investigation of the links and interactions between science, technology and society as well as technology assessment and research into the development and implementation of socially and environmentally sound technologies. The IAS-STS is broadly speaking, an institute for the enhancement of science and technology studies.

The IAS-STS invites researchers to apply for a stay between 1 October 2011 and 30 June 2012 as a- Research Fellow (up to nine months) or as a- Visiting Scholar (shorter period, e.g. a month)The IAS-STS offers excellent research infrastructure. Close co-operation with researchers at the IFZ (Inter-University Research Centre for Technology, Work and Culture; see: <http://www.ifz.tugraz.at>), guest lectures, workshops and conferences provide an atmosphere of creativity and scholarly discussion.

Furthermore we can offer five grants (up to EUR 1,000 per month) for long-term Research Fellows at the IAS-STS. The Fellowship Programme 2011-2012 is dedicated to projects investigating the following issues: 1. Gender – Technology – Environment: This area of research particularly focuses on gender dimensions of science and technology. On the one hand individual perspectives of actors in the technological field are taken into account, on the other hand educational, organisational, societal, environmental and political issues are gaining more and more relevance. Current promising research will also shed more light on the interrelation between individuals' concepts and media representations of gender and technology. 2. Genetics and Biotechnology: A focus of the Fellowship Programme lies on research providing a critical analysis either of human genetics or of biotechnology. Researchers investigating either ethical, legal and social aspects of genetic testing in the medical domain or risk and wider governance issues related to agricultural biotechnology are especially encouraged to apply. 3. Sustainable Consumption and Production (SCP): SCP seeks to promote social and economic development within the carrying capacity of ecosystems. New strategies and concrete tools are needed to change individual and institutional patterns of consumption and to enhance corporate responsibility (CR) of organisations. Researchers investigating patterns of consumption and intervention strategies to promote sustainable lifestyles among both public and private consumers or working within the thematic field of ecological product policy are encouraged to apply. Research projects integrating product assessment tools such as LCA, carbon footprint, MIPS or related methods are also of special interest. 4. Energy and Climate:

Projects in this field should aim at socio-economic aspects of environmental technologies or at strategies of environmental technology policy, such as user participation or strategic niche management. They should develop measures and strategies for the promotion of renewable energy sources and for the transition to a sustainable energy system. Regional governance, climate policy strategies, innovation policy and the role of users in the area of energy technologies play an important role. In addition, the Manfred Heindler Grant is awarded for research projects on the increased use of renewable energies and on a more efficient use of energy.⁵ Information and Communication Technologies (ICTs): Novel developments in ICT-related fields are inquired from the perspective of the social studies and the philosophy of science and technology. This inquiry includes topics such as ICTs and agency (in Artificial Intelligence and beyond), ubiquitous computing and ICTs and mobility. These issues are analysed with respect to their wider social, psychological, ethical and political implications. Further issues of interest are the social shaping of ICT developments, innovation policies, ICT risk management and participatory approaches to the design of ICT systems and applications.

For further information, visit <http://www.sts.tugraz.at/> or contact Institute for Advanced Studies on Science, Technology and Society (IAS-STS), Attn. Günter Getzinger. Kopernikusgasse 98010. Graz – Austria. E-mail: info@sts.tugraz.at.

Yale Information Society Project Fellowships for 2011-2012

Deadline: January 01, 2011

URL: <http://yaleisp.org/2010/09/fellowships/>

The Yale Information Society Project (ISP) is now accepting applications for 2011-2012 postdoctoral resident and visiting fellowships at Yale Law School. The Yale ISP is an interdisciplinary center that studies the implications of the Internet and new information technologies for law and society.

ISP Resident and Visiting Fellowships

The Yale ISP resident fellowship is designed for recent graduates of law or Ph.D. programs who are interested in careers in teaching and public service in any of the following areas: law and media, media studies, intellectual property and innovation, Internet and communications law and policy, intellectual property law, access to knowledge, civil liberties online, first amendment law, digital education, youth social media policy, Internet governance and regulation, privacy, cybersecurity, biotechnology, standards and technology policy, and the intersections of law, technology, and culture generally.

Applicants for the resident fellowship must have completed their Ph.D., J.D. or equivalent degree prior to the beginning of their fellowship. Resident fellowships normally begin on July 1, 2011 and last for one year; fellows currently in residence may apply for a second year of support.

