

Table of Contents

From the Section Chair 1

ASA 2011 Annual Meeting in Las Vegas 3

Member News and Publications 6

New Books 7

Calls for Papers 6

Call for Nominations: Nicholas C. Mullins Award 9

Special Journal Issues & Reports 9

Call for Papers 10

Leigh Star Workshop: September 9-10 11

Employment and Fellowships 12

Special Book Donation Request for Sherubtse College, Bhutan 19

SKAT Officers 20

Science, Knowledge, and Technology

From the Section Chair: “Engaging the Public in a Time of Cutbacks”

I’ve written in this column before about the public sociology of science and technology and the ways in which SKAT members might reach out beyond our dedicated band of scholars. This issue continues to preoccupy me. My politics are one reason I’m gripped by this matter, but a second relates to questions of the legitimacy of the field. As I’ve observed the tumult through which US higher education has gone over the past year—especially at public institutions—it’s clear that the cutbacks we face now are likely just the beginning. We can expect an ongoing restructuring of US higher education in the years to come, and we will be increasingly called on to justify what we do in order to save departments, programs, and faculty lines.

Now, of course, we should not select our research topics and approaches solely with an eye toward our field’s legitimacy, but if we are not at all attentive to this matter, we can, I believe, expect even tougher times ahead. Still, even if the task of justifying of our field calls on us to engage issues that are of public interest, this orientation can be stimulating intellectually and provide the basis for professional advancement and material for engaged teaching.

Some factors that can make for a more powerfully public sociology of science are obvious. If we select topics in the news, our work is more likely to be relevant to constituencies beyond our colleagues and students than if we work on more publicly obscure matters. An issue right now that demands the attention of sociologists of science is, I believe, the disaster at Fukushima and the future of nuclear energy. Surely, the Japanese tragedy offers opportunities for engaging studies of the intersection of science, politics, and culture, and the future of nuclear power in the US provides openings for studies of regulatory structure, risk perception, and citizen engagement, among other issues.

Of course, whether we are heard depends on both how we write and where we publish. Industrious journalists may read our work in scholarly journals, but are unlikely to be in touch if they cannot understand what we are saying. And my state legislators are not likely to read anything I publish in a sociology



journal, but they may pay attention to a brief piece in our local newspaper. Now—I think it is possible to make our work more accessible without sacrificing precision or cogency, and this will have the added benefit of enhancing our public legitimacy and our broader influence.

A final consideration that makes sense to me is contemplating collaboration across subfields in our discipline. Of course, some of this occurs and continues to happen, but, here, I think more is likely to be better. A SKAT or an STS ghetto does little for us as scholars and nothing to broaden our public reach. Some current scholarship shows political sociology is an obvious source of conceptual tools for analysis of science and technology policy issues, and similarly, collaborations between SKAT scholars and organizational and economic sociologists have prompted and are likely to continue to produce valuable work on the character of the knowledge economy and the current world financial crisis. What about collaborations between SKAT members and sociologists of education on science education? At the margins, STS has already influenced science education, but certainly we could push this further. And there are many other possible areas of intersection that might prompt engaging SKAT-related scholarship and allow our work to reach further into public debates and broader audiences. I know some of our members are exploring the intersection of science and the media, of science and the environment, and science and healthcare. Clearly, these are productive areas for our field, and it makes sense to build on these kinds of engagements and collaborations.

As I conclude my final SKAT chair's column, let me simply say thank you to those of you who have helped me as I undertook this service. A list of individuals would certainly risk omitting acknowledgment of some valuable advice or assistance I received. I've sought counsel of good friends, former students, and distant colleagues. People have provided me valuable advice on matters from conference menus and newsletter columns to dealing with disputes among colleagues. In fact, my role as SKAT chair has been pretty small. Much of the section's work is done by others—council members and officers, members of SKAT's awards committees, our newsletter editor and our webmaster, and section members who have stepped up when something needed doing. Thank you all.

Daniel Lee Kleinman
Department of Community and Environmental Sociology
University of Wisconsin–Madison
SKAT chair

ASA 2011 Annual Meeting in Las Vegas: Sessions of Interest

Sponsored by the Section on Science, Knowledge, and Technology

Science and the State: Saturday, August 20: 8:30am – 10:10am

Session Organizers: Sydney A. Halpern (University of Illinois-Chicago) and Patrick Eamon Carroll (University of California-Davis)

Presider: Sydney A. Halpern (University of Illinois-Chicago)

Participants:

“Constructing Racialized Nationhood through Bio-nationalized Concept of Race in Korea”

*Sungwoo Ahn (Virginia Polytechnic Institute and State University)

“Seeing the State in Self-care: Why eHealth is not just a Banner Case of Neoliberalism”

*Nicholas James Rowland (Pennsylvania State University-Altoona), *Jan-Hendrik Passoth (University of Bielefeld)

“Synthetic Biology, Neoliberal Science, and the US State”

*Lorna Edith Weir (York University)

“The Power of Demography: Census 2010 and Racialized Arithmetic in Latino Rhode Island”

*Michael David Rodríguez (Brown University)

Discussant: Patrick Eamon Carroll (University of California-Davis)

Internet and Identity: Saturday, August 20: 10:30am – 12:10pm

Session Organizers: Aneesh Aneesh (University of Wisconsin-Milwaukee) and Amit Prasad (University of Missouri-Columbia)

Presider: Amit Prasad (University of Missouri-Columbia)

Participants:

“Ambivalence: Complicating the Pro-Ana Community”

*Natalie Boero (San Jose State University)

“News vs. Clues: Social Information Disclosure on Facebook”