Fellows receive a salary of \$44,000 USD per year plus Yale benefits. Fellows are expected to work on independent scholarly projects as well as help with administrative and scholarly work for the Yale ISP. A small number of special ISP visiting fellowships are also available for persons who provide their own sources of funding. Past visiting fellows have included recent graduates of law and Ph.D.

programs, as well as academics, activists, and members of NGOs.

Please indicate on your application whether you are interested in applying for a resident fellowship, a visiting fellowship, or both.

Application materials for resident or visiting fellowships should include the following:(1) A brief (one to five page) statement of the applicant's proposed scholarly research;(2) A copy of the applicant's resume;(3) A law school (or graduate school) transcript;(4) At least one sample of recent scholarly writing (samples in English are strongly preferred);(5) Two letters of recommendation.

Applications for 2011-12 ISP fellowships must be postmarked no later than January 1, 2011. Awards will be announced by the end of March 2011. For additional information please contact Deborah Sestito at deborah.sestito@yale.edu.

Application materials should be sent (in electronic copy) to Deborah Sestito at deborah.sestito@yale.edu.

Fellowships in Public Knowledge: Institutions, Networks, Collectives at Rutgers University

Deadline: January 07, 2011

URL: <http://cca.rutgers.edu/>

The Center for Cultural Analysis at Rutgers University announces External Fellowships for 2011-12 on Public Knowledge: Institutions, Networks, Collectives

What, today, is public knowledge? What forms have shared, openly accessible bodies of knowledge taken historically, and what are the prospects for collective inquiry in the 21st century? For its 25th Anniversary year, the Center for Cultural Analysis invites projects that investigate the creation and transmission of knowledge by and for a variety of publics, semi-publics, and counter-publics. We are particularly interested in institutions such as universities, museums, and libraries that are explicitly dedicated to the transmission of knowledge across generations. But we will also take up other social practices and cultural forms that serve the public good or the public interest, such as journalism, government reports, learned societies, watchdog agencies, non-governmental organizations, and free and open source software projects. Are there problems that can only be addressed through a collaborative, collective mode of inquiry? How does knowledge become institutionalized, and how do institutions account for themselves? What are the historical precedents for the informal knowledge networks made possible by new media? Possible areas of inquiry include but are not limited to the history and prospects of the university and other learned societies; public knowledge and social media; the institutional landscape of the public sphere, including corporations and laboratories; the public domain; intellectual property and the privatization of public goods; limits to or restrictions on public knowledge. Proposals are invited from the many disciplines concerned with this topic.

In 2011-12, CCA will sponsor two external fellowships with awards of \$45,000. CCA also awards non-funded associate fellowships. All fellows will have access to the Center's resources during the

tenure of the fellowship and will be expected to participate in and to present their work to the Center seminars, which meet regularly throughout the academic year. Applications must be postmarked by January 7, 2011. Applications can be downloaded at <http://cca.rutgers.edu>. Center for Cultural Analysis - Rutgers University 8 Bishop Place, New Brunswick, NJ 08901. Phone: 732-932-8426 Email: info@cca.rutgers.edu. Web: <http://cca.rutgers.edu>

Postdoctoral Position in Science, Technology and Society, Harvard University

Deadline: January 15, 2011

URL: <http://www.hks.harvard.edu/sts/people/sts-postdoc-cfa.html>

The John F. Kennedy School of Government and the School of Engineering and Applied Sciences (SEAS) at Harvard University are seeking to hire a Postdoctoral Fellow with expertise in Science, Technology and Society (STS). The one-year position will carry a teaching load of one undergraduate course in Technology and Society; the successful candidate will also assist in STS Program activities and build links between STS and SEAS. Renewal for a second year may be possible contingent on satisfactory performance. Candidates should be qualified to carry out research on the social implications of one or more aspects of engineering or applied sciences, such as information and communication technologies, biotechnology, or nanotechnology. Areas of specialization might include studies of innovation; risk and regulation; intellectual property; new research partnerships and research governance; or ethical issues in technological R&D. Research experience on comparative, international and global issues is especially welcome. Interdisciplinary teaching experiences are highly desirable. Candidates should hold a Ph.D. or equivalent degree in an appropriate field, including science and technology studies, sociology, law, political science, economics, or engineering. Interested candidates should submit a curriculum vitae, a cover letter with a statement of research interests, a writing sample or representative publication, and three letters of recommendation in paper copy to Professor Sheila Jasanoff, Director, Program on Science, Technology and Society, Harvard University, John F. Kennedy School of Government, 79 John F. Kennedy Street, Mailbox 17, Cambridge, MA 02138. Review of applications will begin on January 15, 2011 and continue until the position is filled. Applications from women and minorities are especially encouraged.