*E. Cabell Hankinson Gathman (University of Wisconsin-Madison)

“Social Media and the Implosion of Work, Play, and Socialization”

*PJ Rey (University of Maryland)

“The Real Me: Selfhood in the Virtual World”

*Cary Gabriel Costello (University of Wisconsin-Milwaukee)

“Virtually There: A Theory of Virtual Interaction and Emotions”

*Cole Nicholas Carnesecca (University of Notre Dame)

Discussant: Ricky Leung (University of Minnesota)

Roundtable Session (one-hour): Saturday, August 20: 2:30pm – 3:30pm

Table 01. Collaboration and Networks

Table 02. Organizations

Table 03. Science and the Public

Table 04. Science and Social Change

Table 05. Science, Society and Technology

Table 06. Sociology of Knowledge I: History of Ideas and Trends

Table 07. Sociology of Knowledge II: Technology

Table 08. Knowledge and Organizations
Table 09. Self and Identity in the Virtual World

Business Meeting: Saturday, August 20: 3:30pm – 4:10pm

Chair: Monica Casper (University of Wisconsin-Madison)

Participants:

Monica J. Casper (Arizona State University)
Sabrina McCormick (American Association for the Advancement of Science)
Abby J. Kinchy (Rensselaer Polytechnic Institute)
Carrie E. Friese (London Sch. Of Economics)
Sydney A. Halpern (University of Illinois-Chicago)
Elizabeth Popp Berman (University at Albany, SUNY)
Christopher R. Henke (Colgate University)
Kelly Moore (Loyola University-Chicago)
Amit Prasad (University of Missouri-Columbia)

Energy Controversies and Conflicts: Saturday, August 20: 4:30pm – 6:10pm

Session Organizers: Abby J. Kinchy (Rensselaer Polytechnic Institute) and Shobita Parthasarathy (University of Michigan)

Participants:

“Energy Conflicts and Consequences in the Global Countryside”
*Simona Lee Perry (Dickinson College)
“Protectionism, Neoliberalism, and Clean-Energy Policy”
*David J. Hess (Rensselaer Polytechnic Institute)
“Sub-Nuclear Activism in India: Struggles over Sociotechnical Order around Nuclear Energy”
*Monamie Bhadra (Arizona State University)

Discussant: Stephen C. Zehr (University of Southern Indiana)

Joint Reception: Section on Science, Knowledge, and Technology; Section on History of Sociology: Saturday, August 20: 6:30pm – 8:10pm

Other Sections Relevant for SKAT Section Members

Thematic Session. Conflict, Controversy, and Science: Sunday, August 21: 8:30am – 10:10am

Session Organizer: Jason Owen-Smith (University of Michigan)

President: Jason Owen-Smith (University of Michigan)

Participants:

“The Science and Politics of Environmental Accidents”
*Thomas D. Beamish (University of California-Davis)
“The Science and Politics of Marriage and Childrearing”
*Michael J. Rosenfeld (Stanford University)
“The Science and Politics of Criminal Forensics”
*Beth A. Bechky (University of California-Davis)

Discussants: Michael Lynch (Cornell University) and Diane Vaughan (Columbia University)

Special Session. Census Bureau and NSF SBE 2010 and Beyond: Sunday, August 21: 10:30am – 12:10pm

Session Organizer: Brad Smith (American Sociological Association)

President: Brad Smith (American Sociological Association)

Panelists: Robert M Groves (United States Census Bureau) and Myron P. Gutmann (National Science Foundation)

Regular Session. Ethics and Science: Sunday, August 21: 12:30pm – 2:10pm

Session Organizer: Anne Figert (Loyola University Chicago)

President: Anne Figert (Loyola University Chicago)

Participants:

“Moments of Uncertainty: Ethical Considerations and Emerging Contaminants”

*Alissa Cordner (Brown University), Phil Brown (Brown University)

“Our Particular Patients: Care and Research in a Thai HIV Clinic”

*Lynn Gazley (Northwestern University)

“The Social Mores of Human Research Protections: A Sociological Perspective on Institutional Review Boards”

*Harry Perlstadt (Michigan State University)

“Unintended consequences of ethical and regulatory frameworks in behavioral research with young injecting drug users”

*Peter Davidson (University of California, San Diego), Kimberly Page (University of California, San Francisco)

Discussant: Anne Figert (Loyola University Chicago)

Regular Session. Sociology of Science I: Politics and Discovery: Monday, August 22: 8:30am – 10:10am

Session Organizer: Scott Frickel (Washington State University)

President: Kelly Moore (Loyola University-Chicago)

Participants:

“‘Your Health is Your Wealth’: The Paid Participation of Healthy Volunteers in Pharmaceutical Clinical Trials”

*Jill A. Fisher (Vanderbilt University)

“Knowledge? What Values? Comparative Politics of Patenting Life Forms in the United States and Europe”

*Shobita Parthasarathy (University of Michigan)

“Don't Follow the Money, Follow the Actor: Tobacco Research as a Benevolent Project in the 1970s”

*Uri Shwed (Ben Gurion University)

“Narrating Discoveries: The Transformation of Robert Koch's Cholera Bacillus in the United States”

*Owen Whooley (New York University)

“Measuring Novelty: Models of Discovery and Invention”

*Jacob Gates Foster (University of Chicago), James A. Evans (University of Chicago), Andrey Rzhetsky (University of Chicago)

Regular Session. Sociology of Science II: Academic and Social Boundaries: Monday, August 22: 10:30am – 12:10pm

Session Organizer: Scott Frickel (Washington State University)

Presider: Kelly A. Joyce (National Science Foundation)

Participants:

“Interdisciplinary boundaries and cross-cultural communication among chronic disease epidemiologists”

*Laura Senier (University of Wisconsin-Madison)

“The Microsociology of Interdisciplinarity”

*Regina Buonaccorsi Smardon (Univ of Virginia), Katherine McGurn Centellas (University of Mississippi), Steve Fifield (University of Delaware)

“Penetrating the Caste System: An Examination of Social Mechanisms that Divide and Unite Academia”

*Dali Ma (Drexel University), VK Narayanan (Drexel University), Ehsan Fakharizadi (Drexel University)

“Taking Science From the Ivory Tower to the American Dinner Table: University Scientists' Public Science Efforts”

*Elaine Howard Ecklund (Rice University), Katherine Sorrell (Rice University), Sarah James (Rice University), Anne E. Lincoln (Southern Methodist University)

“The New Tools of the Trade: A Bourdieu-inspired Analysis of the Conceptual Vocabularies of Academic Capitalism”

*Steve Greg Hoffman (University at Buffalo, SUNY)

Sociologists Without Borders. Science, Human Rights and Public Engagement (Judith Blau): Monday, August 22: 6:30pm – 8:15pm

Hot Off the Press: Section Member News and Publications

Diane Bailey and **Stephen R. Barley**. 2011. “Teaching-learning ecologies: Mapping the environment to structure through action.” *Organization Science*. 22: 262-285.

Ruha Benjamin. 2011. "Organized ambivalence: when sickle cell disease and stem cell research converge" in *Ethnicity & Health* Vol. 16 (4-5) August-October, pp. 447-463.

Pablo Boczkowski's book, *News at Work: Imitation in an Age of Information Abundance* (2010: Chicago: University of Chicago Press) is Winner of the 2011 Best Book Award, Section on Information and Communication Technologies, American Sociological Association.

Mary Frank Fox (Georgia Institute of Technology) and **Gerhard Sonnert** (Harvard University) have been awarded a grant (2010-12) from the National Science Foundation for their study of "The Transmission Zone Between Producers and Consumers of Knowledge about Women in Science and Engineering." The project is a strategic study that goes beyond the passive broadcast model of knowledge, and identifies active and effective agents of knowledge transmission in this nationally and internationally critical area of women in science and engineering.

Frank Hajek, Marc J. Ventresca, Joel Scriven, Augusto Castro. 2011. 'Regime-building for REDD+: Evidence from nascent ecosystem services markets in Amazon Peru.' *Environmental Science & Policy*, 14(2) pp 201-215.

Torin Monahan's book *Surveillance in the Time of Insecurity* won the inaugural Surveillance Studies Book Prize of the International Surveillance Studies Network.

Kelly Moore, Department of Sociology, Loyola University-Chicago, will serve as a Program Officer in the National Science Foundation Science, Technology and Society Program, July 1, 2011-June 30, 2012: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324

Laura Robinson. "Information-Channel Preferences and Information-Opportunity Structures" in *Information, Communication and Society*, Volume 14, Number 4, June 2011, pp. 472-494(23).

New Books

Corpus: An Interdisciplinary Reader on Bodies and Knowledge (2011, Palgrave MacMillan)

Editors: Monica J. Casper and Paisley Currah

Corpus begins with the argument that traditional disciplines are unable to fully apprehend the body and embodiment and that critical study of these topics urgently demands interdisciplinary approaches. The collection's 13 previously unpublished essays grapple with the place of bodies in a range of twenty-first century knowledge practices, including trauma, surveillance, aging, fat, food, feminist technoscience, death, biopolitics, and race, among others. The book's projected audience includes teachers and scholars of bodies and embodiment, interdisciplinary scholars and practitioners, and scholars interested in the any of the substantive content covered in the book. The collection could be adopted in courses on the body at advanced undergraduate and graduate levels, including: cultural studies; queer, gender and sexuality studies; body and power; biopolitics; intersectional approaches to the body; anthropology of the body; sociology of the body; embodiment and space; digital bodies; anthropology of knowledge production; health, illness, and medicine studies; science, knowledge, and technology studies; and philosophy and social theory.

Dynamics of Disaster: Lessons on Risk, Response and Recovery (2011, Earthscan Press)

Edited By Rachel A. Dowty and Barbara L. Allen with a foreword by Alan Irwin

URL: http://www.earthscan.co.uk/?tabid=102742#dnn_ctr288070_ViewProductInfo_fragment3

This is one of the first books to bring a Science and Technology Studies perspective to disaster studies. The authors show how disaster planning and remediation can benefit from attention to issues such as local knowledge, uncertainty, undone science, and knowledge gaps. In addition to the book's importance to the social sciences, it also brings valuable and practical policy insights into the problem of how to design sociotechnical systems that are both more resilient and more just. The chapters draw on methods across the social sciences to examine disaster response and recovery as viewed by those in positions of authority (Part I) and the 'recipients' of operations (Part

II). These first two sections examine cases from Hurricane Katrina, while Part III compares this to other international disasters to draw out general lessons and practical applications for disaster planning in any context.

Gender and the Science of Difference: Cultural Politics of Contemporary Science and Medicine (2011, Rutgers University Press)

Edited by Jill A. Fisher, Assistant Professor, Vanderbilt University

URL: http://rutgerspress.rutgers.edu/acatalog/gender_and_the_science_of_difference_pb.html

How does contemporary science contribute to our understanding about what it means to be women or men? What are the social implications of scientific claims about differences between "male" and "female" brains, hormones, and genes? How does culture influence scientific and medical research and its findings about human sexuality, especially so-called normal and deviant desires and behaviors? *Gender and the Science of Difference* examines how contemporary science shapes and is shaped by gender ideals and images. Prior scholarship has illustrated how past cultures of science were infused with patriarchal norms and values that influenced the kinds of research that was conducted and the interpretation of findings about differences between men and women. This interdisciplinary volume presents empirical inquiries into today's science, including examples of gendered scientific inquiry and medical interventions and research. It analyzes how scientific and medical knowledge produces gender norms through an emphasis on sex differences, and includes both U.S. and non-U.S. cases and examples.