Charles Warren Center Fellowship & Workshop, Harvard University

Deadline: January 15, 2011

URL: <http://warrencenter.fas.harvard.edu/fsprogramfuture11-12.html>

Harvard's Charles Warren Center invites applications for its 2011-12 fellowship and workshop on "The Politics of Knowledge in Universities and the State." We aim to convene a multidisciplinary group of intellectual and cultural historians, historians of higher education and the natural and human sciences, sociologists of knowledge, scholars from science and technology studies, students of American political development and political theory, and others in relevant fields. The workshop will explore the intersection of knowledge production with political thought and practice, focusing on key institutional sites in higher education and government. How has the authority, and possibly the content, of knowledge been shaped by political contexts? How have intellectuals engaged with the

state and what have been the consequences for policy and knowledge production? How have university and state politics intersected? Are "knowledge" and "politics" distinct, or are interpretive frameworks such as "construction," "co-production," or "power/knowledge" more appropriate? Participants will have the opportunity to think systematically about the situated nature of their own work. Comparative and transnational proposals that depart from North American developments are welcomed. Fellows will participate in a seminar led by Andrew Jewett (History) and Julie Reuben (Education). Applicants may not be degree candidates and should have a Ph.D. or equivalent. Fellows have library privileges and receive a private office, which they must use for at least the nine-month academic year. Stipends are individually determined according to fellow needs and Center resources. The Center encourages applications, otherwise consistent with the Workshop theme, relating to the nation's life during and as a consequence of wars, and from qualified applicants who can contribute, through their research and service, to the diversity and excellence of the Harvard community. Application (at <http://warrencenter.fas.harvard.edu>) due January 15, 2011; decisions in early March.

NSF "Science, Technology, and Society" Program

Deadline: February 01, 2011

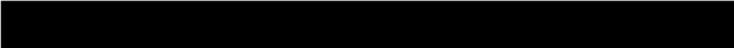
URL: http://www.nsf.gov/publications/pub_summ.jsp?WT.z_pims_id=5324&ods_key=nsf08553

STS considers proposals that examine historical, philosophical, and sociological questions that arise in connection with science, engineering, and technology, and their respective interactions with society. STS has four components: Ethics and Values in Science, Engineering and Technology (EVS), History and Philosophy of Science, Engineering and Technology (HPS), Social Studies of Science, Engineering and Technology (SSS), and Studies of Policy, Science, Engineering and Technology (SPS).

The components overlap, but are distinguished by the different scientific and scholarly orientations they take to the subject matter, as well as by different focuses within the subject area. STS encourages the submission of hybrid proposals that strive to integrate research involving two or more of these core areas.

STS provides the following modes of support:

- Scholars Awards,
- Standard Research Grants and Grants for Collaborative Research,
- Postdoctoral Fellowships,
- Professional Development Fellowships,
- Doctoral Dissertation Research Improvement Grants,
- Small Grants for Training and Research,
- Conference and Workshop Awards,
- Other Funding Opportunities.



Christine Mirzayan Science & Technology Policy Graduate Fellowship

Deadline: May 01, 2011

This Graduate Fellowship Program of the National Academies—consisting of the National Academy of Sciences, National Academy of Engineering, Institute of Medicine, and National Research Council—is designed to engage its Fellows in the analytical process that informs U.S. science and technology policy. Fellows develop basic skills essential to working or participating in science policy at the federal, state, or local levels.

Eligibility – Graduate students and postdoctoral scholars and those who have completed graduate studies or postdoctoral research in any social/behavioral science, medical/health discipline, physical or biological science, any field of engineering, law/business/public administration or any relevant interdisciplinary field within the last five years are eligible to apply. The program takes place in Washington, D.C. and is open to all U.S. and non-U.S. citizens who meet the criteria. However, non-U.S. citizens must be currently enrolled in a U.S. university and have proof of holding valid J-1 or F-1 status.

Session Dates – Winter/Spring: January 24-April 15, 2011 Fall: August 29 through November 18, 2011

Apply – Please visit for details on criteria, application instructions, and access to the online application and reference forms. Please note the requirement for submission of an online reference from a mentor/adviser.

Application Deadline Dates – Winter/spring program: OCTOBER 15, 2010 Fall program: MAY 1, 2011 (Candidates may apply to both sessions concurrently.)

Stipend – A stipend grant award of \$8,240 will be provided for the 12-week session to offset expenses.

Questions should be directed to: policyfellows@nas.edu.

New Faculty Position in Organizational Studies, Department of Human and Organization Development, Peabody College of Vanderbilt University

The interdisciplinary Department of Human and Organizational Development (HOD) invites applications for a tenured position in organizational studies, organizational learning, or organizational development. Sociologists, psychologists, and allied social scientists are welcome. The successful candidate will have a productive research program and track record of external funding, excellent teaching credentials, and demonstrated capacity to provide leadership in Vanderbilt's largest undergraduate major, Human and Organizational Development. She or he will also contribute to the department's doctoral program in Community Research and Action and one or both of its master's programs in Community Development and Action and Human Development Counseling, which has school, community, and prevention tracks.



This faculty position provides a unique opportunity to join a highly productive, diverse, and interdisciplinary faculty at a Research I University. Vanderbilt is located in Nashville, Tennessee, a rapidly changing mid-South city with a well-educated population. Nashville's metropolitan population of approximately one million enjoys a moderate climate, beautiful hills, valleys, and woods, a strong and varied economy, ample and diverse music, varied cultural events, professional sports, attractive shopping, excellent dining, moderate cost of living, and NCAA Division I sports in the Southeastern Conference.

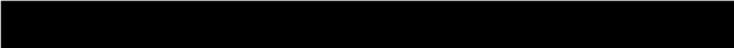
Application Procedures: Candidates should submit a letter of inquiry describing research and teaching interests, vita, samples of scholarly writing, and three references to the Organizational Search Committee, # 90, Peabody College, Vanderbilt University, Nashville TN 37203. Review of applications will continue until the position is filled. Inquiries can be directed to Professor Paul Speer.

Two Faculty Positions, Vanderbilt University's Institute for Energy and the Environment

Deadline: Rolling

URL: <http://www.vanderbilt.edu/viee/>

Vanderbilt University (VU) seeks to fill two positions this year in the social, natural, or engineering sciences to build disciplinary strengths in energy and the environment and to nurture interdisciplinary research and scholarship through VU's Institute for Energy and the Environment (VIEE). VIEE focuses on fundamental research and scholarship that addresses the critical problem of meeting energy demands while controlling, reversing, and mitigating environmental consequences. As such, we seek individuals who have a strong interest in linkages between the social sciences and the natural and engineering sciences and who have a broad systems perspective. We anticipate that one position will be at a tenure-track Assistant Professor level and one will be at the tenured Associate or Full Professor level, both to begin in Fall 2011. Successful candidates will be appointed in an academic Department (Civil and Environmental Engineering, Earth and Environmental Sciences, Human and Organizational Development, or Sociology) appropriate to their specialization, and also be appointed as a Fellow in VIEE. Applications, including a letter of interest, c.v., statements of research and teaching interests, and names of at least three people to serve as references, should be submitted as a pdf file via email (viee.faculty.search@vanderbilt.edu) to Search Committee Chair, Institute for Energy and the Environment, Vanderbilt University. The Search Committee will begin reviewing applications immediately and the search will continue until the positions are filled. Vanderbilt University was recently ranked 12th on The Scientist's 2010 Best Places to Work in Academia (US locations), and in 2009 became the first ever educational institution to be ranked in Fortune Magazine's top 100 places to work. Vanderbilt is located in the beautiful and historic city of Nashville, Tennessee which offers a full range of cultural amenities, two major professional sports franchises, an abundance of parks and outdoor recreation, a temperate climate, and a low cost of living. Vanderbilt is an Equal Opportunity-Affirmative Action Employer and scholars of color are especially encouraged to apply. Information about the Institute and Vanderbilt University may be found at <http://www.vanderbilt.edu/viee/>.