The American Academic Profession: Transformation in Contemporary Higher Education (2011, Johns Hopkins University Press)

Edited by Joseph C. Hermanowicz

The academic profession, like many others, is rapidly being transformed. This book explores the current challenges to the profession and their broad implications for American higher education. Examining what professors do and how academia is changing, contributors to this volume assess current and potential threats to the profession. Leading scholars in sociology and higher education explore such topics as structural and cognitive change, socialization and deviance, career development, and professional autonomy and regulation. A comprehensive analysis of the significant questions facing this crucial profession, *The American Academic Profession* will be welcomed by students and scholars as well as by administrators and policy makers concerned with the future of the academy.

The Nature of Race: How Scientists Think and Teach about Human Difference (2011, University of California Press)

By Ann Morning

URL: <http://www.ucpress.edu/book.php?isbn=9780520270312>

What do Americans think "race" means? What determines one's race—appearance, ancestry, genes, or culture? How do education, government, and business influence our views on race? To unravel these complex questions, Ann Morning takes a close look at how scientists are influencing ideas about race through teaching and textbooks. Drawing from in-depth interviews with biologists,

anthropologists, and undergraduates, Morning explores different conceptions of race—finding for example, that while many sociologists now assume that race is a social invention or “construct,” anthropologists and biologists are far from such a consensus. She discusses powerful new genetic accounts of race, and considers how corporations and the government use scientific research—for example, in designing DNA ancestry tests or census questionnaires—in ways that often reinforce the idea that race is biologically determined. Widening the debate about race beyond the pages of scholarly journals, *The Nature of Race* dissects competing definitions in straightforward language to reveal the logic and assumptions underpinning today’s claims about human difference.

Call for Nominations: 4S Graduate Student Award

Nicholas C. Mullins Award

The Nicholas C. Mullins prize is awarded each year by the Society for Social Studies of Science (4S) for an outstanding piece of scholarship by a graduate student in the field of Science and Technology Studies. The winner receives a check for \$US 1,000 and a plaque. The submission deadline is September 1, 2011. To submit a paper, send a PDF or Word file of the paper (or a functioning URL where it can be accessed). For further details on submission guidelines, please see the Mullins Prize page on the 4S website: <http://www.4sonline.org/prizes/mullins>

Members of the 2011 Mullins Award Committee are: Laurel Smith-Doerr, Committee Chair, Boston University, (Ldoerr@bu.edu); Paul Mbatia, University of Nairobi; and Stephen Zehr, University of Southern Indiana.

Special Journal Issues and Reports

Special Issue: Journal of Rural Social Sciences

A special issue of the *Journal of Rural Social Sciences* was recently published. It includes a dozen articles written by persons connected to the Michigan State University School of Agrifood Governance and Technoscience. This includes papers by sociologists, philosophers, and economists on the role of technical standards in organizing society. It is available free in its entirety at: <http://www.ag.auburn.edu/auxiliary/srsa/pages/TOCs/JRSS%20vol25-3.htm>

NSF Workshop Report on Interdisciplinary Collaboration

Workshop Report now available: National Science Foundation Workshop on Interdisciplinary Collaboration in Innovative Science and Engineering Fields

Science policymakers have increased funding for interdisciplinary collaboration as a favored mode of “translational” and/or “transformative” research. With the rise in interdisciplinary funding for science and engineering has come the analysis of interdisciplinarity itself, finding that interdisciplinary collaboration brings with it a variety of problems as well as promises of innovation. Some of these problems have to do with the theories, methods, and terminology used within fields, while others have to do with the relative power and status of fields and the people within them. Not enough research yet exists on how collaborations take place and whether or not scientists are



successful in overcoming these differences. Ironically, although researchers from a host of disciplines have studied interdisciplinarity, there has been minimal communication across disciplinary boundaries. With some notable exceptions, the study of interdisciplinarity has remained surprisingly localized within disciplines, limiting the impact of the work of each.

In order to address these issues, a two-day National Science Foundation (NSF) sponsored workshop titled 'Interdisciplinary Collaboration in Innovative Science and Engineering Fields' was held in November 2010. The major goal of the workshop was to facilitate the exchange of ideas among those specializing in the study of interdisciplinary collaboration. In total, 37 researchers representing such diverse disciplines as economics, cognitive and social psychology, learning sciences, sociology, micro and macro organizational behavior, political science and public policy, anthropology, history, philosophy, gender studies, other sciences (biology, physics), and science and technology studies attended. Together, these scholars discussed the state of the study of interdisciplinarity in their individual disciplines and the barriers and opportunities facing the study of interdisciplinary collaboration. While these scholars did not agree on all issues, including the definition of interdisciplinarity itself, the workshop accomplished its goal of cross-fertilization of ideas while engaging and informing a diverse group of researchers.

This workshop and its report are but a starting point for further conversation and research. Given that many members of SKAT also study interdisciplinarity and/or collaboration, we wanted to make sure the community was aware of this report. Please find the full workshop report at: <https://sites.google.com/site/interdisciplinary2010/>

We hope that it serves as a useful resource for you in thinking about interdisciplinarity.