Humboldt Research Fellowships

Deadline: Three times per year

URL: <http://www.humboldt-foundation.de/web/771.html>

The Humboldt Research Fellowship enables highly-qualified scientists and scholars of all nationalities and all disciplines to carry out research projects for extended periods of time in cooperation with academic hosts at research institutions in Germany. Fellowships are awarded on the basis of academic achievement, the quality and feasibility of the proposed research and the applicant's publications. Humboldt Research Fellowship for Postdoctoral Researchers: Postdoctoral scientists and scholars who have completed a doctoral degree within four years prior to the application submission date are eligible. This fellowship: Allows for a stay of 6-24 months in Germany and provides a monthly stipend of 2,250 EUR. Application materials and detailed information are available on the Alexander von Humboldt Foundation webpage. Humboldt Research Fellowship for Experienced Researchers: Scientists and scholars who have completed a doctoral degree within twelve years prior to the application submission date are eligible. This fellowship: Allows for a stay of 6-18 months in Germany; may be divided into a maximum of three visits of at least three months each; and provides a monthly stipend of 2,450 EUR. Application materials and detailed information are available on the Alexander von Humboldt Foundation webpage. Additional allowances are available for accompanying family members, travel expenses, and German language instruction.

Applications may be submitted at any time to the Humboldt Foundation in Bonn. The review process takes several months, and the selection committee meets three times a year to review applications.

Postdoctoral Fellowship in Privacy or Cyber-Security at NYU

URL: <http://www.nyu.edu/projects/nissenbaum/>

The NYU Department of Media, Culture, and Communication is pleased to announce Research Fellowship/Scientist openings (one or two) for recent recipients of a Ph.D. or equivalent degree. Funded by government grants, fellows would work with Helen Nissenbaum (Principal Investigator) on grant-related projects focusing on privacy or cyber-security. A background in social, political, and ethical aspects of computing, digital media, and information systems, including networks is sought for one of the positions; for a second, special consideration will be given to applicants with expertise in privacy and security of healthcare information systems.

Consult: <http://www.nyu.edu/projects/nissenbaum> for more information about projects.

Fellows will pursue their own research as well as project-defined research and will have opportunities to work with a diverse community of collaborators at other universities. Fellows will also assist with project related administration and events. These one-year positions may be renewable for a second year. Teaching in the department may be an option (one or two courses per year) depending on availability and interest.

Although open as to discipline, e.g. media studies, information science, STS, computer science and engineering, law, or traditional humanities and social sciences, training in philosophical,

policy/political, legal, media, theoretical or technical analysis is ideal for project needs.

Interested candidates should submit hardcopies of (1) a curriculum vitae; (2) a cover letter with a statement of interest explaining the applicant's fit with the position; (3) a writing sample or representative publication, and (4) the names, relationship, and contact information (email and phone number) of three potential recommenders. Finalists who have not yet earned their degrees will be asked to provide a letter from their advisor confirming the expectation that the degree will be in hand by start of the fellowship. Pending funding fellowships may be available immediately, or at start of the 2011-2012 academic year.

Send application materials to: Professor Helen Nissenbaum Department of Media, Culture and Communication New York University 239 Greene Street, 7th floor New York, NY 10003. Address inquiries to: Helen.nissenbaum@nyu.edu.

Web Gem: The Bubble Chamber

The Bubble Chamber is a new blog written by historians and philosophers of science for discussing contemporary issues of science and society through the lens of historical context and critical analysis. Founded by the University of Toronto's Science Policy Working Group, *The Bubble Chamber* is a forum for those interested in a critical assessment of science in society and the development, regulation, and trajectory of science.

<http://thebubblechamber.org/>

In Memoriam of Leigh Star

Remarks by Stefan Timmermans at the ASA 2010 Annual Meeting in Atlanta

Leigh Star passed away March 24, 2010. Leigh was my dissertation advisor and she was a wonderful colleague, friend, co-author, and mentor. Her major concept was the notion of boundary object and to some extent she remained somewhat of a boundary person throughout her life. Someone who was simultaneously an insider and an outsider, someone who in an era of disciplinary science, crossed entire fields. She entered those fields as a bit of an odd duck but then stayed as someone respected for her ability to capture the most crucial challenges facing the new field, be it computer science or information design. She was profoundly excited, even moved, by novel insights or contributions that highlighted the plight of those too easily forgotten by the machineries of global technoscience. She drew no boundaries between her work and the rest of her life, often mining her own experiences as data. Many of us know that she was allergic to onions. She had an unbelievable knack of filtering people and ideas, with an enormous academic network as well as a vast inter-theoretical grasp. I think of her as an intellectual matchmaker, linking and translating the underappreciated and unfamiliar with the already known. At the core resided an unwavering social pragmatism, a sociology of work, and a strong feminism. While in periods of her life, she was

physically fragile, she was intellectually fiercely courageous and daring, pushing, again, boundaries of what we thought we knew.

Leigh Star became one of the most influential science studies intellectuals of the last decades. Along with other scholars, her work shifted the research agenda from a bibliometric and Mertonian preoccupation with the social organization of science (i.e., its reward system, organization of scientific communities, invisible colleges, dominant values, etc.) to a focus on the production of scientific facts. Summarizing her generation's early approach, Star wrote, "Among our common interests and beliefs was the necessity of 'opening up the black box' in order to demystify science and technology, that is, to analyze the process of production as well as the product. The methodological directives here for us were familiar: understand the language and meanings of your respondents, link them with institutional patterns and commitments, and, as Everett Hughes said, remember that 'it could have been otherwise.'" (Star, 1988, p. 198). This awareness that it could have been otherwise eschewed a relativist constructivism, instead turning the assumption that science reflected "nature" or "facts" into a topic of sociological inquiry.

Drawing from pragmatism and the Chicago school's sociology of work, Star's scholarship highlighted the messy practice of discovering science. Where others conducted ethnographies of the work of laboratory scientists' manipulating tools and data to construct epistemic insights, Star quickly became drawn to the work behind the work: the countless, taken-for-granted and often dismissed practices of assistants, technicians, and students that made scientific breakthroughs possible. One of her goals was to restore agency to scientific work by examining who did the actual work and who received credit for that work. Digging even deeper into the conditions that make science possible, Star foregrounded the infrastructure of classifications, technologies, paperwork, and regulations that constrained and constituted scientific work. She aimed for a radical symmetry in her work: not only evaluating the winners and losers of science evenhandedly but examining the lives of those caught up against their will in the new globalizing technoscientific regimes. Central themes in her work were multiple marginalities and suffering.

Star completed her PhD in 1983 at UCSF with an historical and contemporary ethnographic project on neurophysiology. Star was a faculty member in a broad array of departments: sociology, social anthropology, library and information sciences, communication, and women's studies. In 2009, she accepted an endowed chair and became Professor and Doreen E. Boyce Chair in Library and Information Sciences at the University of Pittsburgh.

Star was a founding co-editor of the journal *Computer Supported Cooperative Work: The Journal of Collaborative Computing*. She also served as elected president of the international Society for Social Studies of Science, co-editor of *Science, Technology and Human Values*, co-editor of *Mind, Culture and Activity: An International Journal*, a member of the President's Committee of Advisors on Science and Technology (PCAST) Panel on Biodiversity and Informatics, and on the editorial boards of many journals. In 2004, Star was elected to the Sociological Research Association, honoring lifelong achievement in the discipline.

Her major publications include *Regions of the Mind: Brain Research and the Quest for Scientific Certainty* (Star, 1989). Based on her PhD dissertation, this was one of the early lab studies in STS.



Her most influential book is *Sorting Things Out: Classification and its Consequences* (Bowker & Star, 1999). This book has been cited more than 2000 times and has drawn attention to the influence of standardization and classification across various disciplines. Among her articles are “Institutional ecology, 'translations' and boundary objects: Amateurs and professionals in Berkeley's Museum of Vertebrate Zoology, 1907-39” (Star & Griesemer, 1989) which introduced the concept of boundary objects. Her essay “Power, technology and the phenomenology of conventions: On being allergic to onions” (Star, 1991) highlighted the inevitable marginalities created by technologies and standards. And “Layers of silence, arenas of voice: The ecology of visible and invisible work,” (Star & Strauss, 1999) written with her advisor Anselm Strauss, offered a succinct theoretical rationale for studying what remains out of purview.

Leigh was an agenda setter. Her work is an inspiration. I urge those of you who did not have the pleasure of knowing her, to read her work. And those of you who are familiar with her work, to think how would Leigh have handled this. It is unlikely that you will come up with the exact Leigh approach but you may discover interesting dimensions in your work that you did not notice before.

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Congratulations and thank you to Sabrina McCormick, who was elected to SKAT council some months ago and will serve a three-year term.