Laurel Smith-Doerr and Susannah Paletz

Call for Papers

Hong Kong Sociological Association 13th Annual Conference

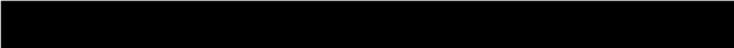
December 3, 2011

The Chinese University of Hong Kong, Hong Kong

Deadline: September 15, 2011

Conference Theme: Global Sociology for a Global World

In the process of globalization, sociological research has transcended national and trans-national levels of analysis. Important issues remain with regard to our understanding about the complex interplays between the global and the local. The conference aims to draw discussions about this valuable theme and encourage presentations contributing to the development of a more global sociology, or to a better understanding of local issues in the global context. Topics of interest include but not limited to: Global, Regional and Local Dynamics, Education and Stratification, Social Inequality and Poverty, Migration/Immigration and Race/Ethnicity, Universal Values and Cultural Diversity, Civil Society and Democracy, Gender and Family, Youth and the Elderly, Health and Well-Being, and Deviance, Crime and Law.


Keynote Speaker: Prof. Francisco Ramirez, Stanford University

Prof. Francisco Ramirez is well-known in the field of Sociology of Education. He also serves as a faculty member in the Center on Democracy, Development and the Rule of Law, Stanford University. His research interests mainly include cross-national studies on the role of education in the formation of world society, and the influence of world society on educational developments.

Submission of Abstract/Panels

Papers are welcome from sociologists and colleagues in the social sciences. Prospective participants can apply to: a. present a paper, b. organize a panel, and/or c. attend the conference.

Please email Miss Queena NG (HKSA2011@cuhk.edu.hk) for the abstract submission form (250 words max), and then return it by email, by fax (852-26035213), or by post (Department of Sociology, The Chinese University of Hong Kong, Shatin, NT, Hong Kong).

Deadline for submission is: **September 15, 2011**. Proposals will be peer reviewed.

Registration Fee

HKSA life members: Free

HKSA regular members (Annual fee HK\$400): Free

Non-HKSA members: HK\$400

Students: HK\$150

Enquires

For further enquiries, please contact Miss Queena NG of Department of Sociology, The Chinese University of Hong Kong at HKSA2011@cuhk.edu.hk.

Leigh Star Workshop: September 9-10, 2011**Celebration of Leigh Star: Her Work and Intellectual Legacy**

University of California, San Francisco (UCSF), September 9-10, 2011

URL: <http://www.sscnet.ucla.edu/soc/LeighStar/>

Organizers: Stefan Timmermans, Geof Bowker, and Adele Clarke

Participants: Ellen Balka, Eevi Beck, Dick Boland, Janet Ceja Alcalá, Jim Griesemer, Rodgers Hall, Donna Haraway, Katherine Henderson, Gail Hornstein, Sampsa Hyysalo, Niranjan Karnik, John King, Cory Knobel, Cheris Kraemerae, Martha Lampland, Maria Puig de la Bellacase, Kjeld Schmidt, Brian Smith, Lucy Suchman, Jane Summerton, Nina Wakeford, Jutta Weber, and Kate Wieckert.

Employment and Fellowships

Social Justice Postdoc, St. Louis University, beginning in August 2011

Saint Louis University, a Catholic Jesuit Institution dedicated to student learning, research, health care, and service seeks a full-time postdoctoral research fellowship position in Social Justice Studies which will begin in August of 2011. This is a two-year position with the second year renewal contingent on a satisfactory annual review. Applicants must be a recent doctoral graduate (degree obtained in 2008 or later) who is highly motivated in developing a research portfolio in immigration, aging, and health care, is able to work effectively with ethnically diverse populations, and possesses strong methodological (quantitative and/or qualitative) and communication skills. Individuals who have completed a doctoral degree in psychology, sociology, anthropology, counseling, health care ethics, social work, or other area in the social sciences are welcome to apply. The postdoctoral fellow will work with an interdisciplinary team on a series of projects designed to investigate immigrants' experiences with the health care system. The fellow will receive intensive research training under a faculty mentorship model to develop as an independent investigator. Fellowship training opportunities include, but are not limited to, leading project activities, enhancing research and analytic skills, achieving independent research goals, co-authoring peer-reviewed journals, presenting findings at professional conferences, and writing grants. The position will include a competitive salary for 12-month contract plus health care benefits. Applications will be accepted beginning immediately and reviewed until the position is filled. Applications should include a cover letter, curriculum vitae, one writing sample, and three references. Letters are not required. The application must be made online at <http://jobs.slu.edu>. For more information, contact: Hisako Matsuo, Ph.D., Professor, Sociology and Criminal Justice, matsuoh@slu.edu, 314-977-2536 or Lisa Willoughby, Ph.D., Assistant Professor, Psychology, willoulm@slu.edu, 314-977-2531.

Bisgrove Postdoctoral Scholarships at Arizona State University

URL: <http://graduate.asu.org/bisgrove>

Arizona State University is looking to recruit several outstanding early career scientists/social scientists as Bisgrove Postdoctoral Scholars. The Bisgrove Postdoctoral Scholars program is designed to attract the nation's best early career scientists who exhibit the potential for outstanding competence and creativity in their research areas, strong communication skills, a passion for communicating the importance of their research to society, and a keen interest in educational science outreach to the community. The Bisgrove Postdoctoral Scholarship provides a competitive salary and research allowance for up to two years. The Consortium for Science, Policy and Outcomes (<http://www.cspo.org>) at Arizona State University, and its ASU affiliates, provides a community of scholars interested in enhancing the ability of decision makers and institutions to grapple with the immense power and importance of science and technology as society charts a

course for the future. The focus of the scholars research should be in areas related to the mission of Science Foundation Arizona (<http://www.sfaz.org>) and benefit the state of Arizona. Topical areas might include diagnosis and prevention of disease, sustainable energy and the environment, information and communications technologies at the human interface. Information and application procedures can be found at <http://graduate.asu.org/bisgrove>. Applications will be reviewed monthly beginning July 15.

Asst Prof of the Social Sciences at The Cooper Union

The Faculty of Humanities and Social Sciences of The Cooper Union for the Advancement of Science and Art; an all-scholarship, highly selective institution offering professional baccalaureate degrees in Architecture, Art and Engineering; invites applications for the position of Assistant, tenure-track, in a Social Science. Recent PhD in one of the Social Sciences, including but not limited to Anthropology, Economics, Geography, Political Science, Psychology, Sociology. Commitment to teaching in the Humanities and Social Sciences core curriculum is essential. Demonstrated interest in an area outside Europe and North America as well as competence in quantitative methods is highly desirable. Position to start September 2012. Review of applications will begin immediately, and the search will continue until the position is filled. Submit a letter of application with names of three (3) references and curriculum vitae to: Search Committee, c/o Human Resources, The Cooper Union for the Advancement of Science and Art, 30 Cooper Square, New York, NY10003, hr@cooper.edu.

Professorship in Technology and Social Change, Linköping University, Sweden

URL: <http://www.liu.se/en/job/show.html?4075>

A Professorship in Technology and Social Change at Linköping University, Sweden, formally based at the Department of Thematic Studies (<http://www.tema.liu.se>). The successful candidate for the professorship in the Technology and Social Change unit should possess demonstrated scientific expertise within the social sciences, humanities and/or cultural studies centering on the importance of technology in society. Particular weight will be given to documented expertise in research on the development, diffusion and use of scientific knowledge or technology in social and cultural contexts. Weight is furthermore given to documented expertise in conducting empirical research with different methods as well as interdisciplinary research. Other qualities that are given weight are: international work, the ability to integrate diverse bodies of knowledge, research experience within several different areas as well as of having contributed to the creation of new research areas. The professorship in the Technology and Social Change unit involves individual research, teaching and supervision of post-graduate students, research leadership, active responsibility for the continued development of the thematic unit, and collegial participation in intellectual, leadership and

administrative tasks. If you have questions, please contact Claes-Fredrik Helgesson by email at claes-fredrik.helgesson@liu.se or Boel Berner by email at boel.berner@liu.se.

National Science Foundation - STS Program

Deadline: August 1, 2011

URL: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324

STS considers proposals that examine historical, philosophical, and sociological questions that arise in connection with science, engineering, and technology, and their respective interactions with society. STS has four components: Ethics and Values in Science, Engineering and Technology (EVS), History and Philosophy of Science, Engineering and Technology (HPS), Social Studies of Science, Engineering and Technology (SSS), Studies of Policy, Science, Engineering and Technology (SPS). The components overlap, but are distinguished by the different scientific and scholarly orientations they take to the subject matter, as well as by different focuses within the subject area. STS encourages the submission of hybrid proposals that strive to integrate research involving two or more of these core areas. STS provides the following modes of support: Scholars Awards, Standard Research Grants and Grants for Collaborative Research, Postdoctoral Fellowships, Professional Development Fellowships, Doctoral Dissertation Research Improvement Grants, Small Grants for Training and Research, Conference and Workshop Awards, Other Funding Opportunities.

Postdoc in IP Law, Commercialization & Innovation Policy, Health Biotech at U of Alberta

Deadline: September 16, 2011

Identifying the genetic changes that underlie disease is central to many areas of biomedical research. Toward this end, functional annotation of the mammalian genome has been described as the next most important step following the Human Genome Project. To achieve this experimentally requires model systems that are similar to humans in their development, physiology, and disease state, and are easy to study and genetically manipulate. The laboratory mouse meets these criteria and is the most widely used animal model in biomedical research today. Understanding gene function requires a genome-scale phenotyping endeavour and require extensive international cooperation. It builds on previous investments in genome-wide mutagenesis efforts like the International Knockout Mouse Consortium (IKMC), a joint project between Europe, Canada, and US to build a library of mouse embryonic stem cells with single-gene mutations in every gene of the genome. The current project is comprised of a team from the Centre for Modeling Human Disease in Toronto and MRC Harwell in the UK will generate and phenotype 280 mutant mouse lines from the IKMC resource over the next three years. It will represent one of the first coordinated projects contributing to the International Mouse Phenotyping Consortium's (IMPC) global effort to functionally annotate the mammalian genome. In collaboration, the law and social science team will address

[REDACTED]

data and bioresource sharing issues in this global endeavour to develop best practices and policies for creating greater value from international collaboration. The law and social science team is seeking a Research Associate or Postdoctoral Fellow Applications are invited from recent masters (including law) or PhD (preferred) graduates for this two-year position. The salary is commensurate with funding agency guidelines (\$36,750 plus benefits, conference travel and research support). Applicants will have an excellent academic record, training and interest in innovation policy in health biotechnology. The successful applicant will be expected to conduct empirical research, be competent in the use of social science research methods, prepare and publish manuscripts, participate in the training and mentorship of trainees, and work closely and cooperatively with staff. The position will be supervised by Dr. Tania Bubela. Interested applicants should submit an electronic application consisting of a cover letter, a curriculum vitae, transcripts, and names of three referees (including a graduate supervisor) to: Dr. Tania Bubela Department of Public Health Sciences School of Public Health, University of Alberta, tbubela@ualberta.ca. The deadline for submissions is September 16, 2011 with an expected start date of January 3, 2012.

Howard W. Odum Professorship in Sociology, UNC-Chapel Hill

Deadline: October 1, 2011

URL: <https://itsapps.unc.edu/RAMS4/directDetails.do?reqId=2501217>

The Department of Sociology at the University of North Carolina at Chapel Hill invites applications from distinguished mid-career scholars for the Howard W. Odum Professorship. The area or specialty is open. Howard Odum played a leading role in establishing the social sciences at UNC-Chapel Hill in the 1920s, including the launching of the Department of Sociology, the journal *Social Forces*, and the Odum Institute for Research in the Social Sciences. We are seeking a candidate at the rank of associate or full professor whose work is innovative in substance, theory, and/or methodology, and is currently shaping a growing field of inquiry. The candidate will have an effective program of funded research that features mentoring and collaborating with graduate students and junior scholars. The successful candidate will be expected to play important leadership roles in the department and university, and in national and international organizations. Applicants must apply online at <https://itsapps.unc.edu/RAMS4/directDetails.do?reqId=2501217>. Please attach curriculum vitae and samples of recent papers and published work. Also, four letters of recommendation should be mailed to: Odum Professor Search, Department of Sociology, CB # 3210 Hamilton Hall, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3210. If you experience any problems accessing the system or have questions about the application process, please contact the University's Equal Employment Opportunity Office at (919) 966-3576 or send an email to equalopportunity@unc.edu. Applications will be considered until the position is filled, but review of applications will begin on October 1, 2011. Women and minorities are strongly encouraged to apply. For more information about the Department of Sociology at UNC-CH, please visit the department

website: <http://sociology.unc.edu/>

The Harvard Academy Scholars Program 2012-2013

Deadline: October 1, 2011

URL: <http://www.wcfia.harvard.edu/academy/>

The Academy Scholars Program identifies and supports outstanding scholars at the start of their careers whose work combines disciplinary excellence in the social sciences (including history and law) with a command of the language, history, or culture of non-Western countries or regions. Their scholarship may elucidate domestic, comparative, or transnational issues, past or present. The Academy Scholars are a select community of individuals with resourcefulness, initiative, curiosity, and originality, whose work in non-Western cultures or regions shows promise as a foundation for exceptional careers in major universities or international institutions. Harvard Academy Scholarships are open only to recent Ph.D. (or comparable professional school degree) recipients and doctoral candidates. Those still pursuing a Ph.D. should have completed their routine training and be well along in the writing of their theses before applying to become Academy Scholars; those in possession of a Ph.D. longer than 3 years at the time of application are ineligible. Academy Scholars are appointed for 2 years by the Harvard Academy for International and Area Studies and are provided time, guidance, and access to Harvard University facilities. They receive substantial financial and research assistance to undertake sustained projects of research and/or acquire accessory training in their chosen fields and areas. Some teaching is permitted but not required. The Senior Scholars, a distinguished group of senior Harvard University faculty members, act as mentors to the Academy Scholars to help them achieve their intellectual potential. Post-doctoral Academy Scholars will receive an annual stipend of \$56,000, and pre-doctoral Academy Scholars will receive an annual stipend of \$28,000. Applications for the 2012-2013 class of Academy Scholars are due by October 1, 2011. Finalist interviews will take place in Cambridge on December 9. Notification of Scholarships will be made in January 2012. For complete information on how to apply visit: <http://www.wcfia.harvard.edu/academy/>.

Radcliffe Fellowship Opportunity, 2012-2013

Deadline: October 3, 2011

URL: <http://www.radcliffe.edu/fellowships/apply.aspx>

It's not too early to consider spending a sabbatical or leave year at the Radcliffe Institute for Advanced Study. Many of you will also be attending conferences and seeing colleagues over the summer who would be excellent candidates for Radcliffe Fellowships. The Radcliffe Science fellowship application deadline for 2012-2013 is October 3, 2011 for applications in Humanities, Social Sciences, and Creative Art. Radcliffe's interdisciplinary community has proved inspirational in

many ways. The fellowship application is now on the web at <http://www.radcliffe.edu/fellowships/apply.aspx>. Typical fellows (outside the arts) are faculty, and fellowship stipends are targeted to complement sabbatical support from fellows' home institutions. Harvard faculty may also apply, and recent classes have included 8-10 Harvard junior and senior faculty. We aim for a class diverse in many dimensions — career stage (both senior and junior faculty), field, nationality, as well as gender. In the sciences, we also have been encouraging participation by researchers in national or industry labs, though as with academics, we expect home institutions to provide partial support. We do not ordinarily provide postdoctoral fellowships for various reasons, including the large number of alternative sources of funding for such positions. More general information about Radcliffe can be found by following various links at <http://www.radcliffe.edu/> with general fellowships information, including links to complete list of this years fellows: <http://www.radcliffe.edu/about/news/2011newfellows.aspx> and the past year's schedule of fellows' presentations at <http://www.radcliffe.edu/events/calendar.aspx>.

National Humanities Center Fellowships 2012-2013

Deadline: October 15, 2011

URL: <http://nationalhumanitiescenter.org/FellowshipPoster2012-2013.pdf>

Purpose and Nature of Fellowships: The National Humanities Center offers 40 residential fellowships for advanced study in the humanities during the academic year, September 2012 through May 2013. Applicants must hold doctorate or equivalent scholarly credentials. Young scholars as well as senior scholars are encouraged to apply, but they must have a record of publication, and new Ph.D.s should be aware that the Center does not normally support the revision of a doctoral dissertation. In addition to scholars from all fields of the humanities, the Center accepts individuals from the natural and social sciences, the arts, the professions, and public life who are engaged in humanistic projects. The Center is also international and gladly accepts applications from scholars outside the United States.

Areas of Special Interest: Most of the Center's fellowships are unrestricted. Several, however, are designated for particular areas of research. These include one fellowship for a young woman in philosophy and fellowships for Scandinavian studies, environmental studies, English literature, art history, Asian Studies, and theology.

Stipends: Fellowships are individually determined, according to the needs of the Fellow and the Center's ability to meet them. The Center seeks to provide at least half salary and also covers travel expenses to and from North Carolina for Fellows and dependents.

Facilities and Services: Located in the Research Triangle Park of North Carolina, near Chapel Hill,



Durham, and Raleigh, the Center provides an environment for individual research and the exchange of ideas. Its building includes private studies for Fellows, conference rooms, a central commons for dining, lounges, reading areas, a reference library, and a Fellows' workroom. The Center's noted library service delivers books and research materials to Fellows, and support for information technology and editorial assistance are also provided. The Center locates housing for Fellows in the neighboring communities.

Support: Fellowships are supported by the Center's own endowment, private foundation grants, alumni contributions, and the National Endowment for the Humanities.

Deadline and Application Procedures: Applicants submit the Center's form, supported by a curriculum vitae, a 1000-word project proposal, and three letters of recommendation. You may request application material from Fellowship Program, National Humanities Center, Post Office Box 12256, Research Triangle Park, North Carolina 27709-2256, or obtain the form and instructions from the Center's website. Applications and letters of recommendation must be postmarked by October 15, 2011. The National Humanities Center does not discriminate on the basis of race, color, sex, religion, national or ethnic origin, handicap, sexual orientation, or age.

2012-13 Economics and Politics Fellowship, School of Social Science, IAS

Deadline: November 1, 2011

URL: <http://www.sss.ias.edu/applications>

Each year, the School of Social Science at the Institute for Advanced Study in Princeton, NJ, invites about twenty scholars to be in residence for the full academic year to pursue their own research. The School welcomes applications in economics, political science, law, psychology, sociology and anthropology. It encourages social scientific work with an historical and humanistic bent and also entertains applications in history, philosophy, literary criticism, literature and linguistics. Applicants must have a PhD at time of application. Each year there is a general thematic focus that provides common ground for roughly half the scholars; for 2012-2013 the focus will be Economics and Politics. The application deadline is November 1, 2011. Applications must be submitted through the Institute's online application system, which can be found, along with more information about the theme, at <http://www.sss.ias.edu/applications>.

Sawyer-Mellon Energy Postdoctoral Fellowship at Rice University

Deadline: November 30, 2011

URL: <http://hrc.rice.edu/energy/>

Sawyer-Mellon Energy Postdoctoral Fellowship at Rice University Humanities Research Center

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- Fellow will take part in a faculty working group on “Cultures of Energy,” help organize a campus-wide speakers series, and design and teach one semester-long introductory undergraduate course on humanities and energy
 - 1-year position, \$50k plus benefits and research allowance
 - We welcome applicants from any humanistic discipline or interdiscipline including, but not limited to, anthropology, history, literary studies, philosophy, religious studies, art history and the arts
 - For details, visit: <http://hrc.rice.edu/energy/>. Deadline: November 30, 2011

Humboldt Research Fellowships

Deadline: Three times per year

URL: <http://www.humboldt-foundation.de/web/771.html>

The Humboldt Research Fellowship enables highly-qualified scientists and scholars of all nationalities and all disciplines to carry out research projects for extended periods of time in cooperation with academic hosts at research institutions in Germany. Fellowships are awarded on the basis of academic achievement, the quality and feasibility of the proposed research and the applicant's publications. Humboldt Research Fellowship for Postdoctoral Researchers: Postdoctoral scientists and scholars who have completed a doctoral degree within four years prior to the application submission date are eligible. This fellowship: Allows for a stay of 6-24 months in Germany and provides a monthly stipend of 2,250 EUR. Application materials and detailed information are available on the Alexander von Humboldt Foundation webpage. Humboldt Research Fellowship for Experienced Researchers: Scientists and scholars who have completed a doctoral degree within twelve years prior to the application submission date are eligible. This fellowship: Allows for a stay of 6-18 months in Germany; may be divided into a maximum of three visits of at least three months each; and provides a monthly stipend of 2,450 EUR. Application materials and detailed information are available on the Alexander von Humboldt Foundation webpage. Additional allowances are available for accompanying family members, travel expenses, and German language instruction.

Applications may be submitted at any time to the Humboldt Foundation in Bonn. The review process takes several months, and the selection committee meets three times a year to review applications.

Special Request: Book Donations for Sherubste College in Bhutan

The Sociology Department of Sherubtse College in Kanglung, Bhutan (<http://www.sherubtse.edu.bt/>) is requesting your kind assistance. The department is now concluding its second year offering sociology courses. Because we do not yet have a sociology library we are asking for book donations from the global community of sociologists. Our need for literature is vital in that Bhutan is undergoing profound and rapid social change and we believe that the discipline of sociology – and your book donations – can significantly contribute to its betterment. Both contemporary and time-tested classics will be greatly appreciated with single-subject books more useful than textbooks. We especially need books that focus on social theory, qualitative research methods, social statistics, the sociology of development, political economy, globalization, environmental sociology, rural sociology,



social change, sociology of the family, sociology of religion, the sociology of health and medicine, technology and social forecasting and social demography. Questions can be directed to sherubtsebookdonations@gmail.com. Please send your donations by October 15, 2011 to our North American collection point at:

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